

# FLORIN D. SALAJAN

North Dakota State University • School of Education  
1400 Centennial Boulevard, FLC 210A • Fargo, ND 58105  
Phone: 701.231.5674 • E-mail: florin.salajan@ndsu.edu

---

## EDUCATION

**Teachers College, Columbia University** New York, NY  
**Ed.D.: International Educational Development** 2007

**Dissertation:** “Problems and Possibilities of Integrating ICT in European Union’s Higher Education: Perceptions of People Inside and Outside the European Commission’s eLearning Programmes”

**Committee:** Robert McClintock, Frank Moretti, Gita Steiner-Khamsi and Hope Leichtner

**Teachers College, Columbia University** New York, NY  
**Ed.M.: International Educational Development** 2002

**Thesis:** “Challenges in the Future of Educational Technology in the European Union”

**Advisor:** Gita Steiner-Khamsi

**Georgia College & State University** Milledgeville, GA  
**M.Ed.: Educational Technology** 2000

**Georgia College & State University** Milledgeville, GA  
**B.Sc.: Health and Physical Education** (Magna Cum Laude) 1998

**National University of Physical Education and Sports** Bucharest, Romania  
**B.Ed.: Physical Education and Sports** (Summa Cum Laude) 1994

## TEACHING AND PROFESSIONAL EXPERIENCE

**North Dakota State University** Fargo, ND  
*Professor* August 2021-Present  
*Associate Professor* August 2016-August 2021  
*Assistant Professor* August 2010-August 2016

- Core faculty member in the Teacher Education Program, School of Education.
- Conducting research in comparative and international education, European educational policy, e-learning policy and technology-enhanced learning
- Teaching undergraduate and graduate courses in instructional methods, educational research, international and comparative education, etc.
- Courses taught: EDUC 321, EDUC 379, EDUC 416/616, EDUC 451/651, EDUC 733, EDUC 750, EDUC 751, EDUC 752, EDUC 753, EDUC 790, EDUC 793-07, EDUC 793-08 and EDUC 806.

**University of Toronto - Ontario Institute for Studies in Education** Toronto, ON  
*Visiting Scholar* November 2009-July 2010

- Lectured in seminars on international and higher education.
- Conducted research in comparative and international education.

**University of Toronto - Faculty of Dentistry** Toronto, ON  
*Academic Technologist/Researcher/Project Manager* May 2006-April 2010

- Taught faculty and students the effective use of digital technologies in education through individual sessions and online tutorials.

- Led the implementation, integration and administration of Blackboard.
- Oversaw the design, development, implementation and outcome evaluation of interactive multimedia learning objects in specific courses.
- Conducted research on and evaluated teaching and learning with new media technologies.

**University of Toronto at Mississauga Library**

Mississauga, ON

***Research & Reference Technician***

June 2004-May 2006

- Planned, designed, implemented and evaluated usability research for the library's web services involving testing and interviewing faculty and students.
- Assisted with the development and implementation of instructional technology sessions.
- Provided individual and group reference instruction for students and faculty.

**Columbia University - Council for European Studies**

New York, NY

***Web Designer***

Sept 2002-Jul 2005

- Re-designed and maintained the Council's web pages.
- Conducted research for and extended the news collection section of the website.
- General responsibility for the organization of the Council's online content.

**Columbia University - Center for New Media Teaching and Learning**

New York, NY

***Graduate Assistant***

Sept 2000-Dec 2003

- Managed product design and research in coordination with the project development team.
- Trained faculty in the use of online educational resources.
- Designed web-based course integrated projects.
- Programmed applications for online instructional simulations.

**NCREST - Teachers College, Columbia University**

New York, NY

***Graduate Assistant/Technology Staff Developer***

Jan 2003-Aug 2003

- Advised teachers at Public School 191 on technology implementation in the curriculum.
- Developed projects involving technology integration, in conjunction with the teachers.
- Assisted with research for and writing of grant proposals for classroom technological equipment.

**Baldwin County Board of Education**

Milledgeville, GA

***Technology Consultant***

May-Sept 2000, 2001, 2002

- Trained teachers in the school system in the educational use of technology.
- Developed online databases and managed the school system's website.

**Georgia College & State University - International Education Center**

Milledgeville, GA

***Graduate Assistant***

Mar 1998-May 2000

- Advised international students on immigration and cultural adjustment issues.
- Advised U.S. students going on study abroad programs.
- Co-organized orientation sessions for new international students and U.S. students going abroad.

**Sports Curriculum High School**

Satu Mare, Romania

***Teacher/Track and Field Coach***

July 1994-Sept 1995

- Taught physical education and sports theory to grade 9-10 level students.
- Coached techniques of track and field events, developed skills of beginner athletes.
- Led, supervised, advised and motivated student athletes during track and field competitions.
- Co-organized local track and field competitions.

