



TRIBAL COLLEGES PARTNERSHIP PROGRAM

&

NATIVE AMERICAN NEWS

*Native
American
Heritage Month!*

**Native
Astronaut
To Speak
At NDSU**

November 2014

Feature Story:
Meet Speaker
John Herrington



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A HISTORY OF WORKING WITH TRIBAL COMMUNITIES
...COMMITTED TO FURTHERING OUR PARTNERSHIPS

NDSU NORTH DAKOTA STATE UNIVERSITY
STUDENT FOCUSED • LAND GRANT • RESEARCH UNIVERSITY

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TRIBAL COLLEGES PARTNERSHIP PROGRAM

3 | upcoming events

INTRODUCTORY LAKOTA LANGUAGE

Thursday, November 6, 12:00 PM -1:00 PM
Mandan Room , Memorial Union

DR. DON WARNE

Monday, November 10, 12:00 PM -1:00 PM
Mandan Room , Memorial Union

Master of Public Health Director Don Warne gives a talk entitled 'Everything You Weren't Taught About Native American History'

VETERAN'S DAY

Tuesday, November 11
(No Classes, Offices Closed)

BUFFALO RIVER SINGERS & DANCERS

Wednesday, November 12, 6:30 PM -8:30 PM
Thundar's Den , Memorial Union

POETRY AND OPEN MIC

Wednesday, November 12, 6:30 PM
Arikara Room , Memorial Union

Speak Out Against Human Trafficking in Native Communities: Poetry and Open Mic Event by Hannabah Blue, Public Health Services Project Manager

OPEN HOUSE

Friday, November 14, 1:00 PM-3:00 PM
American Indian Public Health Resource Center , Research II

An open house opportunity to meet the team and learn about the work they do (open to the public)

THE STRUGGLE - DERECK STONEFISH

Thursday, November 20, 12:00 PM-1:00 PM

A look into understanding some of the unique struggles Native American students face and suggestions on how to overcome these issues

FLAG RAISING CEREMONY

Thursday, November 6, 8:15 AM
South entrance, Memorial Union

THANKSGIVING

November 27-28
(no classes, offices closed Thursday, offices open Friday)

COMMUNITY OF RESPECT TRAINING

Wednesday, December 3, 8:30 AM - 2:30 PM

The Community of Respect seminar teaches participants about cultural differences Register at www.ndsu.edu/diversity/community_of_respect. Training is free for faculty, staff and students

CHRISTMAS DAY

December 25
(offices closed)

More diversity event details are online

@ www.ndsu.edu/eventcalendar.

NDSU

EQUITY, DIVERSITY AND GLOBAL OUTREACH

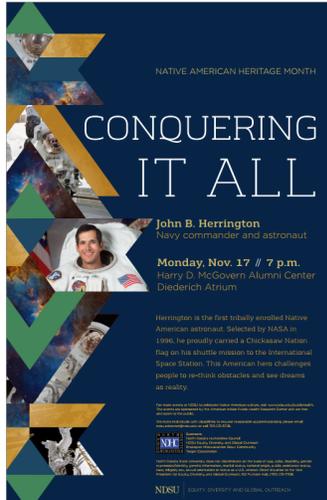


CONQUERING IT ALL

Cmdr. John B. Herrington
Monday, November 17
7:00 p.m. DIEDERICH ATRIUM,
HARRY D. MCGOVERN ALUMNI CENTER

NDSU will be hosting the Nation's 1st ever enrolled Native American Astronaut as he speaks of the challenges he faced and what he did to ultimately live out his dreams

[Link to PDF](#)



NATIVE AMERICAN HERITAGE MONTH

CONQUERING IT ALL

John B. Herrington
Navy commander and astronaut

Monday, Nov. 17 // 7 p.m.
Harry D. McGovern Alumni Center
Diederich Atrium



NOVEMBER

NATIVE AMERICAN HERITAGE MONTH

EVENTS AT NDSU

Nov. 6: Introductory Lakota Language...
Nov. 10: Dr. Don Warne...
Nov. 12: Buffalo River Singers & Dancers...
Nov. 14: Open House...
Nov. 17: Conquering It All...
Nov. 20: The Struggle - Derek Stonefish...
Nov. 27-28: Thanksgiving...
Nov. 30: Christmas Eve...
Dec. 3: Community of Respect Training...
Dec. 25: Christmas Day

