Brief Rubric

Identification of the Case: Thomas v. Central City School Board, 410 N.W.2d 825
(Minn. 1987)

2. Action Sought: Damages

- 3. Facts of the Case: During an egress from the school building, a member of the class under the supervision of Karen H. Gardner was hit, fell and was injured.
- 4. Question to be Answered by the Court: Was the defendant, the school principal or the teacher negligent?
- 5. Answer(s) Given by the Court(s): Lower Court School Board and Teacher, no; principal, yes. Appellate Court Affirmed (same decision). Supreme Court No negligence.
- 6. Reasons: (1) The principal had well planned scheme to govern egress and ingress of pupils; (2) he talked with teachers, parents, and pupils concerning his plan; (3) he personally supervised much class movement. (4) The teacher was competent, and only a freak circumstance prevented her from being and governing class movement the day of the accident.
- 7. Significance of the Case [for schools]

In this portion, you write a narrative summary describing your own impressions of the significance/importance of this case. Generally, it should be no more than six paragraphs in length. ... (Limit the brief and reaction summary to one page. Single spaced.)

Item for Scoring	Point Value
Identification of the Case: Thomas v.	1 point
Central City School Board, 410 N.W.2d	
825	
(Minn. 1987)	
Action Sought: Damages	1 point
Facts of the Case: During an egress from	4 points
the school building, a member of the class	
under the supervision of Karen H. Gardner	
was hit, fell and was injured.	
Question to be Answered by the Court:	1 point
Was the defendant, the school principal or	
the teacher negligent?	

Answer(s) Given by the Court(s): Lower Court - School Board and Teacher, no; principal, yes. Appellate Court - Affirmed (same decision). Supreme Court - No negligence.	2 point
Reasons: (1) The principal had well planned scheme to govern egress and ingress of pupils; (2) he talked with teachers, parents, and pupils concerning his plan; (3) he personally supervised much class movement. (4) The teacher was competent, and only a freak circumstance prevented her from being and governing class movement the day of the accident.	3 points
Significance of the Case [for schools]	3 points
Total Score Possible	15 points