## REFEREED JOURNAL ARTICLES

jules, t.d., & **Salajan, F.D.** (2023). Regionalization and policy mobilities in comparative perspective: Composing educational assemblages in quasi-federal polities. *Education Policy Analysis Archives*, 31(73), 1-25. <https://doi.org/10.14507/epaa.31.6764>

**Salajan, F.D.**, & Roumell, E.A. (2023). Tracing the historical construction of a vocational training, adult education and lifelong learning policy space in the European Union from 1951 to present. *European Educational Research Journal*, 22(3), 347-367. <https://doi.org/10.1177/14749041211065324>

**Salajan, F.D.** (2021). A reflexive exploration of transposing comparative paradigms into scholarly and practical approaches in teacher education. *Educatia 21 Journal*, 21, 4-12. <https://doi.org/10.24193/ed21.2021.21.01>

Roumell, E.A., **Salajan, F.D.**, & Reyna, A.J. (2020). An analysis and critique of U.S. adult and workforce education policy in a historical perspective. *International Yearbook of Adult Education*, 43, 95-119. <https://blog.uni-koeln.de/intern-jahrbuch-eb-en/current-2020/>

Roumell, E.A., Todoran, C., & **Salajan, F.D.** (2020). A framework for capacity building in adult and workforce education programming. *Adult Literacy Education: The International Journal of Literacy, Language, and Numeracy*, 2(2), 16-32. <https://doi.org/10.35847/ERoumell.CTodoran.FSalajan.2.2.16>

Roumell, E.A., **Salajan, F.D.**, & Todoran, C. (2020). A survey of U.S. education policy regarding the education of adults. *Educational Policy*, 34(5), 785-815. <https://doi.org/10.1177/0895904818802416>

**Salajan, F.D.** (2019). Building a policy space via mainstreaming ICT in European education: The European Digital Education Area (re)visited. *European Journal of Education*, 54(4), 591-604. <https://doi.org/10.1111/ejed.12362>

Roumell, E.A., **Salajan, F.D.**, & Todoran, C. (2019). An analysis and illustration of U.S. adult and workforce education policy. *Adult Education Quarterly*, 69(4), 295-314. <https://doi.org/10.1177/0741713619856097>

**Salajan, F.D.**, & Duffield, S.K. (2019). Enhancing pre-service teachers' professional practice through reflection on the action of others: The development of the heterospective reflection framework informed by virtual field experiences. *The Teacher Educator*, 54(4), 333-358. <https://doi.org/10.1080/08878730.2018.1557309>

**Salajan, F.D.** (2018). An analysis of rhetorical devices in policy narratives on the European Institute of Innovation and Technology: Implications for European higher education. *European Educational Research Journal*, 17(4), 555-583. <https://doi.org/10.1177/1474904117720793>

**Salajan, F.D.**, Duffield, S.K., Glava, A.E., & Glava, C.C. (2017). A comparative study of two pre-service teacher preparation programmes in the USA and Romania. *Compare*, 47(4), 483-498. <https://doi.org/10.1080/03057925.2016.1246955>

**Salajan, F.D.**, & Roumell, E.A. (2016). Two decades of e-learning policy evolution at European Union level: Motivations, institutions and instruments. *European Journal of Education*, 51(3), 391-407. <https://doi.org/10.1111/ejed.12144>

**Salajan, F.D.**, Nyachwaya, J.M., Hoffman, J.G., & Hill, B.D. (2016). Improving teacher candidates' lesson planning competencies through peer review in a wiki environment. *The Teacher Educator*, 51(3), 185-210. <https://doi.org/10.1080/08878730.2016.1153179>

Roumell, E.A., & **Salajan, F.D.** (2016). The evolution of U.S. e-learning policy: A content analysis of the National Educational Technology Plans. *Educational Policy*, 30(2), 365-397. <https://doi.org/10.1177/0895904814550070>

**Salajan, F.D.**, Welch, A.G., Ray, C.M., & Peterson, C.M. (2015). The role of peer influence and perceived quality of teaching in faculty acceptance of web-based learning management systems. *International Journal on E-Learning*, 14(4), 487-524. <http://www.editlib.org/p/48018/>

**Salajan, F.D.**, Mount, G.J., & Prakki, A. (2015). An assessment of students' perceptions of learning benefits stemming from the design and instructional use of a Web3D atlas. *Electronic Journal of E-Learning*, 13(2), 120-137. <http://www.ejel.org/issue/download.html?idArticle=400>

Roumell Erichsen, E.A., & **Salajan, F.D.** (2014). A comparative analysis of e-learning policy formulation in the European Union and the United States: Discursive convergence and divergence. *Comparative Education Review*, 58(1), 135-165. <https://doi.org/10.1086/674095>

**Salajan, F.D.**, & Chiper, S. (2013). Romanian higher education as a facilitator of Romania's continued formal and informal Europeanization. *European Journal of Higher Education*, 3(4), 384-401. <https://doi.org/10.1080/21568235.2013.850922>

**Salajan, F.D.** (2013). Policy formulation and networks of practice in European eLearning: The programmatic emergence of a European E-Learning Area. *European Journal of Education*, 48(2), 292-310. <https://doi.org/10.1111/ejed.12031>

**Salajan, F.D.**, & Chiper, S. (2012). Value and benefits of European student mobility for Romanian students: Experiences and perspectives of participants in the ERASMUS Programme. *European Journal of Higher Education*, 2(4), 403-422. <https://doi.org/10.1080/21568235.2012.737999>

