

**Best Colleges 2012
Main Statistical Survey**



North Dakota State University (9265, 3, 2)
04/19/2013

Please use Internet Explorer to complete the survey.

If you have any questions, please contact the data collector assigned to your school, **Catherine Piacente**, at (202) 955-2060 or via [e-mail](#).

0. Survey Contacts-Whom should we notify when the survey is available to be completed?

The contacts below receive all communication (URL for the survey, passwords, user names, etc.) from U.S. News regarding this survey for your institution for our online data collection for Best Colleges. Please review and update as necessary. Each contact must have a valid email address. If a contact is no longer valid, please delete it.

Name:	William Slanger
Job Title:	Director of Institutional Research & Analysis
E-Mail:	william.slanger@ndsu.edu
Phone:	(701) 231-7418 extension: <input type="text"/>
Fax:	(701) 231-9419

Name:	<input type="text"/>
Job Title:	<input type="text"/>
E-Mail:	<input type="text"/>
Phone:	extension: <input type="text"/>
Fax:	<input type="text"/>

General Information (CDS A1): If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions. Questions 1-8, 29, 31, 32 and 33 are not able to be updated online. If the responses to any of these questions need to be updated, please copy or print the affected questions, mark your corrections, scan the corrected pages, and email a PDF to **Catherine Piacente** at cpiacente@usnews.com. Please be sure to include your institution name and user name code on your materials.

1. Name of college or university:
2. Mailing address:
3. City:
4. State:
5. Zip: International Postal Code (If applicable):
6. Main phone: International Phone (If applicable):
7. Source of institutional control(CDS A2) Please CHECK the one best response:
 - ☒ Public
 - ☐ Private
 - ☐ Proprietary
8. In what year was your institution founded?
9. Religious Affiliation (please specify, if no religious affiliation, leave blank)
10. Which of the following best describes the campus setting of your institution? Please CHECK the one best response:
 - ☐ Urban (located within a major city)
 - ☒ City
 - ☐ Suburban
 - ☐ Rural
11. Classify your undergraduate institution (CDS A3):
 - ☒ Coeducational college

- ☐ Men's college
☐ Women's college

12. Academic Year Calendar (CDS A4) Which of the following best describes your institution's academic year calendar? *Please CHECK the one best response:*

- ☒ Semester
☐ Quarter
☐ Trimester
☐ 4-1-4
☐ Continuous
☐ Other (please describe)

13. Degrees Offered by your Institution (CDS A5): Which of the following degrees does your institution grant? *Please CHECK all that apply:*

- ☒ Certificate
☐ Diploma
☐ Associate
☐ Transfer
☐ Terminal
☒ Bachelor's
☒ Post-bachelor's certificate
☒ Master's
☒ Post-master's certificate
☒ Doctoral degree - research/scholarship
☒ Doctoral degree - professional practice
☐ Doctoral degree - other

14. President's name: **Dean Bresciani**

15. Phone: **(701) 231-7211**

16. Fax: **(701) 231-8722**

17. Email: **dean.bresciani@ndsu.edu**

18. Public Relations Contacts:

Please list up to two public relations contacts for your institution.

These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

Name: **Laura McDaniel**

Email: **laura.mcdaniel@ndsu.edu**

Phone: **(701) 231-8330**

Name: **Anne Robinson-Paul**

Email: **Anne.Robinson-Paul@ndsu.edu**

Phone: **(701) 231-1068**

Respondent information. Who is completing this survey?

19. Name: **William Slanger**

20. Title: **Director, Office of Institutional Research and Analysis**

21. Telephone: **(701) 231-7418** ext. International Telephone (If applicable):

22. Fax: **(701) 231-9419**

23. E-mail: **william.slanger@ndsu.edu**

24. Director of Admissions: **Jobey Lichtblau**

25. Admissions office mailing address: **NDSU Department 5230**

26. City: **Fargo**

27. State: **North Dakota**

28. Zip: **58108-6050**

29. Admissions phone number:

(701) 231-8643

30. Admissions fax number: (701) 231-8802

31. Admissions E-mail address: NDSU.Admission@ndsu.edu

32. WWW home page address: http://www.ndsu.edu

33. Is there a separate URL application site on the Internet? If so, please specify:

http://www.ndsu.edu/admission/admission_information/application/

34. Do you accept the Common Application?

☐ Yes☒ No

34a. If yes, what year did you begin accepting the Common Application?

2011 Fall Enrollment (CDS B1): Please enter the number of students enrolled at your institution as of Oct. 15, 2011 (or your institution's official fall reporting date for IPEDS). The 2010 Fall Enrollment grid is included for your reference.

Important Data Entry Notice for questions 35 thru 47

In order for your data to be saved, the numbers in each section must add up correctly. Please enter zeroes where appropriate.

The totals for each section (undergraduates and graduates) must be completed if any of the fields preceding the total fields are used.

If there are entries in questions 35, 36 or 37, questions 38, 40, 45 and 47 must also be completed or the ALL of the data that you have entered will not be able to be saved and will be deleted.

If there are entries in questions 41, 42 or 43, questions 44, 46 and 47 must also be completed or ALL of the data that you have entered will not be able to be saved and will be deleted.

Question 47 must be the sum of questions 45 + 46 or ALL of the data that you have entered will not be able to be saved and will be deleted.

Last, in all cases questions 45 and 47 must be completed in order to submit the survey.

	2011 Full-Time Enrollment		2011 Part-Time Enrollment	
Undergraduates	Men	Women	Men	Women
35 . Degree-seeking, first-time freshmen	1,319	1,076	12	13
36 . Other first-year, degree-seeking	361	271	146	147
37 . All other degree- seeking	4,448	3,200	452	466
38 . Total degree-seeking (Sum of 35+36+37)	6,128	4,547	610	626
39 . All other undergraduates enrolled in credit courses	0	0	0	0
40 . Total undergraduates (Sum of 38+39)	6,128	4,547	610	626
Graduate	Men	Women	Men	Women
41 . Degree-seeking, first-time	110	87	66	55
42 . All other degree- seeking	391	412	677	690
43 . All other graduates enrolled in credit courses	0	0	0	0
44 . Total graduate (Sum of 41+42+43)	501	499	743	745

45 . Total 2011 enrollment, all undergraduates 11,911

46 . Total 2011 enrollment, all graduates 2,488

47 . GRAND TOTAL (sum of 45+46) 2011 Enrollment 14,399

Last year's enrollment data is provided for your reference.

	2010 Full-Time Enrollment		2010 Part-Time Enrollment	
Undergraduates	Men	Women	Men	Women
48 . Degree-seeking, first-time freshmen	1,301	1,074	16	9
49 . Other first-year, degree-seeking	443	316	176	171
50 . All other degree- seeking	4,446	3,238	382	405
51 . Total degree-seeking (Sum of 48+49+50)	6,190	4,628	574	585
52 . All other undergraduates enrolled in credit courses	0	0	0	0
53 . Total undergraduate (Sum of 51+52)	6,190	4,628	574	585
54 . Degree-seeking, first-time	129	99	81	57
55 . All other degree- seeking	385	426	619	634
56 . All other graduates enrolled in credit courses	0	0	0	0
57 . Total Graduate (Sum of 54+55+56)	514	525	700	691

58 . Total 2010 enrollment of undergraduates : 11,977

59 . Total 2010 enrollment, all graduate and professional students : 2,430

60 . GRAND TOTAL (Sum of 58+59) 2010 Enrollment : 14,407

Enrollment by Racial & Ethnic Category (CDS B2) Please provide the number of degree-seeking undergraduate students in each racial or ethnic category, as reported on the IPEDS Fall Enrollment Survey 2011 as of Oct. 15, 2011 (or your institution's official fall reporting date). Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Note: Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
61 . Non-resident aliens	28	581
62 . Hispanic	35	90
63 . Black or African American, non-Hispanic	44	212
64 . White, non-Hispanic	2,201	8,195
65 . American Indian or Alaskan Native, non-Hispanic	11	69
66 . Asian, non-Hispanic	31	139
67 . Native Hawaiian or other Pacific Islander, non-Hispanic, non-Hispanic	2	4
68 . Two or more races, non-Hispanic	48	82
69 . Race/ethnicity unknown	20	119
70 . Total (sum of 61 through 69)		

	2,420	9,491
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Number of degrees awarded by your institution from July 1, 2010 to June 30, 2011. (CDS B3)

71 . Certificate/diploma	2
72 . Associate degrees	0
73 . Bachelor's degrees	1,912
74 . Post-bachelor's certificates	21
75 . Master's degrees	359
76 . Post-master's certificates	0
77 . Doctoral degrees - research/scholarship	98
78 . Doctoral degrees - professional practice	85
79 . Doctoral degrees - other	0

Six-Year Graduation Rate for the 2005 Entering Class. The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2005. This number **INCLUDES** students who entered your institution during the Summer term preceding Fall of 2005.

