

# Pre-Teen Buy and Show



## 4-H Consumer Clothing Revue Information

### OBJECTIVES

The purpose of this program is to help 4-H members:

1. Acquire life skills by participating in experiences that help develop:
  - A. Self confidence and poise.
  - B. An understanding of "self" as the individual selects clothing which makes them look good and fits their personality.
  - C. Skills necessary to plan and select clothing for different occasions.
  - D. Skills necessary to select appropriate accessories.
2. To select and purchase or recycle garment that can be used effectively in the wardrobe.
3. To evaluate clothing to determine its value within your wardrobe and budget.
4. To develop poise, good posture and grooming habits through modeling experience.
5. To share knowledge and skills learned with others.

### WHO MAY ENTER

**Pre-teen Division:** Any 4-H member, ages 8-12 on September 1, enrolled during the year in a Learnabout, Pathways to Adventure project, Discovering Choices or any other clothing-related project.

### WHAT THE MEMBER DOES

1. Purchase or recycle a major item of clothing which relates to wardrobe plan. Select an item appropriate for modeling in a public revue. The following are

suggested types of garments appropriate for 4-H Consumer Clothing Revue:

- A. School Outfits: Clothes that are comfortable, functional and appropriate for local school situations. Formal and semi-formal attire is not included.
  - B. Spectator and Active Sports Apparel: Clothes that are suitable for contact and/or spectator participation in outdoor and/or indoor sporting events. Swimwear is not appropriate.
  - C. Street Attire: Clothes that are appropriate to wear on the job, for travel or to church.
  - D. Cultural and Ethnic Heritage: Clothes that are related to the cultural or ethnic heritage of the participant or that are related to a culture or ethnic background being studied by the participant.
  - E. Formal and semi-formal dress or suit: Clothes that are suitable for the prom, weddings and special parties.
2. Prepare purchased or recycled garments for wear by clipping threads, securing buttons, hemming etc., when necessary. In some cases, minor alterations may be necessary.
  3. Bring purchased or recycled garment and accessories to the event. **Complete a 4-H Consumer Clothing Revue Fact Sheet (CB507), which includes colored photo(s) of the outfit.** Evaluation will be based on categories included on Pre-Teen 4-H Consumer Clothing Revue Evaluation Sheet.

### AWARD SCHEDULE

**County:** Each county may conduct a Clothing Revue and may select a total of four members to participate in the North Dakota State Fair in Minot. It is preferred (but not required) that these members represent each of the four categories: Pre-teen Buy & Show, Pre-teen Sew & Show, Teen Buy & Show and Teen Sew & Show. County awards are determined locally.

**State:** All entries at the State Fair will be awarded a ribbon. Outstanding overall presentations will be recognized with an Award of Excellence.

Placing \_\_\_\_\_

Name \_\_\_\_\_

County \_\_\_\_\_

Age as of September 1 \_\_\_\_\_ Years in 4-H \_\_\_\_\_

## Pre-Teen 4-H Consumer Clothing Evaluation Form

	Things Done Well	Things That Could Be Improved
<p><b>INTERVIEW (40%)</b></p> <p><b>Learning Experiences:</b></p> <p>What did you gain from this experience? How has this project been useful and/or helpful?</p> <p><b>Knowledge About Garment:</b></p> <p>How garment fits into wardrobe Selection of style and color Construction Care Fiber content</p>		
<p><b>FACT SHEET (25%)</b></p> <p>Photos clear and distinct Costs itemized Value for money spent Reasons for selection Reflects knowledge about garment</p>		
<p><b>PERSONAL APPEARANCE (15%)</b></p> <p>Posture Grooming Poise Attitude A Smile</p>		
<p><b>THE GARMENT AND APPROPRIATE ACCESSORIES (20%)</b></p> <p><b>Looks Good on the Wearer:</b></p> <p>Color Style</p> <p><b>Appropriate for:</b></p> <p>Personality Body type Fit</p>		

*Additional comments*

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