**Salajan, F.D.**, & Mount, G.J. (2012). Leveraging the power of web 2.0 tools: A wiki platform as a multimedia teaching and learning environment in dental education. *Journal of Dental Education*, 76(4), 427-436. <https://doi.org/10.1002/j.0022-0337.2012.76.4.tb05274.x>

**Salajan, F.D.**, Schönwetter, D., & Cleghorn, B. (2010). Student and faculty inter-generational digital divide: Fact or fiction? *Computers & Education*, 55(3), 1393-1403. <https://doi.org/10.1016/j.compedu.2010.06.017>

Laing Gibbard, L., & **Salajan, F.D.** (2009). A novel interactive online module in a traditional curriculum through a blended learning approach. *Electronic Journal of E-Learning*, 7(3), 301-308. <http://www.ejel.org/issue/download.html?idArticle=109>

**Salajan, F.D.**, Perschbacher, S., Cash, M., Talwar, R., El-Badrawy, W., & Mount, G. (2009). Learning with web-based interactive objects: An investigation into student perceptions of effectiveness. *Computers & Education*, 53(3), 632-643. <https://doi.org/10.1016/j.compedu.2009.04.006>

**Salajan, F.D.** (2008). The rise of the European information society amongst European academics. *European Journal of Education*, 43(4), 457-475. <https://doi.org/10.1111/j.1465-3435.2008.00369.x>

**Salajan, F.D.**, & Mount, G. (2008). University of Toronto's dental school shows "new teeth:" Moving towards online instruction. *Journal of Dental Education*, 72(5), 534-544. <https://doi.org/10.1002/j.0022-0337.2008.72.5.tb04517.x>

**Salajan, F.D.** (2007). The European eLearning Programme(s): Between rhetoric and reality. *European Educational Research Journal*, 6(4), 364-381. <https://doi.org/10.2304/eej.2007.6.4.364>

**Salajan, F.D.** (2007). The European Union in a changing world: Globalizer or globalized? *The Romanian Economic Journal*, 10(25), 160-176. <http://www.rejournal.eu/article/european-union-changing-world-globalizer-or-globalized>

## BOOK CHAPTERS

**Salajan, F.D.** (2023). Comparative tensions and possibilities in the European teacher education assemblage(s). In F.D. Salajan, t.d. Jules & C.C. Wolhuter (Eds.), *Teacher education intersecting comparative and international education: Revisiting research, policy and practice in twin scholarship fields* (pp. 85-102). Bloomsbury Publishing. <https://www.bloomsbury.com/us/teacher-education-intersecting-comparative-and-international-education-9781350339958/>

**Salajan, F.D.**, Jules, t.d. & C.C. Wolhuter (2023). Teacher education in an evolving and shifting balance with comparative and international education. In F.D. Salajan, t.d. Jules & C.C. Wolhuter (Eds.), *Teacher education intersecting comparative and international education: Revisiting research, policy and practice in twin scholarship fields* (pp. 3-17). Bloomsbury Publishing. <https://www.bloomsbury.com/us/teacher-education-intersecting-comparative-and-international-education-9781350339958/>

Roumell, E.A., Walker, J., & **Salajan, F.D.** (2023). Lifelong learning and education policy in North America. In K. Evans, W.O. Lee, J. Markovitsch & M. Zukas (Eds.), *Third international handbook of lifelong learning*. (pp. 633-654). Springer.

Jules, t.d., & **Salajan, F.D.** (2022). Quo Vadis CIE? The cultural turn and the (re)assembled contours of a metamorphosing field. In F.D. Salajan & T.D. Jules (Eds.), *Comparative and international education (re)assembled: Examining a scholarly field through an assemblage theory lens* (pp. 201-218). Bloomsbury Publishing. <http://dx.doi.org/10.5040/9781350286856.ch-012>

**Salajan, F.D.** (2022). An examination of the European Area of Higher Education as a complex educational assemblage. In F.D. Salajan & T.D. Jules (Eds.), *Comparative and international education (re)assembled: Examining a scholarly field through an assemblage theory lens* (pp. 127-144). Bloomsbury Publishing. <http://dx.doi.org/10.5040/9781350286856.ch-008>

**Salajan, F.D.**, & Jules, t.d. (2022). (Re)assembling comparative and international education: New frontiers and directions in an interdisciplinary field. In F.D. Salajan & T.D. Jules (Eds.), *Comparative and international education (re)assembled: Examining a scholarly field through an assemblage theory lens* (pp. 3-20). Bloomsbury Publishing. <http://dx.doi.org/10.5040/9781350286856.ch-001>

**Salajan, F.D.**, & Jules, T.D. (2021). Regulated and unregulated big data analytics as (re)makers of complex educational assemblages in the EU and the CARICOM. In A. Wiseman (Ed.), *Annual Review of Comparative and International Education 2020* (pp. 149-170). Emerald Publishing. <https://doi.org/10.1108/S1479-367920210000040010>