If Fall 2005 cohort data are not available, provide data for Fall 2004 cohort. It's very important to U.S. News to receive the Fall 2005 cohort data. If your institution needs to wait until after the IPEDS Spring 2012 collection in order to supply the Fall 2005 cohort, please do so.

Fall 2004 cohort	Fall 2005 cohort
80 A. (CDS B4) Initial 2004 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students 2,100	80 B. (CDS B4) Initial 2005 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students 1,972
81 A. (CDS B5) Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions 3	81 B. (CDS B5) Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions 3
82 A. (CDS B6) Final 2004 cohort, after subtracting the number of students under allowable exclusions 2,097	82 B. (CDS B6) Final 2005 cohort, after subtracting the number of students under allowable exclusions 1,969
83 A. (CDS B7) Of the initial 2004 initial cohort, how many completed the program by Aug. 31, 2008 482	83 B. (CDS B7) Of the initial 2005 initial cohort, how many completed the program by Aug. 31, 2009 450
84 A. (CDS B8) Of the initial 2004 cohort, how many completed the program after Aug. 31, 2008 and by Aug. 31, 2009 434	84 B. (CDS B8) Of the initial 2005 cohort, how many completed the program after Aug. 31, 2009 and by Aug. 31, 2010 469
85 A. (CDS B9) Of the initial 2004 cohort, how many completed the program after Aug. 31, 2009 and by Aug. 31, 2010, 146	85 B. (CDS B9) Of the initial 2005 cohort, how many completed the program after Aug. 31, 2010 and by Aug. 31, 2011, 131
86 A. (CDS B10) Total graduating within six years (sum of CDS questions B7, B8, and B9) or by Aug. 31, 2010 1,062	86 B. (CDS B10) Total graduating within six years (sum of CDS questions B7, B8, and B9) or by Aug. 31, 2011 1,050
87 A. (CDS B11) Six-year graduation rate for 2004 cohort (Equal to CDS question B10/ CDS B6) 51 %	87 B. (CDS B11) Six-year graduation rate for 2005 cohort (Equal to CDS question B10/ CDS B6) 53 %

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan
88 . Initial 2005 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	381	466	1,125
89 . Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal	1	0	2

government, or official church missions; total allowable exclusions			
90 . Final 2005 cohort, after adjusting for allowable exclusions	380	466	1,123
91 . Of the initial 2005 cohort, how many completed the program by Aug. 31, 2009	68	98	284
92 . Of the initial 2005 cohort, how many completed the program after Aug. 31, 2009 and by Aug. 31, 2010	73	109	287
93 . Of the initial 2005 cohort, how many completed the program after Aug. 31, 2010 and by Aug. 31, 2011	20	34	77
94 . Total graduating within six years or by Aug. 31, 2011	161	241	648
95 . Six-year graduation rate for 2005 cohort	42 %	52 %	58 %

Note: Students are to be considered to have received a grant or loan if they received it for the period used for determining the cohort - fall term. The Higher Education Opportunity Act (HEOA) (Sec. 488(a)(3)) requires that graduation rates must be disaggregated by these categories and disclosed to the public.

Historical six-year graduation rates.

Please verify (or enter, if missing) the percent of first-time, full-time, degree-seeking freshmen who entered in:

96 . Fall 2003 and completed a bachelor's degree from your school before fall 2009 52 %

97 . Fall 2002 and completed a bachelor's degree from your school before fall 2008 51 %

98 . **Freshman retention rate (CDS B22)** For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2010 (or the preceding summer term), what percentage was enrolled at your institution in fall 2011 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2011)? *Note that the initial cohort can be adjusted ONLY for the number of students who departed to serve in the armed services, on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled.* 76 %

Historical retention rates Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

99 . Fall of 2009 and returned to your institution in fall 2010? 78 %

100 . Fall of 2008 and returned to your institution in fall 2009? 78 %

101 . Fall of 2007 and returned to your institution in fall 2008? 81 %

First-time, first-year (freshman) students (CDS C1) : Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2011. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. Fall 2010 data is included for your reference.

	Fall 2011	Fall 2010
102 . Total men applied	2,723	3,013
103 . Total women applied	2,373	2,707
104 . Total applications(sum of 102+103)	5,096	5,720
105 . Total men admitted	2,329	2,325
106 . Total women admitted	2,054	2,075
107 . Total men and women admitted(sum of 105+106)	4,383	4,400
108 . Total full-time, first-time, first-year (freshman) men enrolled	1,319	1,301
109 . Total part-time, first-time, first-year (freshman) men enrolled	12	16
110 . Total full-time, first-time, first-year (freshman) women enrolled	1,076	1,074
111 . Total part-time, first-time, first-year (freshman) women enrolled	13	9

112 . Total first-time, first-year enrolled, men and women, full- and part- time (Sum of 108 through 111)	2,420	2,400
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Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability) (CDS C2) :

113 . Do you have a policy of placing students on a waiting list?

☐ Yes

☒ No

If yes, please answer the questions below for fall 2011 admissions:

114. Number of qualified applicants offered a place on waiting list

115. Number accepting a place on the waiting list

116. Number of wait-listed students admitted

117 . Is your waiting list ranked? (CDS C2)

☐ Yes

☐ No

117a . If yes, do you release that information to students? (CDS C2)

☐ Yes

☐ No

117b . Do you release that information to school counselors? (CDS C2)

☐ Yes

☐ No

Admission Requirements

High school completion requirement (CDS C3)

118 . Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

☒ High school diploma is required and GED is accepted

☐ High school diploma is required and GED is not accepted

☐ High school diploma or equivalent is not required

119 . Does your institution require or recommend a general college-preparatory program for degree-seeking students? (CDS C4)

☒ Require

☐ Recommend

☐ Neither require nor recommend

Distribution of high school units required and/or recommended. (CDS C5) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units (Sum of 120 thru 129 excluding 122b)	13	13
120 . English	4	4
121 . Mathematics	3	3
122 . Science	3	3
122b . Of these, units that must be lab	1	1
123 . Foreign language	0	0
124 . Social studies	3	3
125 . History	0	
126 . Academic electives	0	
127 . Computer Science		

128 . Visual / Performing Arts	<input type="text"/>	<input type="text"/>
129 . Other (<i>specify</i>)	<input type="text"/>	<input type="text"/>

Basis for Selection

130 . Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? (*CDS C6*) If yes, check which applies:

☐ Yes

☒ No

131 . Open admission policy as described above for all students: ☐

Open admission policy as described above for most students, but:

132 . Selective admission for out-of-state students ☐

133 . Selective admission to some programs ☐

134 . Other ☐

Explain. Please do not include bullets, paragraph breaks, special characters, or other special formatting. (500 characters maximum)

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. (*CDS C7*) Please mark one column from each row.

	Very Important	Important	Considered	Not Considered
Academic				
135 . Rigor of secondary school record	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
136 . Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
137 . Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
138 . Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
139 . Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
140 . Application essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Nonacademic				
141 . Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
142 . Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
143 . Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
144 . Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
145 . First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
146 . Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
147 . Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
148 . State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
149 . Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
150 . Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
151 . Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
152 . Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

153 . Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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SAT and ACT Policies (CDS C8)

154 . Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

- ☒ Yes, please continue with the next question.
☐ No, please skip to question 197.

If yes, select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2013. (CDS C8A)

	Required	Recommended	Required for some	Considered if submitted	Not Used	Row Not Applicable
155 . SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
156 . ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
157 . SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
158 . SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
159 . SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

160. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2013**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process): (CDS C8B)

- ☐ ACT with Writing component required
☐ ACT with Writing component recommended
☒ ACT with or without Writing component accepted

161. Please indicate how your institution will use the SAT or ACT essay component. Check all that apply: (CDS C8C)

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

In addition, does your institution use applicants' test scores for placement or counseling?

162 . Placement:

- ☒ Yes
☐ No

163 . Counseling:

- ☒ Yes
☐ No

Does your institution use the SAT, SAT Subject Tests or the ACT for **placement only**? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	Recommend	Require for some
164 . SAT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

165 . SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
166 . ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
167 . SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

168 . Latest date by which SAT or ACT scores must be received for fall-term admission (MM/DD): (CDS C8E) 08 / 15

169 . Latest date by which SAT Subject Tests scores must be received for fall-term admission (MM/DD): (CDS C8E) 08 / 15

170 . If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting (CDS C8F) *Maximum number of allowable characters is 500*

Scores required of all applicants unless applicant is 25 or older on the first day of class or has 24 or more transferrable credits. Scores are also used for Math and English placement.

Test Score Submission (CDS C9) : In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2011 who submitted national standardized (SAT/ACT) test scores. Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in these items. Do not convert SAT scores to ACT scores and vice versa.

171 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2011 submitted SAT scores? 84

172 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2011 submitted SAT scores? 3.5 %

173 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2011 submitted ACT scores? 2,360

174 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2011 submitted ACT scores? 97.5 %

Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.

Fall 2011			Fall 2010		
	25th Percentile	75th Percentile		25th Percentile	75th Percentile
175 . SAT Critical reading	500	630	SAT Critical reading	450	610
176 . SAT Math	490	630	SAT Math	480	620
177 . SAT Writing			SAT Writing		
178 . SAT Essay			SAT Essay		
179 . ACT Composite	21	26	ACT Composite	21	26
180 . ACT English	21	26	ACT English	20	26
181 . ACT Math	19	25	ACT Math	19	25
182 . ACT Writing			ACT Writing		

Percent of first-time, first-year (freshman) students enrolled in fall 2011 with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
183 . 700-800	3.57 %	11.9 %	
184 . 600-699	26.19 %	26.19 %	
185 . 500-599	38.09 %	41.67 %	
186 . 400-499	25 %	15.48 %	

187 . 300-399	5.96 %	4.76 %	%
188 . 200-299	1.19 %	0 %	%
	100%	100%	100%

	ACT Composite	ACT English	ACT Math
189 . 30-36	7.84 %	9.4 %	9.91 %
190 . 24-29	42.37 %	33.18 %	47.12 %
191 . 18-23	46.4 %	44.58 %	35.64 %
192 . 12-17	3.39 %	12.29 %	7.33 %
193 . 6-11	0 %	.55 %	0 %
194 . Below 6	0 %	0 %	0 %
	100%	100%	100%

Average Test Scores: Please enter average test scores for all full- and part-time, first-time, first-year (freshman) students enrolling in the fall of 2011, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements.

Average Test Scores	SAT Critical reading	SAT Math	SAT Writing	ACT Composite Score
195 . 2011 enrolled freshmen	541	569		24
196 . 2010 enrolled freshmen Last year's data is provided for your reference.	542	568		23

(CDS C10). Please enter the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges. "Freshman" includes all full- and part-time, first-time, first-year students who enrolled in fall of 2011, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. We have provided the data that was submitted last year for your reference.

Note: Please report information just for those students from whom you collected high school class rank information

	Fall 2011	Fall 2010
197 . % in top tenth of high school graduating class	17 %	18 %
198 . % in top quarter of high school graduating class	43 %	42 %
199 . % in top half of high school graduating class	77 %	76 %
200 . % in bottom half of high school graduating class	23 %	24 %
201 . % in bottom quarter of high school graduating class	4 %	%
Note: Top half(199) + bottom half(200) = 100%		
202 . % of total first-time, first-year (freshman) students who submitted high school class rank	85 %	85 %

203. Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2011?

	Yes	No	Not Applicable
All international students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All minority students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All student athletes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All legacy/children of alumni admits	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All special admission arrangements	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students who began studies in summer 2011	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(CDS C11). Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

204 . Percent who had GPA of 3.75 and higher	<input type="text" value="28"/> %
205 . Percent who had GPA between 3.50 and 3.74	<input type="text" value="20"/> %
206 . Percent who had GPA between 3.25 and 3.49	<input type="text" value="17"/> %
207 . Percent who had GPA between 3.00 and 3.24	<input type="text" value="15"/> %
208 . Percent who had GPA between 2.50 and 2.99	<input type="text" value="17"/> %
209 . Percent who had GPA between 2.00 and 2.49	<input type="text" value="4"/> %
210 . Percent who had GPA between 1.00 and 1.99	<input type="text" value="0"/> %
211 . Percent who had GPA below 1.00	<input type="text" value="0"/> %
	100%

212 . What *percent* of total, first-time, first-year (freshman) students who enrolled in the fall of 2011 submitted high school GPA? (CDS C12)

%

213 . What was the *average* high school GPA of all first-time, first-year (freshman) students who enrolled in the fall of 2011 and submitted GPA? Please state to ONE decimal place. *Report information only for those students from whom you collected high school GPA.*

213 a. What percent of first-time, first-year fall 2011 students had a GPA between 2.5 and 3.5, inclusive? %

213 b. What was the GPA of first-time, first-year fall 2011 students at the 25th and 75th percentile?

	25th	75th
GPA	<input type="text" value="3.1"/>	<input type="text" value="3.8"/>

Application Fee (CDS C13)

214 . Does your institution have an application fee?

- ☒ Yes
☐ No

215 . Amount of application fee: \$

216 . If you have an application fee and online application option, please indicate policy for students who apply online. (CDS C13)

- ☒ Same fee
☐ Free
☐ Reduced

216a . If reduced, what is the fee for students who apply online? \$

217 . Can the fee be waived for applicants with financial need?

- ☐ Yes
☒ No

218 . Is the application fee refundable:

- ☐ Yes
☒ No

Application Closing Date (CDS C14)**219 . Does your institution have an application closing date?**

- ☒ Yes
☐ No (rolling)

220 . Application closing date(mm/dd): (Fall) /

221 . Priority date (mm/dd): /

222 . Are first-time, first-year students accepted for terms other than the fall? (CDS C15):

- ☒ Yes
☐ No

223. Notification to Applicants of Admission Decision Sent (CDS C16) Please mark only one

- ☒ On a rolling basis beginning (date mm/dd): /
☐ By (date mm/dd): /
☐ Other:

224. Reply policy for admitted applicants (CDS C17) Please mark only one

- ☐ Must reply by (date mm/dd): /
☐ No set date: ☐
☐ Must reply by May 1 or within weeks if notified thereafter
☒ Other:

225 . Deferred admission: (CDS C18) Does your institution allow students to postpone enrollment after admission?

- ☒ Yes
☐ No

226 . If yes, maximum period of postponement:

227 . Early admission of high school students: (CDS C19) Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

- ☐ Yes
☒ No

228 . Early Decision Admissions (CDS C21) Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment? (Note: an early decision plan allows students to apply early and be notified of an admission well in advance of the regular notification date and asks students to commit to attending if accepted.)

- ☐ Yes, please continue with the next question.
☒ No, skip to question 236.

229 . First or only early decision plan closing date (mm/dd)	<input type="text"/> / <input type="text"/>
230 . First or only early decision plan notification date (mm/dd)	<input type="text"/> / <input type="text"/>
231 . Other early decision plan closing date (mm/dd)	<input type="text"/> / <input type="text"/>
232 . Other early decision plan notification date (mm/dd)	<input type="text"/> / <input type="text"/>
233 . Number of early decision applications received by your institution for fall 2011 entering class	<input type="text"/>
234 . Number of applicants admitted under early decision plan for fall 2011 entering class	<input type="text"/>
235 . Number of applicants enrolled under early decision plan for fall 2011 entering class.	<input type="text"/>

236 . Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? (CDS C22)

☐ Yes, please continue with the next question.

☒ No, skip to question 242.

236b . Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

☐ Yes

☐ No

237 . Early action plan closing date (mm/dd)	<input type="text"/> / <input type="text"/>
238 . Early action plan notification date (mm/dd)	<input type="text"/> / <input type="text"/>
239 . Number of early action applications received by your institution for fall 2011 entering class?	<input type="text"/>
240 . Number of applicants admitted under early action plan for fall 2011 entering class?	<input type="text"/>
241 . Number of applicants enrolled under early action plan for fall 2011 entering class?	<input type="text"/>

Check special requirements for admission to specific programs

242. Portfolio required of art program applicants ☐

243. Audition required of music program applicants ☒

244. Audition required of dance program applicants ☐

245. Audition required of theatre program applicants ☐

246. R.N. required of nursing program applicants ☐

247. Others: ☒

Special Requirements for Electrical Engineering and Mi

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages.

248. HEOP ☐

249. EOP ☐

250. Conditional admission ☒

251. other: ☒

Admission to general engineering for specialized engin

Other Admissions Policies/Procedures

252. Campus visit is:

☐ Required

☒ Recommended

☐ Neither required/recommended

253. Admission interview is:

☐ Required

☒ Recommended

☐ Neither required/recommended

254. Off-Campus admissions interviews:

☒ may be arranged with an admission representative

☐ may not be arranged with an admission representative

☐ are not available

255. Tuition deposit amount \$ 0

256 . Check one:

☐ Tuition deposit is nonrefundable

☐ Tuition deposit is partially refundable

☐ Tuition deposit is refundable (MM/DD) /

257. Amount of housing deposit (CDS C17) 50

258 . Deadline for housing deposit (mm/dd) (CDS C17) /

259 . Refundable if student does not enroll?