EDGO Event Poster for Native American Heritage Month

NATIVE AMERICAN HERITAGE MONTH

CONQUERING IT ALL

John B. Herrington
Navy commander and astronaut

Monday, Nov. 17 // 7 p.m.
Harry D. McGovern Alumni Center
Diederich Atrium

Herrington is the first tribally enrolled Native American astronaut. Selected by NASA in 1996, he proudly carried a Chickasaw Nation flag on his shuttle mission to the International Space Station. This American hero challenges people to re-think obstacles and see dreams as reality.

For more events at NDSU to celebrate Native American culture, visit www.ndsu.edu/publichealth. The events are sponsored by the American Indian Public Health Research Center and are free and open to the public.

We invite individuals with disabilities to request reasonable accommodations; please email ndsu.edcenter@ndsu.edu or call 701-231-5726.

Sponsors:
North Dakota Humanities Council
NDSU Equity, Diversity, and Global Outreach
Shakopee Mowakanton Sioux Community
Target Corporation

North Dakota State University does not discriminate on the basis of age, color, disability, gender expression/identity, genetic information, marital status, national origin, public assistance status, race, religion, sex, sexual orientation or status as a U.S. veteran. Direct inquiries to the Vice President for Equity, Diversity, and Global Outreach, 302 Putnam Hall, (701) 231-7708.

NDSU | EQUITY, DIVERSITY AND GLOBAL OUTREACH

Conquering

it

All.

A look into the journey of the Chickasaw man that went from earning D's to becoming the Nation's 1st Native American Astronaut

by Wayne Eastman on May 14th, 2014

John Herrington flew aboard the space shuttle Endeavour November 2002. Photo: Gilbert W. Arias/Seattle Post-Intelligencer

This Fall, during Native American Heritage Month, NDSU has the privilege to host speaker, Commander John B. Herrington, USN Ret., the first ever tribally enrolled American Indian to fly into space.

Growing up in various states from the southwest, Herrington has earned degrees in Applied Mathematics, a Master of Science Degree in Aeronautical Engineering, and recently finished receiving his PhD in Education from the University of Idaho this past May.

He's a decorated Naval Officer with over 4000 flight hours logged in 30 different types of Aircraft. Selected by NASA in 1996, he completed 2 years of

training before being assigned to a shuttle mission to the International Space Station. Proud of his heritage he carried the Chickasaw Nation's flag with him on his journey.

Remaining well versed in pop-culture the astronaut has even seen the 2013 movie 'Gravity' saying how it was cool to see them use the same tools he had but that the view of earth is so much more beautiful.

Currently the spokesperson for the Chickasaw Tribe, he's a strong advocate for education especially for science and math and especially among the Indigenous people.

Herrington's journey has been to

challenge people to re-think their obstacles and to see their dreams as reality. For many his story has done just that.

Be inspired by this hero's tale of twists and turns and learn what he attributes as having been critical to his achievements in life. You are definitely going to want to be in the seats for this.



Astronaut John Herrington, rear center, meeting with students (Photos by Linda Weiford)

A HISTORY OF WORKING WITH STUDENTS FROM TRIBAL COLLEGES

[ndsu.edu/admission](https://www.ndsu.edu/admission)

...COMMITTED TO FURTHERING OUR PARTNERSHIPS

Some of the Resources We Offer Our American Indian and Alaska Native Students:

- Scholarships & Summer Internships In Science And Engineering
- Tribal & Indigenous Peoples Studies
- American Indian Master of Public Health
- American Indian Public Health Resource Center
- Tribal College Coordinator Graduate Assistantship
- Summer STEM Research Programs
- Native American Student Association & AISES Chapters
- Annual Spring Pow Wow
- Nurturing American Tribal Undergraduate Research and Education (NATURE)
- Collaborative Programs With Regional Tribal Colleges
- Food Science & Food Safety Academic Programs



NDSU NORTH DAKOTA STATE UNIVERSITY
STUDENT FOCUSED • LAND GRANT • RESEARCH UNIVERSITY

The half page ad featuring NDSU in the 'Winds of Change' Magazine

Native Initiatives Find National Exposure

NDSU features an ad in the AISES produced magazine 'Winds of Change'

With all the talk of the Bison athletics and their national exposure its strange to not automatically pair those two ideas when you hear about NDSU getting some recognition outside of the state; but that's exactly what a few eager individuals on campus have set out to do.