**Salajan, F.D.**, & Jules, T.D. (2021). From serendipity to tangible ideas: Professional associations and conferences in CIE as incubators of academic work. In A. Wiseman (Ed.), *Annual Review of Comparative and International Education 2020* (pp. 25-30). Emerald Publishing. <https://doi.org/10.1108/S1479-367920210000040002>

**Salajan, F.D.**, & Jules, T.D. (2020). Exploring comparative and international education as a meta-assemblage: The (re)configuration of an interdisciplinary field in the age of big data. In A. Wiseman (Ed.), *Annual Review of Comparative and International Education 2019* (pp. 133-151). Emerald Publishing. <https://doi.org/10.1108/S1479-367920200000039014>

**Salajan, F.D.** (2019). Policy development for an educational intelligent economy in the European Union: An illusory prospect? In T.D. Jules & F.D. Salajan (Eds.), *The educational intelligent economy: Big data, artificial intelligence, machine learning and the internet of things in education* (pp. 199-214). Emerald Publishing. <https://doi.org/10.1108/S1479-367920190000038012>

**Salajan, F.D.**, & Jules, T.D. (2019). Introduction: The educational intelligent economy, educational intelligence and big data. In T.D. Jules & F.D. Salajan (Eds.), *The educational intelligent economy: Big data, artificial intelligence, machine learning and the internet of things in education* (pp. 1-11). Emerald Publishing. <https://doi.org/10.1108/S1479-367920190000038001>

### EDITED VOLUMES

**Salajan, F.D.**, Jules, T.D. & C.C. Wolhuter (2023). Teacher education intersecting comparative and international education: Revisiting research, policy and practice in twin scholarship fields. Bloomsbury Publishing. <https://www.bloomsbury.com/us/teacher-education-intersecting-comparative-and-international-education-9781350339958/>

**Salajan, F.D.**, & Jules, T.D. (2022). Comparative and international education (re)assembled: Examining a scholarly field through an assemblage theory lens. Bloomsbury Publishing. <http://dx.doi.org/10.5040/9781350286856>

Jules, T.D., & **Salajan, F.D.** (2019). The educational intelligent economy: Big data, artificial intelligence, machine learning and the internet of things in education. Emerald Publishing. <https://doi.org/10.1108/S1479-3679201938>

**Salajan, F.D.** (2009). Proceedings of the 4<sup>th</sup> International Conference on e-Learning, Toronto, Canada, July 16-17, 2009.

### BOOK REVIEWS

**Salajan, F.D.** (2021). Review of the book *Affect theory and comparative education discourse: Essays on fear and loathing in response to global educational policy and practice*, by I. Epstein. *Comparative Education Review*, 65(2), 377-379. <https://doi.org/10.1086/713629>

**Salajan, F.D.** (2019). *Reshaping governance mechanisms in Europe's education and research: Two intertwined perspectives*. [Review of the books *Digital governance of education: technology, standards and Europeanization of education*, by P. Landri and *European educational research (re)constructed: Institutional change in Germany, the United Kingdom, Norway, and the European Union*, by M. Zapp, M. Marques and J.J.W. Powell]. *Comparative Education Review*, 63(4), 650-654. <https://doi.org/10.1086/705706>

## OTHER PUBLICATIONS

Jules, T.D., **Salajan, F.D.**, & Arnold, R. (2020, April 27). The fourth industrial revolution: promises and perils of the educational intelligent economy (Web log post). *Norrag Blog*.  
<https://www.norrag.org/the-fourth-industrial-revolution-promises-and-perils-of-the-educational-intelligent-economy-by-tavis-d-jules-florin-salajan-and-richard-arnold/>

**Salajan, F.D.**, & Duffield, S.K. (2017). Virtual observations in pre-service teacher preparation. *The Learning Teacher Magazine*, 8(3), 11. <http://learningteachernetwork.org/wp-content/uploads/2017/10/The-Learning-Teacher-Magazine-03-2017.pdf>

## MANUSCRIPTS UNDER REVIEW

jules. t.d., & **Salajan, F.D.** Dis/re/assembling a field: The polycrisis of and decolonial turn in deglobalizing comparative and international education. *Research in Comparative and International Education*.

**Salajan, F.D.**, & jules, t.d. An examination of socio-cultural region-building through comparative regionalism: Syncretic transcultural regionalism in the European and Caribbean education spaces. *Compare*.

## MANUSCRIPTS IN PROGRESS

jules, t.d., & **Salajan, F.D.** The cultural turn in comparative and international education: Decolonizing the field in an era of post-humanist pluriverse thinking and racial capitalism.

**Salajan, F.D.**, & Roumell, E.A. Convergence and divergence in adult and lifelong learning policies in federal-type systems: A comparative analysis of the EU and the U.S.

## REFEREED CONFERENCE PRESENTATIONS

**Salajan, F.D.**, & jules, t. (2023). Panel session - Teacher education and comparative and international education: Exploring the symbiotic relationship between two scholarly fields. Presented at the 67<sup>th</sup> International Conference of the Comparative and International Education Society (CIES), Washington DC, February 18-22, 2023.

