Preface

Assessment Techniques is designed to be a comprehensive, practical reference guide for those engaged in the assessment of student learning for the purpose of improving that learning. *Assessment Techniques* provides specific and practical suggestions to help in assessing your intended student outcomes. A variety of techniques are provided with examples of ways to use them in your assessment activities. References are suggested to provide additional information.

The description of the techniques has been developed by University Assessment Committee members. Each technique is described, followed by ways for using the technique to gather evidence of student learning. Samples of forms to use in recording evidence are also provided. Some of the examples come from NDSU departments.

The purpose of *Assessment Techniques* is to provide you with easy access to a variety of techniques, like a handbook, from which you can choose techniques to try. Each can be adapted to relate to your department's intended student outcomes. Pages may be printed, photocopied or modified for your use.

More examples, materials, and most references cited are available from the Office Institutional Analysis or University Assessment Committee, 224 Minard, (701) 231-8262. Additional copies of *Assessment Techniques* are available on request.

The UAC hopes you find this collection of resources helpful. Please let us know how we could make these materials more useful to you. Your suggestions and comments are most welcome.

Thank you to the Committee members for their contributions. Sincere thanks also go to Carole Seal for the formatting and preparation of the pages for duplication and distribution.

Patricia D.Murphy, Chair University Assessment Committee North Dakota State University February 24, 1997