Winds of Change is a national magazine produced by the American Indian Science & Engineering Society (AISES). It's

"Published with a single-minded focus on career and educational advancement for American Indians and Alaska Natives, with an emphasis on STEM" explains the aises.org website. The website also cites how many readers and businesses use the magazine as a tool for career and educational opportunities.

The magazine is produced quarterly and distributed on a national level in both print and online forms sending over 18,000 copies to consumers each quarter. In addition, The fall conference issue, in which the NDSU ad is placed, is passed out to all of the nearly 2000 partici-

pants attending the annual AISES Conference.

The advertisement is an initiative of five NDSU employees involved with drawing more enrollment from the Native Community with an emphasis on the surrounding tribal area and Arizona.

"We want a student reading this, say, in Arizona, to think 'NDSU may be an option'" explains Jaclynn Davis Walette, tribal college relations coordinator.

The Fall magazine containing the ad was released in October and can be read online through the AISES Website.

Native American Student Retention in U.S. Postsecondary Education

By James A. Larimore (Comanche)

Quick Highlights...

"..Native American students had to choose between achieving academic success through assimilation into the majority culture or maintaining their traditional culture at the expense of their educational goals."

"significant percentages of Native American students EXPERIENCED GENERALIZED VERBAL RACISM or harassment on predominately white campuses."

"Several studies have identified support from family, supportive staff and faculty, institutional commitment, personal commitment, and connections to homeland and culture as KEY FACTORS IN THE PERSISTENCE OF NATIVE AMERICAN STUDENTS.."

Want More?

Abstract

Attrition, persistence, and retention are among the terms or labels common in discussions about a troubling phenomenon in U.S. postsecondary education: many more students enter colleges and universities than graduate with degrees. Although the disparity between rates of initial enrollment and rates of graduation exists for all student populations, the gap is greatest among students who are African American, Hispanic, or Native American (National Center for Education Statistics, 2002).

The problem of underrepresentation among those earning degrees is particularly acute for Native American students (Benjamin, Chambers, and Reiterman, 1993). Although precise retention data is difficult to obtain for a number of reasons (Boyer, 1997b; Carney, 1999), estimates of attrition rates for Native American students in higher education range from between 75 percent to 93 percent (Brown and Robinson Kurpius, 1997). For many (though certainly not all) Native American students, leaving college prior to completion of a degree signals delayed or foregone personal aspirations and often diminished or deferred opportunities. But the departure of these students also has a detrimental impact on their campus communities because their absence diminishes the cross-cultural educational potential of the learning and living environment for all.

This chapter surveys the higher education literature on Native American student retention, framing the discussion in the context of the broader body of literature on retention. The chapter begins with exploring the link between retention of Native American students in higher education to both secondary persistence rates and rates of postsecondary participation.

James A. Larimore (Comanche), George S. McClellan NEW DIRECTIONS FOR STUDENT SERVICES, no. 109, Spring 2005 © Wiley Periodicals, Inc

Enjoy the full article here: <http://onlinelibrary.wiley.com/doi/10.1002/ss.150/pdf>

And be sure to check out next issue's journal article feature

A New Look At Your Legislative District

With upcoming elections and a legislative session about to open, conversations are happening all over the state. [North Dakota Compass](#) and [North Dakota KIDS COUNT](#) have teamed up to create demographic and socio-economic profiles for the 2013-2022 North Dakota State Legislative Districts. Check out the population, household, social, and economic characteristics for your legislative district. Each profile compares district information with North Dakota and the United States. The goal of these publications is to inform, educate, create awareness, and generate discussion.