**Salajan, F.D.**, & jules, t. (2023). Book launch - Teacher education intersecting comparative and international education: Revisiting research, policy and practice in twin scholarship fields. Presented at the 67<sup>th</sup> International Conference of the Comparative and International Education Society (CIES), Washington DC, February 18-22, 2023.

**Salajan, F.D.**, & jules, t. (2022). Panel session - (Re)assembling comparative and international education: new paradigms, possibilities and prospects. Presented at the 66<sup>th</sup> International Conference of the Comparative and International Education Society (CIES), Minneapolis, April 18-22, 2022.

**Salajan, F.D.**, & jules, t. (2022). Book launch - Comparative and international education (re)assembled: Examining a scholarly field through an assemblage theory lens. Presented at the 66<sup>th</sup> International Conference of the Comparative and International Education Society (CIES), Minneapolis, April 18-22, 2022.

**Salajan, F.D.** (2021). Using a comparative lens in studying teacher education: Reflections on research approaches and instructional practice. Presented online at the 9<sup>th</sup> International Conference "Education, Reflection, Development," Cluj-Napoca, Romania, June 25, 2021.

**Salajan, F.D.**, & Jules, T. (2021). Region-building in European and Caribbean higher education spaces through socio-cultural policy narratives. Presented online at the 65<sup>th</sup> International Conference of the Comparative and International Education Society (vCIES), Seattle, April 26-May 2, 2021.

**Salajan, F.D.**, Duffield, S., Glava, A., Glava, C., Bracha, E., & Hoffenbartal, D. (2020). Transition to teaching: A comparative look at teacher readiness in the USA, Romania and Israel. Presented online at the 8<sup>th</sup> International Conference “Education, Reflection, Development,” Cluj-Napoca, Romania, June 26, 2020.

**Salajan, F.D.**, & Jules, T. (2020). Reimagining comparative and international education as a meta-assemblage through big data. Presented online at the 64<sup>th</sup> International Conference of the Comparative and International Education Society (vCIES), Miami, March 22-26, 2020.

**Salajan, F.D.**, & Jules, T. (2019). Regulated and unregulated big data analytics as (re)makers of complex educational assemblages. Presented at the 63<sup>rd</sup> International Conference of the Comparative and International Education Society (CIES), San Francisco, April 14-18, 2019.

**Salajan, F.D.** (2018). European ICT/e-learning projects and their implications for further policy development: An exploration of current trends. Presented at the 28<sup>th</sup> Conference of the Comparative Education Society in Europe (CESE), Nicosia, Cyprus, May 29-June 1, 2018.

**Salajan, F.D.** (2018). Rhetorical devices in policy narratives on the European Institute of Innovation and Technology: A proxy for the neoliberal agenda in European higher education? Presented at the 62<sup>nd</sup> International Conference of the Comparative and International Education Society (CIES), Mexico City, March 25-29, 2018.

**Salajan, F.D.**, Roumell, E., & Todoran, C. (2017). A comparative analysis of motivations and philosophies driving adult education policy formulation in the United States and the European Union. Presented at the 61<sup>st</sup> International Conference of the Comparative and International Education Society (CIES), Atlanta, GA, March 5-9, 2017.

**Salajan, F.D.**, Roumell, E., & Todoran, C. (2016). Adult education policy in the U.S. and the EU: A comparative analysis of motivations and philosophies driving policy formulation at federal levels. Presented at the XVI<sup>th</sup> World Congress of Comparative Education Societies, Beijing, China, August 22-26, 2016.

**Salajan, F.D.**, & Duffield, S. (2016). Enhancing pre-service teacher preparation through the use of remote camera observations. Presented at the 4<sup>th</sup> International Conference “Education, Reflection, Development,” Cluj-Napoca, Romania, July 8-9, 2016.

**Salajan, F.D.**, Duffield, S., Glava, A., & Glava, C. (2016). A comparison of two pre-service teacher education programs in the U.S. and Romania: Results of a research collaboration. Presented at the 60<sup>th</sup> International Conference of the Comparative and International Education Society (CIES), Vancouver, Canada, March 6-10, 2016.

**Salajan, F.D.**, Duffield, S., Glava, A., & Glava, C. (2015). Preliminary results of a research collaboration: NDSU and UBB teacher preparation programs compared. Presented at the 3<sup>rd</sup> International Conference “Education, Reflection, Development,” Cluj-Napoca, Romania, July 3-4, 2015.

**Salajan, F.D.**, & Prakki, A. (2014). 3D learning objects and their impact on learning outcomes: A study of students’ interaction with an online atlas. Presented at the 9<sup>th</sup> International Conference on e-Learning, Valparaiso, Chile, June 26-27, 2014.



**Salajan, F.D.** (2013). Using a wiki platform for peer reviews in lesson planning for pre-service teachers. Presented at 2<sup>nd</sup> International Conference “Education, Reflection, Development,” Cluj-Napoca, Romania, May 17-18, 2013.

**Salajan, F.D.,** & Erichsen, E. (2013). European e-learning policy development and evolution: A historical analysis – 1996 to present. Presented at the International Conference on Electronic Commerce, Administration, Society and Education: e-CASE 2013, Kitakyushu, Japan, April 3-5, 2013.

Erichsen, E. & **Salajan, F.D.** (2013). A review and content analysis of US e-learning policy: The national education technology plans 1996-2012. Presented at the International Conference on Electronic Commerce, Administration, Society and Education: e-CASE 2013, Kitakyushu, Japan, April 3-5, 2013.

**Salajan, F.D.,** & Chiper, S. (2012). Erasmus mobility through Romanian students’ eyes. Presented at the International Conference of Applied Sciences, Timisoara, Romania, June 18-20, 2012.

**Salajan, F.D.,** & Chiper, S. (2012). Romania’s higher education system as a vehicle for European integration through human agency. Presented at the 3<sup>rd</sup> International Conference Social Work Perspectives on Quasi-Coercive Treatment of Offenders, Timisoara, Romania, May 10-12, 2012.

**Salajan, F.D.,** & Chiper, S. (2012). Romanian higher education: Grassroots assessment of the status of Europeanization. Presented at the 4<sup>th</sup> World Conference on Educational Sciences, Barcelona, Spain, February 1-3, 2012.

**Salajan, F.D.,** Welch, A., Erichsen, E., Peterson, C., & Ray, C. (2011). A measurement of faculty perceptions and usage of learning technologies through authentic testing and qualitative assessment. Presented at the E-LEARN 16<sup>th</sup> World Conference on E-Learning in Corporate, Government, Healthcare & Higher Education, Honolulu, USA, October 18-21, 2011.

**Salajan, F.D.,** Welch, A., Peterson, C., & Ray, C. (2011). Faculty perceptions of teaching quality and peer influence in the utilization of learning technologies: An extension of the technology acceptance model. Presented at the 6<sup>th</sup> International Conference on e-Learning, Kelowna, Canada, June 27-28, 2011.

Paulo Kushnir, L., Berry, K., Wyman, J., & **Salajan, F.D.** (2011). Lecture capture: Good student learning or good bedtime story? An interdisciplinary assessment of the use of podcasts in higher education. Presented at the ED-MEDIA World Conference on Educational Multimedia, Hypermedia & Telecommunications, Lisbon, Portugal, June 27-July 1, 2011.

**Salajan, F.D.,** (2011). Fostering the European dimension in the eLearning Programme consortia: Catalysts for the emergence of a European e-learning area. Presented at the 11<sup>th</sup> International Educational Technology Conference, Istanbul, Turkey, May 25-27, 2011.

Erichsen, E.A., & **Salajan, F.D.,** (2011). E-learning policy formulation in the European Union and the United States: A comparative analysis framework. Presented at the 11<sup>th</sup> International Educational Technology Conference, Istanbul, Turkey, May 25-27, 2011.

**Salajan, F.D.,** & Mount, G. (2010). Instruction in the web 2.0 environment: A wiki solution for multimedia teaching and learning. Presented at the ED-MEDIA World Conference on Educational Multimedia, Hypermedia & Telecommunications, Toronto, Canada, June 29-July 2, 2010.

- Salajan, F.D.**, Schönwetter, D., & Cleghorn, B. (2009). Is generational digital-divide a myth? A comparison of student and faculty attitudes toward digital learning technologies. Presented at the 4<sup>th</sup> International Conference on e-Learning, Toronto, Canada, July 16-17, 2009.
- Laing Gibbard, L., & **Salajan, F.D.** (2009). A blended learning approach to designing prosthodontic appliances: Introducing a novel interactive online module in the traditional curriculum. Presented at the 4<sup>th</sup> International Conference on e-Learning, Toronto, Canada, July 16-17, 2009.
- Bradley, G., Chugh, D., Nyhof-Young, J., & **Salajan, F.D.** (2009). Development and evaluation of a computer-enabled, virtual slide-based program for teaching oral pathology. Presented at the 4<sup>th</sup> International Conference on e-Learning, Toronto, Canada, July 16-17, 2009.
- Salajan, F.D.** (2008). Managing pan-European e-learning projects under the eLearning Programme: Perceptions, perspectives and experiences of project coordinators across Europe. Presented at the International Conference of Education, Research and Innovation, Madrid, Spain, November 17-19, 2008.
- Salajan, F.D.**, & Mount, G. (2008). Interactivity with dental content at the University of Toronto: Second-generation digital learning applications. Presented at the 3<sup>rd</sup> International Conference on e-Learning, Cape Town, South Africa, June 26-27, 2008.
- Salajan, F.D.** (2008). The digital world of multilingualism: Reflections on the use of languages in the internet age. Presented at the 1<sup>st</sup> International Conference of the LSP Unit, Cultural and Linguistic Diversity in a World of Global Pluralism, Iasi, Romania, April 11-12, 2008.
- Salajan, F.D.** (2007). European Union in a changing world: Globalizer or globalized? Presented at the 2<sup>nd</sup> Annual International Conference, The Future of Europe: Security and Economic Development, Bucharest, Romania, November 22-24, 2007.
- Salajan, F.D.** (2007). The rise of the European information society: Can the eLearning Programme(s) help? Presented at the 6<sup>th</sup> European Conference on e-Learning, Copenhagen, Denmark, October 4-5, 2007.
- Salajan, F.D.** (2007). Shaping the European information society through e-learning: A view from the academia. Presented at the International Conference on Electronic Commerce, Administration, Society and Education: e-CASE 2007, Hong Kong, August 15-17, 2007.
- Salajan, F.D.** (2007). E-learning in European higher education: Problems and possibilities of implementation. Presented at the IADIS International Conference: eLearning 2007, Lisbon, Portugal, July 6-8, 2007.
- Salajan, F.D.**, & Mount, G. (2007). University of Toronto's dental school shows "new teeth." Moving towards online instruction. Presented at the 2<sup>nd</sup> International Conference on e-Learning, New York, USA, June 28-29, 2007.
- Salajan, F.D.** (2007). The European information society in the academic context. Presented at the ESSHRA International Conference, Towards a Knowledge Society: Is Knowledge a Public Good?, Bern, Switzerland, June 12-13, 2007.
- Salajan, F.D.** (2007). The European eLearning Programme(s): Between rhetoric and reality. Presented at the International Technology, Education and Development Conference, Valencia, Spain, March 7-9, 2007.

**Salajan, F.D.** (2006). The European Institute of Technology: A boost to the knowledge society? Presented at the 1<sup>st</sup> Annual International Conference, The Future of Europe: Challenges and Opportunities, Bucharest, Romania, November 16-18, 2006.

### **CURRENT RESEARCH PROJECTS**

A Comparison of Three Cases of Transition to Teaching in the United States, Romania and Israel. With Stacy Duffield (NDSU), Adina Glava and Catalin Glava (Universitatea Babeş-Bolyai), and Einat Bracha and Dganit Hoffenbartal (Levinsky College of Education).

A Comparative Analysis of Adult Education Policies in the European Union and the United States. With Elizabeth Roumell (Texas A&M University).

### **FUNDED GRANTS**

Offerdahl, E. (PI), Montplaisir, L. (Co-PI), Napoleon, L. (Co-PI), Duffield, S. (SrP), Martin, W. (SrP), & **Salajan, F.D.** (SrP). Pipeline for Excellent Rural Teachers (PERT). National Science Foundation, \$1,462,496 for NDSU with additional subcontract of \$249,908 to Sitting Bull College. Duration: 06/01/12 – 5/31/18.

Co-Applicant, Enrichment Endowment Fund, University of Toronto - \$42,000. Research and development of the Dental Education Procedure System, an online multimedia resource for teaching and learning dental procedures, 2008-2009.

Co-Applicant, Enrichment Endowment Fund, University of Toronto - \$18,000. Digital Courseware Development Initiative, 2007-2008.

### **PROFESSIONAL ACTIVITIES**

Co-Chair, CIES Special Interest Group: Teaching Comparative Education, 2018-present

Coordinator, NDSU Erasmus+ Programme Faculty and Staff Mobilities, 2015-present

Expert Evaluator for Lifelong Learning Programme and Erasmus+ Programme, European Commission, Education, Audiovisual and Culture Executive Agency

Conference Committee Member, 10<sup>th</sup> European Conference on e-Learning, Brighton, United Kingdom, November 10-11, 2011.

Conference Committee Member, 6<sup>th</sup> International Conference on e-Learning, Kelowna, Canada, June 27-28, 2011.

Program Committee Member, E-Learn 2010, 15<sup>th</sup> World Conference on E-Learning in Corporate, Government, Healthcare & Higher Education, Orlando, USA, October, 18-22, 2010.

Executive Committee Member, 5<sup>th</sup> International Conference on e-Learning, Penang, Malaysia, July 12-13, 2010.

Program Committee Member, ED-MEDIA 2010, 22<sup>nd</sup> World Conference on Educational Multimedia, Hypermedia & Telecommunications, Toronto, Canada, June 28-July 2, 2010.

International Committee Member, e-CASE & e-TECH 2010, International Conference on e-Commerce, e-Administration, e-Society, e-Education and e-Technology, Macau, China, January 25-27, 2010.

Program Committee Member, E-Learn 2009, 14<sup>th</sup> World Conference on E-Learning in Corporate, Government, Healthcare & Higher Education, Vancouver, Canada, October, 26-30, 2009.

Program Chair, 4<sup>th</sup> International Conference on e-Learning, Toronto, Canada, July 16-17, 2009.

Organizing Committee Member, Techknowfile.09, Toronto, Canada, May 26, 2009.

Program Committee Member, E-Learn 2008, World Conference on E-Learning in Corporate, Government, Healthcare & Higher Education, Las Vegas, USA, November 17-21, 2008.

Session Chair, "Case Studies," 3<sup>rd</sup> International Conference on e-Learning, Cape Town, South Africa, June 26-27, 2008.

Program Committee Member, 2<sup>nd</sup> European Conference on Games Based Learning, Barcelona, Spain, October 16-17, 2008.

Program Committee Member, 7<sup>th</sup> European Conference on e-Learning, Agia Napa, Cyprus, November 6-7, 2008.

Program Committee Member, 3<sup>rd</sup> International Conference on e-Learning, Cape Town, South Africa, June 26-27, 2008.

Session Chair, "e-Learning and Higher Education," 6<sup>th</sup> European Conference on e-Learning, Copenhagen, Denmark, October 4-5, 2007.

Session Chair, International Conference on Electronic Commerce, Administration, Society and Education: e-CASE 2007, Hong Kong, August 15-17, 2007.

Session Chair, "Higher and Further Education," IADIS International Conference: eLearning 2007, Lisbon, Portugal, July 6-8, 2007.

Session Chair, "Going with Exchange," Techknowfile.07: Building Blocks of Innovation, Toronto, Canada, May 15-16, 2007.

### SCHOLARLY SERVICE

Co-Editor, *Comparative Education Review*, 2023-present.

Editorial Correspondent, *European Journal of Education*, 2021-2023.

College of Reviewers Member, *Compare*, 2019-present.

Reviewer, *Comparative Education Review*; *Compare*; *European Journal of Education*; *The Teacher Educator*; *Computers & Education*; *Adult Education Quarterly*; *Journal of Computer Assisted Learning*; *Canadian Journal of Education*; *Journal of Online Teaching and Learning*; *Journal of Dental Education* (computer-assisted learning topics); *Electronic Journal of E-Learning*; *International Journal of Education and Learning*; *Journal of Public Administration and Policy Research*.

Reviewer, *Comparative and International Education Society Conferences*; *International Conference on E-Learning*; *European Conference on E-Learning*; *European Conference on Game Based Learning*; *ED-MEDIA - World Conference on Educational Multimedia*; *Hypermedia & Telecommunications*; *E-Learn - World Conference on E-Learning in Corporate, Government, Healthcare & Higher Education*.

Article Editor, SAGE Open, 2015.

Editor, *Proceedings of the 4<sup>th</sup> International Conference on E-Learning*, University of Toronto, Canada, July 16-17, 2009.

Guest Editor, *Electronic Journal of E-Learning*, 2009-2010.

### **PROFESSIONAL MEMBERSHIPS**

CIES Board of Directors Executive Committee | Member, 2023-present.

CIES Social and Policy Engagement Standing Committee | Co-Chair, 2022-present.

CIES SIG Oversight Committee | Co-Chair, 2021-2022; Member, 2020-2021.

CIES Special Interest Group: Teaching Comparative and International Education | Co-Chair, 2018-2022; Member, 2015-present.

Comparative and International Education Society (CIES) | Member, 2015-present.

Comparative Education Society in Europe | Member, 2018-present.

American Association of Colleges for Teacher Education | Member, 2018-present.

EDUCAUSE | Member, 2007-present.

EDEN: European Distance and E-Learning Network | Member, 2006-present.

International Association for Technology, Education and Development | Member, 2006-present.

Kappa Delta Pi International Honor Society in Education, 1997-present.

### **UNIVERSITY SERVICE**

Faculty Senate | President, 2020-2022; Past-President, 2022-2023; Member, 2016-2019.

Faculty Senate Executive Committee | Chair, 2020-2022; Member, 2017-2019.

Faculty Senate Academic Program Review Committee | Member, 2019-2020.

Faculty Affairs Committee | Senate Liaison, 2017-2019.

Return to Campus Task Force | HSE Representative Member, Summer 2020.

Grade Appeals Board | Member, 2015-2016.

Institutional Review Board | Member, 2015-present.

HSE International Education and Global Engagement Committee | Chair, 2018-2023.

HSE Research Committee | Member, 2016-2022.

HSE Technology in Education and Research Committee | Member, 2011-2018.

School of Education Promotion and Tenure Committee | Co-Chair, 2016-2022.

## AWARDS AND HONORS

Fullbright Scholar Award, Universitatea Babeş-Bolyai, Cluj-Napoca, Romania, 2023-2024.

NDSU College of Human Sciences and Education, *Exceptional Contributions towards Internationalization*, 2022.

Longview Foundation Global Teacher Education Fellow, 2021-2022.

NDSU College of Human Sciences and Education, *Exceptional Contributions for Collaborative Efforts Award*, 2019.

ND State Board of Higher Education, *Faculty Commendation Award* for Innovative Use of Technology in the Classroom, 2017.

NDSU College of Human Sciences and Education *James Lebedeff Endowed Professorship Development Award*, 2017.

NDSU College of Human Sciences and Education, *Exceptional Contributions to Service/Outreach Award*, 2012.

Teachers College, Columbia University International Scholarship, 2001-2002.

GC&SU President's List, 1998.

Hoy Taylor International Scholar Scholarship, 1997-1998.

GC&SU International Student Scholarship, 1995-1998.

GC&SU Dean's List, 1995-1998.

NAFSA Baltic Eastern European Program Grant, 1995-1996.

## LANGUAGE COMPETENCIES

**English** – native-level proficiency, both verbal and written.

**Romanian** – native language.

**French, German, Hungarian, Italian and Spanish** – moderate verbal, written and reading proficiency.