

**Education 381 Early Field Experience**  
**Log Sheet For Regular Classroom Hours**

**Student Name** \_\_\_\_\_

**School** \_\_\_\_\_

**Cooperating Teacher** \_\_\_\_\_

<u>Date</u>	<u>Time IN</u>	<u>Time OUT</u>	<u>Teacher</u>
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## Teacher Education Program Education 381 Professional Field Experience Verification

Student's Name \_\_\_\_\_ EMPL # \_\_\_\_\_ Date \_\_\_\_\_

Teacher \_\_\_\_\_ School \_\_\_\_\_

The programs in the School of Education are designed to provide students with opportunities that will meet their needs as teachers. This instrument is intended to identify strengths / needs for improvements of the teacher education student, thus serving as a potential basis for further growth in later professional courses and experiences.

**Directions:** Circle the number located to the right of each statement which best describes the teacher education major at this point in his / her professional career.

**KEY:** 4 - Exceeds expectations  
3 - Meets expectations  
2 - Needs substantial development  
0 - Insufficient information

To what degree has the teacher education major demonstrated the following behaviors?

- |  |   |   |   |   |
|--|---|---|---|---|
| 1. Related and interacted well with student.   | 4 | 3 | 2 | 0 |
| 2. Dressed appropriately and neatly.   | 4 | 3 | 2 | 0 |
| 3. Exhibited professional behaviors (punctual, responsible, use of appropriate language) | 4 | 3 | 2 | 0 |
| 4. Displayed initiative in completing tasks once responsibility was accepted.            | 4 | 3 | 2 | 0 |
| 5. Demonstrates the ability to speak and communicate effectively.                        | 4 | 3 | 2 | 0 |
| 6. Exhibited evidence of being prepared for each visit.                                  | 4 | 3 | 2 | 0 |
| 7. Exhibited enthusiasm for teaching.  | 4 | 3 | 2 | 0 |

**Mark (X)**

**Yes No**

- |  |     |     |
|--|-----|-----|
| 8. Did the student attend all scheduled visits as planned?   | ( ) | ( ) |
| 9. Did the student remain alert and show interest during the experience?   | ( ) | ( ) |
| 10. Did the student efficiently utilize time to learn as much as possible about the program?   | ( ) | ( ) |
| 11. Did the student show interest in others at your school by meeting and visiting with administrators, counselors and other teachers? | ( ) | ( ) |
| 12. How well do you rate this person as a prospective teacher? <b>Mark (X)</b>   |     |     |

\_\_\_\_\_ Outstanding      \_\_\_\_\_ Good      \_\_\_\_\_ Average      \_\_\_\_\_ Below average

13. What is your professional opinion regarding the teacher education student? **Mark (X)**

- \_\_\_\_\_ The teacher education student shows potential to be a teacher.  
 \_\_\_\_\_ Undecided, insufficient information regarding the teacher education major to form an opinion.  
 \_\_\_\_\_ I have some reservations / concerns about this teacher education major, and recommend close monitoring of student's progress.

Please feel free to include any comments and / or suggestions on the back of this form for growth that may aid the student's development in later professional courses or experiences. Thank you!

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**Teacher Signature**

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**Student Signature**