[View Legislative District Profiles](#)

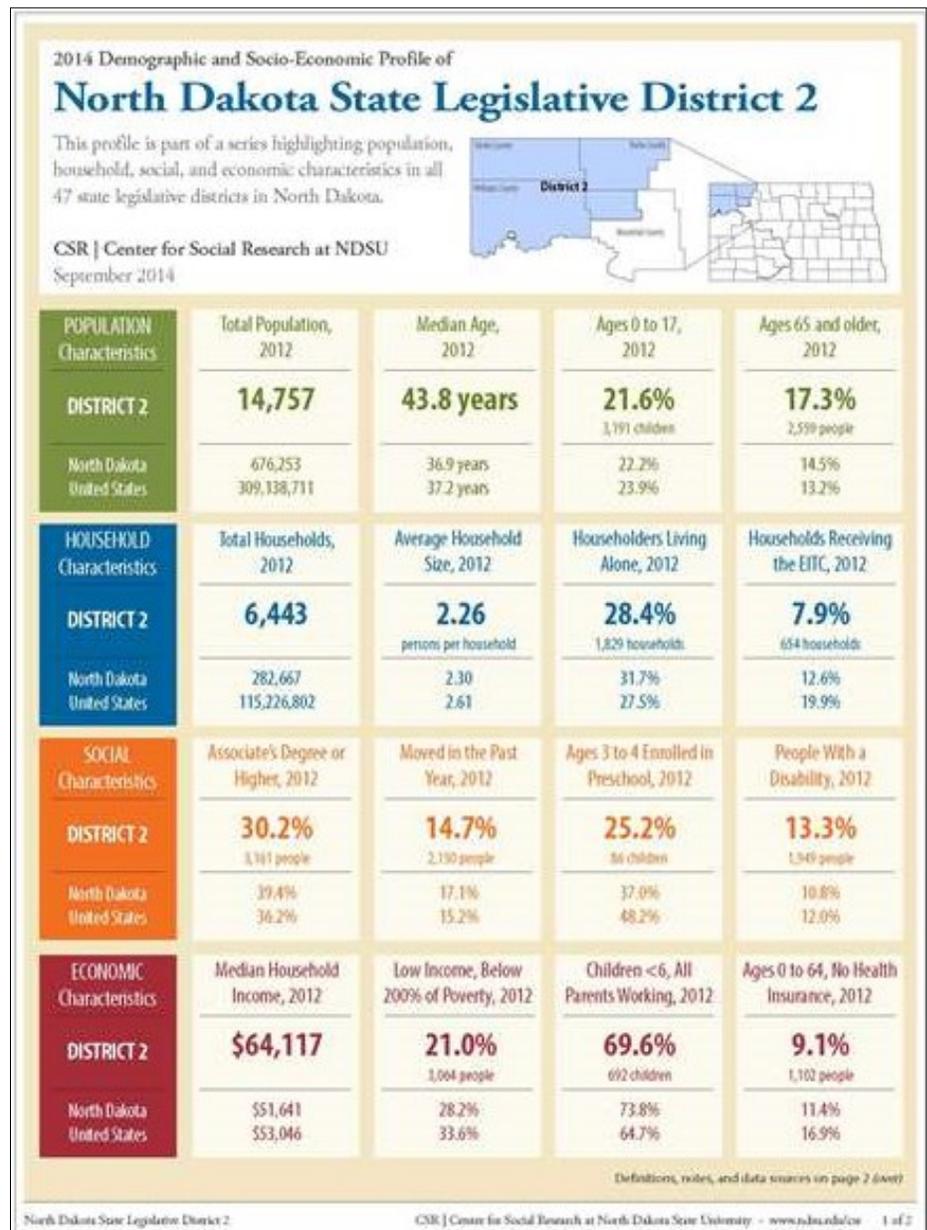
The Legislative Profiles have been compiled based on information obtained from the U.S. Census Bureau's 2008-2012 American Community Survey 5-year estimates. They are downloadable and completely free for anyone who is interested.

What is the American Community Survey (ACS)? The ACS is a nationwide, continuous survey, conducted by the Census Bureau, designed to provide communities with reliable and timely demographic, housing, social, and economic data every year. The ACS provides a continuous stream of updated information for states and local areas by age group, race, and sex.

Legislative districts in North Dakota were redrawn after the 2010 Census – and data for the new boundaries is only represented in the 2012 dataset. These profiles are created using the most current data available from the Census Bureau - 2008-2012 ACS 5-year estimates.

