

North Dakota State University

NURSE EDUCATOR - MASTER OF SCIENCE DEGREE

The Nurse Educator program is a two-year (full-time) or three-year (part-time) course of study leading to a Master's of Science Degree – Nurse Educator (MS-NE). The graduate curricular model is comprised of three components: 1) Graduate core courses; 2) Practice core courses; and 3) Specialty curriculum content.

(42 to 45 credits) SAMPLE CURRICULUM PLANS 2 year full-time


Fall – Semester - Year 1	Spring – Semester – Year 1	Summer – Semester – Year 1
3 N701 Theoretical Perspectives of the Discipline 2 N702 Ethics/Policy 3 N724 Curriculum Design (8)	3* N704 Adv Nursing Research 3 N712 Adv Health Assess 3 N725 Teaching Strategies (9)	3 N706 HealthCare Del Systems, Financing & Informatics 3 N726 Education Evaluation 1-2 Thesis/Project (7-8)
Fall – Semester – Year 2	Spring – Semester – Year 2	
2 N714 Adv Pathophysiology I 3 N715 Adv Community Assessment 2 N728P Nurse Educator Practicum I 2 N731 Adv. Pharmacology I 1-2 Thesis/Project** (10-11)	2 N716 Adv. Pathophysiology II 3 N729P Nurse Educator Practicum II 2 N732 Adv. Pharmacology II 1-2 Thesis/Project** Elective*** (8-9)	

*Pre-requisite is inferential statistics course (undergraduate or graduate)

**4 Project credits in total or 6 Thesis credits in total

*** Elective encouraged but not required

3 year part-time (42 to 45 credits)

Fall – Semester - Year 1	Spring – Semester – Year 1	Summer – Semester – Year 1
3 N701 Theoretical Perspectives of the Discipline 2 N702 Ethics/Policy (5)	3* N704 Adv Nursing Research 3 N712 Adv Health Assess (6)	3 N706 HealthCare Del Systems, Financing & Informatics (3)
Fall – Semester – Year 2	Spring – Semester – Year 2	Summer – Semester – Year 2
2 N714 Adv Pathophysiology I 3 N715 Adv Community Assessment 3 N724 Curriculum Design (8)	2 N716 Adv. Pathophysiology II 3 N725 Teaching Strategies (5)	3 N726 Education Evaluation 1-2 Thesis Project ** (4-5)
Fall – Semester – Year 3	Spring – Semester – Year 3	
2 N728P Nurse Educator Practicum I 2 N731 Adv Pharmacology I 1-2 Thesis/Project** (5-6)	3 N729P Nurse Educator Practicum II 2 N732 Adv Pharmacology II 1-2 Thesis/Project** Elective*** (6-7)	

*Pre-requisite is inferential statistics course (undergraduate or graduate)

**4 Project credits in total or 6 Thesis credits in total

*** Elective encouraged but not required

NDSU does not discriminate on the basis of age, color, disability, gender expression/identity, genetic information, marital status, national origin, public assistance status, race, religion, sex, sexual orientation, or status as a US veteran. Direct inquiries to Vice President for Equity, Diversity, and Global Outreach, 205 Old Main. (701) 231-7708.

MASTER OF SCIENCE PROGRAM OUTCOMES

The curriculum of the North Dakota State University master's program in nursing prepares graduates to:

- Incorporate theoretical contributions and scientific knowledge of the discipline in providing holistic care.
- Collaborate in scholarly activities of inquiry related to the nursing profession, including the evaluation, application and integration of nursing research in one's practice.
- Contribute to the improvement of health policy, delivery of health services, and the financing of health care.
- Analyze ethical, legal, and moral issues related to health and illness in society, with an awareness of one's own position.
- Develop, implement, and modify programs or plans of care for diverse client populations from a health promotion and disease prevention perspective.
- Demonstrate competency in advanced roles within the context of independent and collaborative nursing practice.

PROFESSIONAL GUIDELINES FOR MASTER'S EDUCATION IN NURSING

The outcomes of the master's program in nursing are derived from the mission, vision, and core values of the department of nursing, and the following professional guidelines:

- The Essentials of Master's Education for Advanced Practice Nursing (AACN, 1996)
- The Code of Ethics with Interpretive Statements (American Nurses Association, 2001)
- Scope and Standards of Advanced Practice Registered Nursing (1996)
- The North Dakota Board of Nursing Rules and Regulations

CURRICULUM

Core Graduate Courses	Practice Core Courses	Specialty Curriculum
N701 Theoretical Perspectives of the Discipline N702 Ethics N704 Advance Research N706 Health Care Delivery Systems, Financing & Informatics	N712 Advanced Health Assessment N715 Adv Community Assessment N714 Advanced Pathophysiology I N716 Advanced Pathophysiology II N731 Advanced Pharmacology I N732 Advanced Pharmacology II	N724 Curriculum Design N725 Teaching Strategies N726 Education Evaluation N728P Nurse Educator Practicum I N729P Nurse Educator Practicum II N797/798 Project or Thesis

ROLE OF NURSE EDUCATOR

The Nurse Educator:

- Assesses the learning needs of the patient, family, student groups, or community.
- Develops curricula for patient, family, student groups, or community.
- Facilitates the learning process.
- Determines communication style.
- Evaluates how information is received and understood.
- Applies the appropriate interventions for specific learning needs.

ADVISING

Each student is assigned an advisor on admission to the program. The graduate student is responsible for initiating each step in progression toward the degree. At the point of submission of the degree plan to the graduate office, the chair of the supervisory committee becomes the advisor. This may or may not be the same faculty member who was assigned as advisor for the student on admission to the nursing program. The student should notify the graduate nursing program academic assistant if there is a change in advisor. The academic assistant will then notify the Graduate Office and the previous advisor.

ADMISSION

Applicants must *complete the graduate school admissions* application. Application and directions are at <http://www.ndsu.edu/gradschool/>. Three professional references are required. Two of the required references are to be from professional colleagues that can address clinical competence and ability to succeed in graduate study. Prospective students are asked to compose an essay that includes a narrative of professional experience and a statement of their professional goals.