- ☒ Yes, in full
☐ Yes, in part
☐ No

TRANSFER ADMISSION**Fall Applicants****260 .Does your institution enroll transfer students? (CDS D1):**

- ☒ Yes
☐ No

(If no, please skip questions 261 to 288 and go to Question 289)

261. If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

- ☒ Yes
☐ No

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2011. (CDS D2)

	Applicants	Admitted Applicants	Enrolled Applicants
262 . Men	738	539	376
263 . Women	708	494	317
264 . Total	1,443	1,033	693

Application for Admission - Transfers**265 . Indicate terms for which transfers may enroll: (CDS D3)**

- ☒ Fall
☐ Winter
☒ Spring
☒ Summer

266 . Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? (CDS D4)

- ☐ Yes
☒ No

267 . If yes, what is the minimum number of credits?

Indicate all items required of transfer students to apply for admission: (CDS D5)

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
268 . High school transcript	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
269 . College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
270 . Essay or personal statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
271 . Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
272 . Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
273 . Statement of good standing from prior institution(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

274 . If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D6):

275 . If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D7):

276 . List any other application requirements specific to transfer applicants. Do not include bullets, paragraph breaks, special characters, or other special formatting : (CDS D8) Maximum number of allowable characters is 500

For applicants with fewer than 24 completed credits at the time of application, a high school record and test scores are taken into consideration, along with GPA in college course work.

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column. (CDS D9)

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
277 . Fall (mm/dd)	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input checked="" type="checkbox"/>
278 . Winter (mm/dd)	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="checkbox"/>
279 . Spring (mm/dd)	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input checked="" type="checkbox"/>
280 . Summer (mm/dd)	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input type="text" value=""/> / <input type="text" value=""/>	<input checked="" type="checkbox"/>

281 . Does an open admission policy, if reported, apply to transfer students? (CDS D10)

- ☐ Yes
☒ No

282 . Describe additional requirements for transfer admission, if applicable. Do not include bullets, paragraph breaks, special characters, or other special formatting. (CDS D11) Maximum number of allowable characters is 500

Selective admission programs may require supplemental applications and have higher GPA requirements.

Transfer Credit Policies

283. Report the lowest grade earned for any course that may be transferred for credit (CDS D12):

284. Maximum number of credits or courses that may be transferred from a two-year institution (CDS D13):

Number Unit type: ☐ credits ☐ courses

285. Maximum number of credits or courses that may be transferred from a four-year institution (CDS D14):

Number Unit type: ☐ credits ☐ courses

286 . Minimum number of credits that transfers must complete at your institution to earn an associate degree (CDS D15):

287 . Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree (CDS D16):

288 . Describe other transfer credit policies. Do not include bullets, paragraph breaks, special characters, or other special formatting. (CDS D17) Maximum number of allowable characters is 500

A transfer student must earn a minimum of 60 semester credits from a four-year institution to earn a degree from NDSU. Of these, at least 36 must be NDSU resident credits. Within these 36 resident credits, minimum requirements include 15 semester credits in courses numbered 300 or above (37 upper-level credits must still be earned in total) and 15 semester credits in the major field of study.

Undergraduate Alumni Giving: Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* students who earned only graduate degrees and undergraduates who didn't graduate from your institution.

What was the number of undergraduate alumni of record at your institution? (Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you have a current address.)

289 . Number of undergraduate alumni of record in 2010-2011? **62,485**

290 . Number of undergraduate alumni of record in 2009-2010? (provided for your reference) **60,744**

What was the number of undergraduate alumni solicited at least once during the year?

291 . Number of undergraduate alumni of record solicited in 2010-2011? **62,485**

292 . Number of undergraduate alumni of record solicited in 2009-2010? (provided for your reference) **60,744**

What was the number of undergraduate alumni donors for your institution in the following years? (*Alumni donors are alumni with undergraduate degrees from your institution who made one or more gifts for either current operations or capital expenses during the specified academic year*)

293 . Number of undergraduate alumni donors in 2010-2011? **6,778**

294 . Number of undergraduate alumni donors in 2009-2010? (provided for your reference) **7,732**

Note: For colleges with graduate schools, the alumni-giving data reported to U.S. News will be different than what was submitted to the Council for Aid to Education in its annual Voluntary Support of Education Survey.

Faculty Salaries 2011 - 2012 Academic Year: Please report salaries for full-time instructional faculty, defined as full time faculty whose regular assignment is instruction. *Include* those on paid leave. *Exclude* administrative officers with titles such as dean, librarian, and registrar, even if they devote time to instruction. *Exclude* non-professorial rank faculty with title of instructor, lecturer or no-rank. *Exclude* faculty on unpaid leave, but *include* visitors who are temporarily replacing them. Full-time salaries other than 9- or 12-month should be converted to an academic year before inclusion. If you are not able to separate fringe benefits from salary, you may indicate the combined figure in the total expenditures column.

Note: These definitions and the line references refer to those found in the annual AAUP survey of faculty compensation. .

Faculty By Contract Length	Number of Faculty (Sec.Ia,b, lines 1-3, Cols 1 & 6)	Salary Expenditures (Sec.Ia,b, lines 1-3, Cols 2 & 7)	Fringe Benefit Expenditures (Sec. IIa,b, Line 12)	Total Expenditures (Salary and Fringe Benefits)
295 . Professor, 9-month	80	\$ 8,059,359	\$ 2,181,102	\$ 10,240,461
296 . Associate professor, 9-month	107	\$ 8,256,474	\$ 2,486,387	\$ 10,742,861
297 . Assistant professor, 9-month	186	\$ 12,754,809	\$ 3,546,418	\$ 16,301,227
298 . Professor, 12-month	79	\$ 9,601,642	\$ 2,491,769	\$ 12,093,411
299 . Associate professor, 12-month	46	\$ 4,052,832	\$ 1,190,153	\$ 5,242,985
300 . Assistant professor, 12-month	52	\$ 4,115,727	\$ 1,201,649	\$ 5,317,376

(CDS I-1). Please report number of instructional faculty members in each category for Fall 2011. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2010 data is provided for your reference.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

Terminal Master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theatre).

2011 Instructional Faculty Members

Note: Items 306, 307, 308 and 308a must sum up to item 301	Full time	Part time	Total
301 . Total number of instructional faculty	630	182	812
302 . Total number who are members of minority groups	122	15	137
303 . Total number who are women	226	86	312
304 . Total number who are men	404	96	500
305 . Total number who are non-resident aliens (international)	28	11	39
306 . Total number with doctorate or other terminal degree	530	56	586
307 . Total number whose highest degree is a master's but not a terminal master's	81	63	144
308 . Total number whose highest degree is a bachelor's	14	39	53
308 a. Total number whose highest degree is unknown or other	5	24	29
308 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students			
309 . Total number whose highest degree is a Doctorate	509	55	564

2010 Instructional Faculty Members

Note: Items 315, 316, 317 and 317a must sum up to item 310	Full time	Part time	Total
310 . Total number of instructional faculty	<input type="text" value="633"/>	<input type="text" value="163"/>	<input type="text" value="796"/>
311 . Total number who are members of minority groups	<input type="text" value="132"/>	<input type="text" value="13"/>	<input type="text" value="145"/>
312 . Total number who are women	<input type="text" value="224"/>	<input type="text" value="76"/>	<input type="text" value="300"/>
313 . Total number who are men	<input type="text" value="409"/>	<input type="text" value="87"/>	<input type="text" value="496"/>
314 . Total number who are non-resident aliens (international)	<input type="text" value="42"/>	<input type="text" value="4"/>	<input type="text" value="46"/>
315 . Total number with doctorate, first professional, or other terminal degree	<input type="text" value="512"/>	<input type="text" value="53"/>	<input type="text" value="565"/>
316 . Total number whose highest degree is a master's but not a terminal master's	<input type="text" value="86"/>	<input type="text" value="51"/>	<input type="text" value="137"/>
317 .Total number whose highest degree is a bachelor's	<input type="text" value="21"/>	<input type="text" value="36"/>	<input type="text" value="57"/>
317 a. Total number whose highest degree is unknown or other.	<input type="text"/>	<input type="text"/>	<input type="text"/>
317 b. Total number in stand-alone graduate professional programs in			

which faculty teach virtually only graduate-level students			
318 . Total number whose highest degree is a Doctorate	439	28	467

Student to Faculty Ratio: (CDS I-2) Report the Fall 2011 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

319 . Fall 2011 student to faculty ratio: 18.2 to 1 (based on 12583 students and 691 faculty)

320 . Fall 2010 student to faculty ratio (provided for your reference): 18 to 1

Undergraduate Class Size (CDS I-3): In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2011 term. Fall 2010 data provided for your reference.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions: Please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2011. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.
Undergraduate Class Size (provide numbers)

321 . Class Sections:

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
2011 Undergraduate Class Sections	196	231	372	169	91	152	102	1,313
2010 Undergraduate Class Sections	243	329	464	267	93	174	89	1,659

322 . Class Subsections:

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
2011 Undergraduate Class Subsections	65	145	175	92	7	6	0	490

Graduate Teaching Assistants

323 . Of the "undergraduate class sections" entered above for fall 2011, how many officially list a graduate teaching assistant as the primary instructor? 106

324 . If you can't provide the number of assistants, please indicate why:

- ☐ Not applicable - don't use graduate teaching assistants
☐ Not available - don't track use of teaching assistants

325 . Of the "undergraduate class subsections" reported above for fall 2011, how many officially list a graduate teaching assistant as the primary instructor? 38

326 . If you can't provide a count, please indicate why:

- ☐ Not applicable - don't use graduate teaching assistants
☐ Not available - don't track use of teaching assistants

327 . Unique Qualities during the 2011-2012 academic year.

As part of each entry in a directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a summary of what makes your school special. What are its strengths and attributes? Maximum number of allowable characters is 4000. Please do not include bullets, paragraph breaks, special characters, or other special formatting.

With energy and momentum, North Dakota State University addresses the needs and aspirations of people in a changing world by building on our land-grant foundation. We envision a vibrant university that will be globally identified as a contemporary metropolitan land-grant institution.

POPULAR MAJORS

(CDS J) The first table below lists the most popular majors for 2010 graduates as reported to U.S. News during 2011. In the second table below for 2011 Graduates, identify the five majors with the largest percent of bachelor's degrees conferred between July 1, 2010 and June 30, 2011 from your institution by entering the CIP 2010 code next to the name. Then list the percent of students graduating with degrees in those fields. Please visit this link: [CIP 2010 codes](http://nces.ed.gov/ipeds/cipcode/default.aspx?v=55) and check it carefully before entering data. Only five majors can be entered. U.S. News will only accept CIP 2010 codes for questions 328, 329 and 330. For more information on CIP 2010, visit: <http://nces.ed.gov/ipeds/cipcode/default.aspx?v=55>

Question 328 :

2010 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Human Development and Family Studies, General	19.0701	4
Business Administration and Management, General	52.0201	4
Electrical and Electronics Engineering	14.1001	4
Civil Engineering, General	14.0801	3
Mechanical Engineering	14.1901	3

2011 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Mechanical Engineering	14.1901	4
Environmental Design/Architecture	4.0401	4
Registered Nursing/Registered Nurse	51.3801	4
Human Development and Family Studies, General	19.0701	4
Civil Engineering, General	14.0801	4

Note: When reporting majors in Question 329 below, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in question 330.

These two questions use the CIP 2010.

Under the box titled "Majors Available", please click on a subject to highlight the Major category. This will open another box directly below which lists the sub-categories of majors (CIP code numbers with up to 4 digits to the right of the decimal place). The sub-categories are arranged by ascending CIP code number. Highlight a major offered by clicking on it (you may click and drag your mouse to highlight multiple selections). Then, click on the button in the middle column with the arrow pointing to the right. Clicking on this button moves the CIP code number of your selection into the right column titled "Majors Offered". To undo a selection, highlight the CIP code number in the "Majors Offered" column and click on the button with the arrow pointing to the left. There is no limit on the number of majors that can be stored in the "Majors Offered" column. The HTML file will only display the CIP code, not its name. U.S. News will only accept CIP 2010 --same as above, for more information on CIP 2010 visit: <http://nces.ed.gov/ipeds/cipcode/default.aspx?v=55>

329 . Select majors leading to bachelor's degree:

Majors available		Majors offered
<div> 1--Agriculture, Agriculture Operations, and Related Sciences 1--Agriculture, General 3--Natural Resources and Conservation 4--Architecture and Related Services 5--Area, Ethnic, Cultural, Gender, and Group Studies 9--Communication, Journalism, and Related Programs </div>	<div> ==> <== </div>	<div> 1 1.0102 1.0103 1.0201 1.0304 1.0507 1.0607 1.0802 1.0901 1.1001 1.1099 1.1103 1.1106 1.1201 11.0701 13.1301 </div>

Full list of majors offered(view only)

1,1.0102,1.0103,1.0201,1.0304,1.0507,1.0607,1.0802,1.0901,1.1001,1.1099,1.1103,1.1106,1.1201,11.0701,13.1301,13.1305,13.1307,13.1308,13.1311,13.1312,13.1312,13.1314,13.1316,13.1318,13.1322,13.1323,13.1325,13.1328,13.1329,13.133,13.1337,14.0301,14.0801,14.0901,14.1001,14.1901,14.3301,14.3501,14.3601,16.0901,16.0905,19.0701,19.0901,23.0101,26.0101,26.021,26.0301,26.0502,26.0701,26.1201,27.0101,27.0501,3.0201,30.2001,30.9999,31.0504,31.0505,38.0101,4.0201,4.0401,4.0601,40.0501,40.0601,40.0801,42.0101,42.2708,43.0104,43.0302,45.0101,45.0201,45.0601,45.1001,45.1101,5.0207,50.0408,50.0501,50.0701,50.0901,51.0808,51.0908,51.0911,51.1005,51.201,51.3101,51.3801,52.0201,52.0299,52.0301,52.0501,52.0801,52.0901,52.1201,52.1401,52.2001,54.0101,54.0105,9.0102,9.0702,9.0799,9.09,9.0905

330 . Select minors and other miscellaneous programs offered for undergraduates.

Minors available		Minors offered
<div> 1--Agriculture, Agriculture Operations, and Related Sciences 1--Agriculture, General 3--Natural Resources and Conservation 4--Architecture and Related Services 5--Area, Ethnic, Cultural, Gender, and Group Studies 9--Communication, Journalism, and Related Programs </div>	<div> ==> <== </div>	<div> 1.0000 1.0102 1.0201 1.0304 1.0507 1.0802 1.0901 1.0903 1.1099 1.1103 1.1106 1.1201 11.0701 11.0801 13.1307 13.1312 </div>

Full list of minors offered(view only)

1.0000,1.0102,1.0201,1.0304,1.0507,1.0802,1.0901,1.0903,1.1099,1.1103,1.1106,1.1201,11.0701,11.0801,13.1307,13.1312,13.1312,13.1314,13.9999,14.3501,14.3601,16.0501,16.0901,16.0901,16.0905,16.0905,19.0599,19.0701,19.0901,23.0101,26.0101,26.0202,26.0301,26.0502,26.0701,26.1201,26.1501,27.0101,27.0501,28.0101,28.0301,3.0201,30.1101,38.0101,38.0201,4.02,4.0601,40.0501,40.0507,40.0601,40.0699,40.0801,42.0101,42.2708,43.0104,43.0117,43.0302,45.0201,45.0601,45.0604,45.0701,45.1001,45.1101,5.0207,50.0501,50.0701,50.0901,51.0808,51.2309,52.0201,52.0203,52.0301,52.0501,52.0801,52.0901,52.1001,52.1201,52.1401,54.0101,9.0799,9.09,9.0905

Academic Offerings and Policies

Special Study Options. (CDS E1) For the following questions, please check each program offered. Then report the percent of 2011 graduating seniors who have participated in these programs during their undergraduate years.

Note: you can find definitions of each type of program on the Web site at www.commondataset.org.

	Offered?	Participation rate
331 . Accelerated program	<input type="checkbox"/>	<input type="text"/> %
332 . Cooperative education program	<input checked="" type="checkbox"/>	<input type="text"/> %
333 . Cross-registration	<input checked="" type="checkbox"/>	<input type="text"/> %
334 . Distance learning	<input checked="" type="checkbox"/>	<input type="text"/> %
335 . Double major	<input checked="" type="checkbox"/>	<input type="text"/> %
336 . Dual enrollment	<input checked="" type="checkbox"/>	<input type="text"/> %
337 . English as a second language (ESL)	<input checked="" type="checkbox"/>	<input type="text"/> %

338 . Exchange student program (domestic)	<input type="checkbox"/>	<input type="text"/> %
339 . External degree program	<input type="checkbox"/>	<input type="text"/> %
340 . Honors program	<input checked="" type="checkbox"/>	<input type="text"/> %
341 . Independent study	<input checked="" type="checkbox"/>	<input type="text"/> %
342 . Internships	<input checked="" type="checkbox"/>	<input type="text"/> %
343 . Liberal arts/career combination	<input type="checkbox"/>	<input type="text"/> %
344 . Student-designed major	<input checked="" type="checkbox"/>	<input type="text"/> %
345 . Study abroad	<input checked="" type="checkbox"/>	<input type="text"/> %
346 . Teacher certificate program	<input checked="" type="checkbox"/>	<input type="text"/> %
347 . Weekend college	<input type="checkbox"/>	<input type="text"/> %
348 . Other	<input checked="" type="checkbox"/>	<input type="text"/> %

Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of 2011 graduating seniors who have participated in these programs during their undergraduate years. To view a list of definitions for this section click [here](#).