[View Legislative District Profiles](#)

Would you like to see the district profiles produced annually? Do you find them useful? Please take a moment to fill out this survey to help North Dakota Compass



and North Dakota KIDS COUNT determine the value of this resource going forward.

[Provide Feedback](#)

Brandi Malarkey
Outreach and Engagement Coordinator/ND Compass
Center for Social Research at NDSU
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NDSU Center to Focus on American Indian health

A new NDSU center has begun important work to address inequalities in American Indian health. The American Indian Public Health Resource Center is part of NDSU's Master of Public Health program, the only program in the country with an American Indian specialization.

The center's noteworthy goal is to improve the health and mortality rates among American Indians.

"The American Indian population in the Northern Plains has some of the worst health disparities in the nation," said Donald Warne, director of the Master of Public Health program and the new center. "Most of these health disparities are preventable, so the role of public health is essential."

According to Warne, American Indians have twice the prevalence of diabetes and nearly six times the mortality rate from the disease. In North Dakota, average age at death is 75.7 years for the general population and 54.7 years for American Indians.

Center staff members came on board Aug. 1, and quickly began work on public health initiatives in the areas of services and programming, research, education and policy.

"We hit the ground running, and it seems like the stars are aligning for us," said Melanie Nadeau, center operational director and assistant professor of practice, noting the seven-member staff and three graduate student research assistants will emphasize teamwork and synergy. "It's really exciting. We have staff from across the United States, and we all have different areas of expertise."

For example, policy project manager Anita Brock is working on a North Dakota system so Medicaid can be billable for public health workers. Services and programming project manager Hannabah Blue has joined a Collaborative Innovative Network program, known as COIN, to engage tribes in reducing infant mortality rates. Education project manager Vanessa Tibbitts is working on a tremendous need in Indian Country to expand the American Indian Public Health Workforce. A top priority for her is to engage with tribal colleges to



develop public health training programs at the undergraduate level and to build bridge programs to the Master of Public Health and to the American Indian Public Health Graduate Certificate Program. Research project manager Dereck Stonefish is compiling a research agenda with the input of tribal leaders across the state.

"Our center is the first of its kind in the nation," Nadeau explained, noting a committee of representatives from each of the four North Dakota tribes and the National Indian Health Board will advise the center. "We want to work with the tribes, addressing issues that will help close the health disparities gap. If we work together as a community, we can change what is going on."

Nadeau said the center's five-year goal is to develop strong relationships with all tribes in North Dakota. The 10-year plan is to expand to assist tribes throughout the region. Eventually, the hope is to be recognized as a national resource center. "By improving the health of American Indians, we improve the overall health status of all members of society," she said.

The center is funded through a three-year grant of more than \$1.4 million from the Leona M. and Harry B. Helmsley Charitable Trust, and the North Dakota Higher Education Challenge Fund provided a match of more than \$720,000.

Ford Creates New Scholarships for Native Students



Last month, Ford Motor Company donated \$50,000 to the American Indian College Fund to create 15 scholarships for Native students through their Ford Blue Oval Scholars Program. Ford Also donated a \$10,000 grant to support College Fund's 25th Anniversary Gala in New York City which raises support for tribal college and Native students. The Scholarships aid both Tribal College and Mainstream University students.

More information on the scholarships is provided below.

[Ford Blue Oval Scholars American Indian College Fund](#)

[Online Application](#)

Application Deadline

Applications for the 2015/16 academic year will be accepted January 1 - May 31, 2015.

Eligibility

Ford Motor Company Fund established the Ford Motor Company Blue Oval Scholars Program for Native American students attending tribal colleges and mainstream universities. The scholarship is available to Native students at a tribal college pursuing a degree in math, science, engineering, business, teacher training, or environmental science. Native mainstream university students are eligible if they are studying accounting, computer science, engineering, finance, marketing, or operations management. All applicants must have a 3.0 grade point average.

