Student Name:

ED 735/635 Observation/Evaluation Rubric

Student Name. ED 753/055 Observation/Evaluation Rubite			
Portfolio	Exemplary	Satisfactory	Unsatisfactory
Artifacts			
Planning	The notes reflect an in-depth	The notes reflect a satisfactory	The notes reflect a very limited
Conference	discussion between the candidate	discussion between the candidate	discussion between the candidate
Form	and the teacher that clearly	and the teacher that allowed the	and the teacher; there was little
	allowed the teacher the	teacher some opportunity to	evidence that the teacher was
	opportunity to communicate	communicate his/her knowledge	allowed the opportunity to
	his/her knowledge and skills	and skills relative to the lesson to	communicate his/her knowledge
	relative to the lesson to be taught	be taught and to state the	and skills relative to the lesson to
	and clearly state the expected	expected learning outcomes for	be taught or state the expected
	learning outcomes for the lesson.	the lesson.	learning outcomes for the lesson.
Classroom	The candidate demonstrated a	The candidate demonstrated a	The candidate demonstrated a
Observation and	deep understanding of the	good understanding of the	limited understanding of the
Analysis Form	domains and components used in	domains and components used in	domains and components used in
	the observation; all the scripted	the observation; most of the	the observation; several of the
	notes were of sufficient scope	scripted notes were of sufficient	scripted notes were of sufficient
	and were appropriately linked to	scope and were appropriately	scope and some were appropriately
	the component; all of the levels	linked to the component; the	linked to the component; some of
	of performance selected for the	levels of performance selected	the levels of performance selected
	element were accurate.	for the element were accurate.	for the element were accurate.
Reflection	The notes reflect an in-depth	The notes reflect a satisfactory	The notes reflect limited discussion
Conference	discussion between the candidate	amount of discussion between	between the candidate and the
Form	and the teacher that allowed the	the candidate and the teacher that	teacher with few opportunities for
	teacher the opportunity to	allowed the teacher the	the teacher to communicate his/her
	communicate his/her reflections	opportunity to communicate	reflections relative to the observed
	relative to the observed lesson;	his/her reflections relative to the	lesson; observations about what the
	all observations about what the	observed lesson; the	candidate saw and heard during the
	candidate saw and heard during	observations about what the	lesson were inaccurate or
	the lesson were appropriate and	candidate saw and heard during	inappropriately stated.
	respectfully stated.	the lesson were appropriate and	
		respectfully stated.	
Individual	The goal stated in the Individual	The goal stated in the Individual	There is no link between the goal
Professional	Professional Growth Plan is	Professional Growth Plan is	stated in the Individual Professional
Growth Plan	directly related to an area of	generally related to an area of	Growth Plan and an area of needed
	needed growth identified during	needed growth identified during	growth identified during the
	the observation and conferencing	the observation and conferencing	observation and conferencing
	process and the rationale for	process and the rationale for	process; there is no rationale for
	choosing the goal is appropriate;	choosing the goal is appropriate;	choosing the goal and the plans,
	all the plans are aligned with the	most of the plans are aligned	support, and resources are not
	goal; all the support and	with the goal; most of the	appropriate to the goal.
	resources needed for achieving	support and resources needed for	
	the goal are appropriate and the	achieving the goal are	
	determination of whether or not	appropriate and the	
	the goal was completed	determination of whether or not	
	successfully was appropriate.	the goal was completed	
		successfully was appropriate.	

Comments: