

Master Schedule and Daily Calendar - ED 639  
Assignment Instruction Handout

1. Analyze your school's yearly schedule for instruction [semester, block, trimester, parent teacher conferences, in-service, the process for development, what is the impact of the master contract?]
2. Analyze your school's daily schedule for instruction [the impact upon instruction, how it is impacted by the negotiated contract, teacher license/certification, what is the plan for emergencies, school dismissals etc]
3. The following are provided as prompts for your writing and discussion :
  - 3.1.1. How does the schedule enhance learning?
  - 3.1.2. Requirements of the curriculum by the state, negotiated contract
  - 3.1.3. Bucks, busses, and buns - The impact of dollars, bus routes, and breakfast and lunches
  - 3.1.4. What is your philosophy?
  - 3.1.5. Suggestions for change
  - 3.1.6. How will the public relate to change[s]?
  - 3.1.7. What are the barriers to changing the schedule?
4. Discussion

Post your analysis, read your other group member's analysis to identify common themes and new ideas. [Respond to each member]