How to Complete Your Application

- 1. Digital Photo** - Photos are shared with our donors to encourage them to make future donations. Upload a digital photo that is at least 1.5 MB in size. Please be sure it is a photo that a donor would like to see.
- 2. Tribal Affiliation** - submit your CIB or other proof of enrollment. If you are not enrolled, but have an enrolled parent or grandparent, please submit proof of enrollment for the enrolled relative and include birth certificates that prove that you are a descendant. (Alaska Natives can show proof of Native corporation membership.)
- 3. Transcripts** - Upload your most recent college transcript. Unofficial transcripts are accepted. Students starting college should upload their high school transcript or GED score report.
- 4. Financial needs analysis (FNA) form** - If you are attending a tribal college, just ask your financial aid office to complete this online. If you're not at a tribal college, [click here to download the form](#). This must be completed by your school's financial aid office and they will fax or mail it directly to us. You will not be considered for any need-based scholarships without this information.

Tribal College Students Only - To be considered for all available scholarships, be sure to complete both the TCU Scholarship Program application and the Full Circle Scholarship Program application. See your TCU's financial aid office for more information on the TCU Scholarship Program and the dead lines for applying.

Mission

The American Indian College Fund transforms Indian higher education by funding and creating awareness of the unique, community-based accredited Tribal Colleges and Universities, offering students access to knowledge, skills, and cultural values which enhance their communities and the country as a whole.

NDSU Extension Service Intern Program Summer 2015 For a Native American Student

Position Information

Working under the supervision of an Extension agent, the Extension intern will have the following responsibilities:

- Assist Extension service staff in delivering various aspects of the overall Extension program. This may include work in agriculture and natural resources, family and consumer science, youth development/education, and community and economic development.
- Participate in 4-H programs, events and camping activities.
- Perform other duties assigned in support of Extension programming.

This position requires travel connected with official duties, including attendance at night and weekend meetings, participation in out-of-county events, access to a personal vehicle, and ability to obtain/maintain a valid driver's license. In addition, the intern is responsible for securing housing; however, the host office may assist the intern in locating housing in the community.

How to Apply -

Send letter of application, resume, and unofficial copies of college transcripts to:

Northeast District Director's Office, 151 So. 4th St. S-302, Grand Forks, ND 58201

A one-page letter of application should include a brief statement about such items as teaching or related experience; experience in planning programs; experience with diverse audiences/customers; leadership and volunteer roles in community groups; and why you have an interest in this position.

Your resume should include the following information:

1. Name, home/college address, telephone number, and email address.
2. Copy of a college transcript which includes dates attended, degrees earned or anticipated graduation date, major for each degree.
3. Work experience: List beginning with the present employer, including the dates of employment, names, addresses and telephone numbers of employers, and a brief description of work.
4. College related organizations or activities.
5. List three names of people familiar with your work including college instructors or employers. Include their mailing addresses and phone numbers.
6. A list of the top four North Dakota counties that you are willing to be located in for the internship.
7. Indicate your desire regarding working an 8, 10, or 12 week employment.

Contact: Lynette Flage 701-780—8229 or Jaclynn Davis Walette 1-701-231-7314 for more information.

Don Warne: Family health history

Don Warne, director of the Master of Public Health Program, spoke about family health history on the Native America Calling radio program on Oct. 24.

Listen online at:

<https://soundcloud.com/native-america-calling>

Are you Staying Informed?



read 'em NOW!

*These and more are available at the
EDC 2nd floor. Stop by and stay
current with Tribal Nations'
happenings*

NDSU

EQUITY & DIVERSITY CENTER

*It Does not require many words to
speak the truth*

**- Chief Joseph,
Nez Perce (1840-1904)**

ND COUNTY LINKS

[Rolette](#) [Ramsey](#)

[Benson](#) [Sioux](#)

[Burleigh](#)



Other Resources

NDSU - Extension

The Tribal College Partnership Coordinator works with these county extension offices:

[Benson County Extension Service](#)

[Cass County Extension Service](#)

[Ft Berthold County Extension Service](#)

[Ramsey County Extension Service](#)

[Rolette County Extension Service](#)

[Sioux County Extension Service](#)

Tribal Colleges

NDSU is committed to furthering our partnerships with Tribal Colleges. Please feel free to check out some of the colleges we are currently partnered with!

[Cankdeska Cikana Community College](#)

[Fort Berthold Community College](#)

[Sitting Bull College](#)

[Turtle Mountain Community College](#)

[United Tribes Technical College](#)

The Tribal College Partnerships Program and Native American New Newsletter is developed by:

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