	Offered?	Participation rate
349 . First-year Experiences	<input checked="" type="checkbox"/>	<input type="text"/> %
350 . Service Learning	<input checked="" type="checkbox"/>	<input type="text"/> %
351 . Senior Capstone or Culminating Academic Experiences	<input checked="" type="checkbox"/>	<input type="text"/> %
352 . Writing in the Disciplines	<input checked="" type="checkbox"/>	<input type="text"/> %
353 . Undergraduate Research/Creative Projects	<input checked="" type="checkbox"/>	<input type="text"/> %
354 . Learning Communities	<input checked="" type="checkbox"/>	<input type="text"/> %

Areas in which all or most students are required to complete some course work prior to graduation: (CDS E3) (check as many as apply)

355 . Arts/fine arts	<input checked="" type="checkbox"/>	356 . Humanities	<input checked="" type="checkbox"/>
357 . Computer literacy	<input checked="" type="checkbox"/>	358 . Mathematics	<input checked="" type="checkbox"/>
359 . English (including composition)	<input checked="" type="checkbox"/>	360 . Philosophy	<input type="checkbox"/>
361 . Foreign languages	<input type="checkbox"/>	362 . Sciences (biological or physical)	<input checked="" type="checkbox"/>
363 . History	<input type="checkbox"/>	364 . Social science	<input checked="" type="checkbox"/>
365 . Other Describe: <input type="text"/>	<input checked="" type="checkbox"/>		

366 . Check one:

- Minor is required of all for graduation ☐
 Minor is required of some for graduation ☐
 Minor is not required for graduation ☒

367 . General education/core curriculum is required:

- ☒ Yes
☐ No

368 . Physical education is required for graduation:

- ☐ Yes
☒ No

Number of units required: unit: ☐ credits ☐ courses

369 . Religion/theology is required for graduation:

- ☐ Yes
☒ No

Number of units required: unit: ☐ credits ☐ courses

370 . Cooperative education programs offered (check as many as apply)

Agriculture	<input checked="" type="checkbox"/>	Home Economics	<input checked="" type="checkbox"/>
Art	<input checked="" type="checkbox"/>	Humanities	<input checked="" type="checkbox"/>
Business	<input checked="" type="checkbox"/>	Natural Science	<input checked="" type="checkbox"/>
Computer Science	<input checked="" type="checkbox"/>	Social/Behavioral Science	<input checked="" type="checkbox"/>
Education	<input checked="" type="checkbox"/>	Technologies	<input checked="" type="checkbox"/>
Engineering	<input checked="" type="checkbox"/>	Vocational Arts	<input type="checkbox"/>
Health Professions	<input checked="" type="checkbox"/>		
Other Describe: <input type="text"/>	<input type="checkbox"/>		

371 . Teacher certifications offered (check as many as apply)

Early childhood	<input type="checkbox"/>	Special Education	<input type="checkbox"/>
Elementary	<input type="checkbox"/>	Vo-tech	<input type="checkbox"/>
Middle/Junior High	<input type="checkbox"/>	Adult Education	<input type="checkbox"/>
Secondary	<input checked="" type="checkbox"/>	Bilingual/bicultural	<input type="checkbox"/>

372 . Specify number of specific subject areas in which you offer education certification:

373 . Qualified undergraduate students may take graduate-level classes at your school:

- ☒ Yes
☐ No

374 . Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

Pre-law	<input checked="" type="checkbox"/>	Pre-dentistry	<input checked="" type="checkbox"/>
Pre-medicine	<input checked="" type="checkbox"/>	Pre-theology	<input type="checkbox"/>
Pre-veterinary science	<input checked="" type="checkbox"/>	Pre-optometry	<input checked="" type="checkbox"/>
Pre-pharmacy	<input checked="" type="checkbox"/>		
Other	<input checked="" type="checkbox"/>		

Describe Other. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Pre-Actuarial Science, Pre-Chiropractic, Pre-Mortuary Science, Pre-Osteopathy,
Pre-Fisheries, Wildlife, Ecology, and Behavior

375 . Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

Washington Semester (American University)	<input type="checkbox"/>	UN Semester	<input type="checkbox"/>
SEA Semester	<input type="checkbox"/>	American Studies Program (Washington, D.C.)	<input type="checkbox"/>
Los Angeles Film Studies Center	<input type="checkbox"/>	Oak Ridge Science Semester (TN)	<input type="checkbox"/>
Washington Center Program	<input type="checkbox"/>	AuSable Institute of Environmental Studies Program (MI)	<input type="checkbox"/>
Newberry Library Program (IL)	<input type="checkbox"/>	New York Arts Program	<input type="checkbox"/>
New York Studio Program (AICAD)	<input type="checkbox"/>		
Other Describe: <input type="text"/>	<input type="checkbox"/>		

376 . Select schools with which domestic exchange programs are offered.

Colleges		Selected Schools
<div> <div>AIB College of Business (IA)</div> <div>Abilene Christian University (TX)</div> <div>Abraham Baldwin Agricultural College (GA)</div> <div>Academy of Art University (CA)</div> <div>Acadia University</div> <div>Adams State University (CO)</div> <div>Adelphi University (NY)</div> <div>Adrian College (MI)</div> <div>Agnes Scott College (GA)</div> <div>Alabama Agricultural and Mechanical University (AL)</div> <div>Alabama State University (AL)</div> <div>Alaska Pacific University (AK)</div> <div>Albany College of Pharmacy and Health Sciences (NY)</div> <div>Albany State University (GA)</div> <div>Albertus Magnus College (CT)</div> <div>Albion College (MI)</div> </div>	<div>==></div> <div><==</div>	<div>Concordia College--Moorhead (MN)</div> <div>Minnesota State University--Moorhead (MN)</div> <div>Minot State University (ND)</div> <div>University of North Dakota (ND)</div> <div>Valley City State University (ND)</div>

377. Select countries in which study abroad is offered.

Countries		Countries Selected
<div> <div>Afghanistan</div> <div>Albania</div> <div>Algeria</div> <div>American Samoa</div> <div>Andorra</div> <div>Angola</div> <div>Anguilla</div> <div>Antarctica</div> <div>Antigua and Barbuda</div> <div>Argentina</div> <div>Armenia</div> <div>Aruba</div> <div>Ashmore and Cartier Islands</div> <div>Australia</div> <div>Austria</div> <div>Azerbaijan</div> </div>	<div>==></div> <div><==</div>	<div>Australia</div> <div>Chile</div> <div>Denmark</div> <div>France</div> <div>Germany</div> <div>Italy</div> <div>Japan</div> <div>Korea, South</div> <div>Mexico</div> <div>Netherlands</div> <div>New Zealand</div> <div>Norway</div> <div>Spain</div> <div>Sweden</div> <div>United Kingdom</div>

378 . With how many businesses, organizations, firms, government agencies, and non-profit agencies does your school have a formal internship agreement or partnership, in which the organization draws interns from your student body on an annual, or semi-annual basis? (Schools should count agreements in which the business, organization, firm, government agency, or non-profit hires at least one undergraduate student per academic year as an intern or to an equivalent position. Organizations that simply recruit on campus, but do not pledge to place at least one undergraduate student into an internship should not be counted). 0

379 . Please list or describe any formal internship agreements or partnerships. Do not include bullets, paragraphs breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

380 . List any additional special or unique academic programs not yet noted separated by commas or semi-colons as appropriate. Do not include

bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

NDSU is a member of Tri-College University. This program enables students at NDSU, Minnesota State University-Moorhead, and Concordia College to take courses at the other two schools at no extra cost; The PATHWAY program a collaborative program between North Dakota State University and North Dakota State College of Science that prepares students for the academic rigors of college level course work.

College Credit and placement options offered during the 2011- 2012 academic year.

	Credit only	Placement only	Credit and/or placement
381 . College Entrance Examination Board (CEEB) Advanced Placement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
382 . College-Level Examination Program (CLEP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
383 . CLEP subject exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
384 . Regents College Exams (RCE)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
385 . Home school portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
386 . DANTES subject standardized tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
387 . School's own challenge exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
388 . Relevant military experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
389 . Relevant life experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
390 . International Baccalaureate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

391 . Credit/placement offered for CEEB scores of: (check as many as apply)

- ☐ 2
☒ 3
☒ 4
☒ 5

392 . Describe credit and placement programs other than the above and options available, separated by commas or semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

COMBINED-DEGREE PROGRAMS

393. List names of combined-degree programs.

(No combined-degree programs entered.)

CONSORTIA

394. List names of consortia.

Consortium #1	
Consortium Name	Dietetics and Clinical Nutrition Services; Masters Level

Consortium #2	
Consortium Name	Family and Consumer Sciences/Home Economics Teacher Education; Masters Level

Consortium #3	
Consortium Name	Financial Planning and Services; Masters Level

Consortium #4	
Consortium Name	Gerontology; Masters Level

Consortium #5	
Consortium Name	Apparel and Textile Marketing Management; Masters Level

Consortium #6	
Consortium Name	History; Doctoral Level

Consortium #7	
Consortium Name	Educational Leadership Administration, General; Masters Level

Consortium #8	
Consortium Name	Human Development, Family Studies, and Related Services, Other; Masters Level

Consortium #9	
Consortium Name	Human Development and Family Studies, General; Masters Level

Consortium #10	
Consortium Name	Public Health, General; Masters Level

Student Activities/Social Organizations/Societies/ offered during the 2011- 2012 academic year.

395 . Number of social fraternities on campus:

396 . Number of fraternities with chapter houses:

397 . Number of social sororities on campus:

398 . Number of sororities with chapter houses:

Other Student Characteristics (CDS F1): Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2011 who fit the following categories.

	First-time, First-year Students (Freshman), Fall 2011	Undergraduates Fall 2011
399 . % who are from out of state (exclude international/nonresident aliens)	<input type="text" value="63.3"/> %	<input type="text" value="55.7"/> %
400 . % of men who join fraternities	<input type="text" value="5"/> %	<input type="text" value="3"/> %
401 . % of women who join sororities	<input type="text" value="4"/> %	<input type="text" value="2"/> %
402 . % who live in college-owned, operated or affiliated housing	<input type="text" value="91"/> %	<input type="text" value="26"/> %
403 . % who live off campus or commute	<input type="text" value="9"/> %	<input type="text" value="74"/> %
404 . % of students age 25 and older	<input type="text" value=".4"/> %	<input type="text" value="9"/> %
405 . Average age of full-time students	<input type="text" value="18"/>	<input type="text" value="21"/>
406 . Average age of students (full- and part-time)	<input type="text" value="18"/>	<input type="text" value="21"/>

STUDENT LIFE

Activities Offered (CDS F2) Identify the programs available at your institution by checking the box next to each program name.

407 . Campus Ministries	<input checked="" type="checkbox"/>	408 . Choral groups	<input checked="" type="checkbox"/>	409 . Concert band	<input checked="" type="checkbox"/>
410 . Dance	<input checked="" type="checkbox"/>	411 . Drama/theater	<input checked="" type="checkbox"/>	412 . International Student Organization	<input checked="" type="checkbox"/>
413 . Jazz band	<input checked="" type="checkbox"/>	414 . Literary magazine	<input type="checkbox"/>	415 .Marching band	<input checked="" type="checkbox"/>
416 . Model UN	<input checked="" type="checkbox"/>	417 .Music ensembles	<input checked="" type="checkbox"/>	418 . Musical theater	<input checked="" type="checkbox"/>
					<input type="checkbox"/>

419 . Opera	<input type="checkbox"/>	420 . Pep band	<input checked="" type="checkbox"/>	421 . Student film society	<input type="checkbox"/>
422 .Student government	<input checked="" type="checkbox"/>	423 . Student newspaper	<input checked="" type="checkbox"/>	424 . Symphony orchestra	<input type="checkbox"/>
425 . Television station	<input checked="" type="checkbox"/>	426 . Radio station	<input checked="" type="checkbox"/>	427 . Yearbook	<input type="checkbox"/>

428 . Total number of registered organizations:

STUDENT PAPERS

429. List names of student newspapers.

Student Paper #1	
Student Paper Name	The Spectrum
Student Paper URL	http://www.ndsuspectrum.com/

Athletics:

430. Sports Information Director and Department website

Athletic Department Web address:	<input type="text" value="www.gobison.com"/>
Athletic Director name	<input type="text" value="Gene Taylor"/>
Athletic Director phone	(701) 231-8985
Athletic Director email	<input type="text" value="gene.taylor@ndsu.edu"/>

Current Classification Athletic Sanctioning Body

431 . The collegiate athletic association that your school belonged to during the 2010-2011 academic year is indicated below. If this is incorrect, please contact your [data collector](#) to request a change.

NCAA I	<input checked="" type="checkbox"/>
NCAA II	<input type="checkbox"/>
NCAA III	<input type="checkbox"/>
NAIA	<input type="checkbox"/>
None of the above	<input type="checkbox"/>

Select the men's and women's sports offered for the current academic year. If athletic scholarships are available for a particular sport, mark the appropriate box.

FOR THIS SURVEY:

Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Divison I and II and NAIA sports.

Intramural sports are competitive sports played at your institution among other students at your institution.

Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

Sports and Scholarships					
	Gender	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
432. Archery	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
433. Badminton	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

434. Baseball	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
435. Basketball	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
436. Bowling	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
437. Cheerleading	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
438. Crew (Rowing) Heavyweight	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
439. Crew (Rowing) Lightweight	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
440. Cross-country	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
441. Curling	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
442. Equestrian	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
443. Fencing	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
444. Field Hockey	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
445. Figure Skating	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
446. Football	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women			<input checked="" type="checkbox"/>	<input type="checkbox"/>
447. Golf	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
448. Gymnastics	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
449. See Team Handball (question 466)	Men				
	Women				
450. Ice Hockey	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

451. Lacrosse	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
452. Lightweight Football	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
453. Martial Arts	Men			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
454. Racquetball	Men			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
455. Rifle	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
456. Rodeo	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
457. Rugby	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
458. Sailing	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
459. Skiing: Alpine	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
460. Skiing: Nordic	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
461. Soccer	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
462. Softball	Men			<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
463. Squash	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
464. Swimming and Diving	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
465. Synchronized Swimming	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
466. Team Handball	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
467. Tennis	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

468. Track and Field (indoor)	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
469. Track and Field (outdoor)	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
470. Ultimate Frisbee	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
471. Volleyball	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
472. Water Polo	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
473. Water Skiing	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
474. Wrestling	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>

HONOR SOCIETIES

475. List names of honor societies.

Honor Society #1	
Honor Society Name	Blue Key National Honor Society

Honor Society #2	
Honor Society Name	Golden Key International Honor Society

Honor Society #3	
Honor Society Name	Lambda Pi Eta

Honor Society #4	
Honor Society Name	National Residence Hall Honorary

Honor Society #5	
Honor Society Name	National Society of Collegiate Scholars

Honor Society #6	
Honor Society Name	Memorial Union/Leadership Academy

Honor Society #7	
Honor Society Name	Nu Delta Sigma

Honor Society #8	
Honor Society Name	Phi Alpha Theta

Honor Society #9	
Honor Society Name	Phi Eta Sigma National Honor Society

Honor Society #10	
Honor Society Name	Phi Lambda Sigma

Honor Society #11	
Honor Society Name	Phi Upsilon Omicron

Honor Society #12	
Honor Society Name	Pi Kappa Delta

Honor Society #13	
Honor Society Name	Pi Tau Sigma

Honor Society #14	
Honor Society Name	Psi Chi National Honor Society

Honor Society #15	
Honor Society Name	Rho Chi Honor Society

Honor Society #16	
Honor Society Name	Scholars Program

Honor Society #17	
Honor Society Name	Sigma Alpha IOTA

Honor Society #18	
Honor Society Name	Sigma Alpha Professional Agriculture Society

Honor Society #19	
Honor Society Name	Sigma Lambda Chi Pi II chapter

Honor Society #20	
Honor Society Name	Sigma Tau Delta International English Honor Society

Honor Society #21	
Honor Society Name	Tau Beta Pi Engineering Honor Society

Honor Society #22	
Honor Society Name	Tau Sigma Delta Architecture Honors Society

Honor Society #23	
Honor Society Name	Bison Ambassadors

Honor Society #24	
Honor Society Name	Motor Board National Honor Society

Honor Society #25	
Honor Society Name	Phi Kappa Phi

RELIGIOUS ORGANIZATIONS

476. List names of religious organizations.

Religious Organization #1	
Religious Organization Name	Baptist Student Fellowship

Religious Organization #2	
Religious Organization Name	Brookdale Campus Ministries

Religious Organization #3	
Religious Organization Name	Campus Crusade for Christ

Religious Organization #4	
Religious Organization Name	Chi Alpha Christian Fellowship

Religious Organization #5	
Religious Organization Name	Christian Bible Fellowship

Religious Organization #6	
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Religious Organization Name	Christian Pharmacists Fellowship International
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Religious Organization #7

Religious Organization Name	Fellowship of Catholic University Students
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Religious Organization #8

Religious Organization Name	Fellowship of Christian Athletes
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Religious Organization #9

Religious Organization Name	Flash Bang Campus Prayer
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Religious Organization #10

Religious Organization Name	Intervaristy Christian Fellowship
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Religious Organization #11

Religious Organization Name	Lutheran Student Fellowship
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Religious Organization #12

