



Interstate Passport Initiative
Proposed Passport Learning Outcomes
Initial Draft
October 12, 2012

The following learning outcomes were developed by faculty members, institution representatives and Pilot State Facilitators from the five states participating in the Interstate Passport Initiative (California, Hawaii, North Dakota, Oregon, and Utah). The Pilot State Facilitators will oversee the process by which these outcomes are reviewed within each state by the appropriate discipline/general education expert faculty as an expression of acceptable learning outcomes. It is understood that individual institutions or systems will likely have their own unique expression of the same outcomes.

Proposed Written Communication Outcomes

Developed from the Writing Program Administrators *WPA Outcomes Statement for First-Year Composition*, April 2000, amended July 2008.

1. Demonstrate rhetorical knowledge: address issues of audience, purpose, genre, syntax, and grammar appropriate to the task.
2. Use writing and reading for inquiry, learning, thinking, and communicating.
3. Evaluate, use, and ethically synthesize sources in support of a claim, following an appropriate documentation system.
4. Develop flexible strategies for generating, revising, editing and proofreading.
5. Demonstrate mastery of conventions, including spelling, grammar, mechanics, and documentation style appropriate to the writing task.
6. Be able to reflect on one's inquiry and composing processes in order to critique and improve one's own and others' work.

Unresolved issues:

- Information literacy
- Research writing