Religious Organization Name	Navigators
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Religious Organization #13

Religious Organization Name	St. Pauls Newman Center
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Religious Organization #14

Religious Organization Name	United Campus Ministries
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Religious Organization #15

Religious Organization Name	University Lutheran Center
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Religious Organization #16

Religious Organization Name	Catholic Daughters of the Americas
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Religious Organization #17

Religious Organization Name	Varsity Catholic
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Religious Organization #18

Religious Organization Name	Ignite Ministry
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ETHNIC ORGANIZATIONS

477. List names of ethnic organizations.

Ethnic Organization #1

Ethnic Organization Name	African Students Union
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Ethnic Organization #2

Ethnic Organization Name	Arabic Language and Cultural Student Association
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Ethnic Organization #3

Ethnic Organization Name	Association for Students from India
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Ethnic Organization #4

Ethnic Organization Name	Bangladeshi Student Organization
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Ethnic Organization #5

Ethnic Organization Name	Black Student Association
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Ethnic Organization #6

Ethnic Organization Name	German Club
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Ethnic Organization #7

Ethnic Organization Name	
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	Hispanic Organization of Latin Americans
Ethnic Organization #8	
Ethnic Organization Name	International Student Association
Ethnic Organization #9	
Ethnic Organization Name	Japanese Student Association
Ethnic Organization #10	
Ethnic Organization Name	Korean Student Association
Ethnic Organization #11	
Ethnic Organization Name	Malaysian Student Association
Ethnic Organization #12	
Ethnic Organization Name	Mongolian Student Association
Ethnic Organization #13	
Ethnic Organization Name	Multicultural Student Organization
Ethnic Organization #14	
Ethnic Organization Name	Muslim Student Association
Ethnic Organization #15	
Ethnic Organization Name	Native American Student Association
Ethnic Organization #16	
Ethnic Organization Name	Nepalese Student Association - Chautaree
Ethnic Organization #17	
Ethnic Organization Name	Persian Association
Ethnic Organization #18	
Ethnic Organization Name	Saudi Student Association
Ethnic Organization #19	
Ethnic Organization Name	Sri Lankan Student Association
Ethnic Organization #20	
Ethnic Organization Name	Vietnamese Student Association
Ethnic Organization #21	
Ethnic Organization Name	Chinese Students & Scholars Association

OTHER ORGANIZATIONS

478. List names of other organizations.

Other Organization #1	
Other Organization Name	Academy of Student Pharmacists
Other Organization #2	
Other Organization Name	Accounting Club
Other Organization #3	
Other Organization Name	Ad Club
Other Organization #4	
Other Organization Name	Ag Ambassadors
Other Organization #5	
Other Organization Name	

	Ag Systems Management Club
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Other Organization #6	
Other Organization Name	Agribusiness Club

Other Organization #7	
Other Organization Name	Agricultural Communicators of Tomorrow

Other Organization #8	
Other Organization Name	Agronomy Club

Other Organization #9	
Other Organization Name	American Association of Family & Consumer Sciences

Other Organization #10	
Other Organization Name	American Indian Science & Engineering Society

Other Organization #11	
Other Organization Name	American Insitutute of Architecture Students

Other Organization #12	
Other Organization Name	American Society of Agricultural & Biological Engineers

Other Organization #13	
Other Organization Name	American Society of Civil Engineers

Other Organization #14	
Other Organization Name	American Society of Civil Engineers Concrete Canoe

Other Organization #15	
Other Organization Name	American Society of Interior Designers

Other Organization #16	
Other Organization Name	American Society of Landscape Architects

Other Organization #17	
Other Organization Name	American Society of Mechanical Engineers

Other Organization #18	
Other Organization Name	American Water Works Association/Water Enviornment Federation

Other Organization #19	
Other Organization Name	Anthropology & Sociology Club

Other Organization #20	
Other Organization Name	Art, Humanities & Social Sciences Ambassadors

Other Organization #21	
Other Organization Name	Bison Pullers

Other Organization #22	
Other Organization Name	Chemistry Club

Other Organization #23	
Other Organization Name	College DECA (Delta Epsilon Chi)

Other Organization #24	
Other Organization Name	College of Pharmacy, Nursing & Allied Sciences Ambassadors

Other Organization #25	
Other Organization Name	College of Science and Mathematics Ambassadors

Other Organization #26	
Other Organization Name	Criminal Justice Club

Other Organization #27	
Other Organization Name	Elementary Education Club

Other Organization #28	
Other Organization Name	Emergency Management Student Association

Other Organization #29	
Other Organization Name	Engineering & Architecture Ambassadors

Other Organization #30	
Other Organization Name	Engineers Without Borders

Other Organization #31	
Other Organization Name	English Club

Other Organization #32	
Other Organization Name	Entomology Club

Other Organization #33	
Other Organization Name	Fashion Apparel Business Organization

Other Organization #34	
Other Organization Name	Food Science/Food Safety Club

Other Organization #35	
Other Organization Name	Geology Club

Other Organization #36	
Other Organization Name	HDE Leadership Council

Other Organization #37	
Other Organization Name	History Club

Other Organization #38	
Other Organization Name	Hospitality Student Association

Other Organization #39	
Other Organization Name	Human Development & Family Science Club

Other Organization #40	
Other Organization Name	Human Resource Association

Other Organization #41	
Other Organization Name	Institute of Electrical & Electronic Engineers

Other Organization #42	
Other Organization Name	Institute of Industrial Engineers

Other Organization #43	
Other Organization Name	Institute of Transportation Engineers

Other Organization #44	
Other Organization Name	Management Information Systems Club

Other Organization #45	
Other Organization Name	Medieval Society

Other Organization #46	
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Other Organization Name	Minorities in Agriculture Natural Resource & Related Sciences
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Other Organization #47	
Other Organization Name	National Agri-Marketing Association

Other Organization #48	
Other Organization Name	National community Pharmacists Association

Other Organization #49	
Other Organization Name	National Society of Black Engineers

Other Organization #50	
Other Organization Name	Native American Professional Program

Other Organization #51	
Other Organization Name	Natural Resouces Management club

Other Organization #52	
Other Organization Name	North Dakota Society of Health-System Pharmacists

Other Organization #53	
Other Organization Name	Plant Pathology Organization

Other Organization #54	
Other Organization Name	Post Secondary Agricultural Students Collegiate FFA

Other Organization #55	
Other Organization Name	Pre-Dentistry Club

Other Organization #56	
Other Organization Name	Pre-Law Club

Other Organization #57	
Other Organization Name	Pre-Med Association

Other Organization #58	
Other Organization Name	Pre-Optometry Club

Other Organization #59	
Other Organization Name	Pre-Vet Club

Other Organization #60	
Other Organization Name	Psychology Club

Other Organization #61	
Other Organization Name	Public Health Association

Other Organization #62	
Other Organization Name	Public Relations Student Society of America

Other Organization #63	
Other Organization Name	Society for the Advancement of Material & Processing Engineering

Other Organization #64	
Other Organization Name	Society of Automotive Engineers

Other Organization #65	
Other Organization Name	Society of Physics Students

Other Organization #66	
Other Organization Name	Society of Women Engineers

Other Organization #67	
Other Organization Name	Sport & Recreation Leadership Association

Other Organization #68	
Other Organization Name	Student North Dakota Education Association

Other Organization #69	
Other Organization Name	Student Nurses' Association

Other Organization #70	
Other Organization Name	Students of Allied Sciences

Other Organization #71	
Other Organization Name	Under Pressure Press

Other Organization #72	
Other Organization Name	Veterinary Technology Club

Other Organization #73	
Other Organization Name	Armed Forces Association

Other Organization #74	
Other Organization Name	Army ROTC Ranger Challenge Team

Other Organization #75	
Other Organization Name	Screaming Eagles

Other Organization #76	
Other Organization Name	Silver Wings

Other Organization #77	
Other Organization Name	Alpha Phi Omega

Other Organization #78	
Other Organization Name	Big Event

Other Organization #79	
Other Organization Name	Circle K International

Other Organization #80	
Other Organization Name	Colleges Against Cancer - Relay for Life

Other Organization #81	
Other Organization Name	Dance Marathon

Other Organization #82	
Other Organization Name	Habitat for Humanity

Other Organization #83	
Other Organization Name	Lion's Club

Other Organization #84	
Other Organization Name	Serving for Change

Other Organization #85	
Other Organization Name	Students Today Leaders Forever

Other Organization #86	
Other Organization Name	Tesseract: Growth, Discovery & Service

Other Organization #87	
Other Organization Name	

Other Organization Name	Active Minds
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Other Organization #88	
Other Organization Name	Amateur Radio Society

Other Organization #89	
Other Organization Name	American Institute of Aeronautics & Astronautics

Other Organization #90	
Other Organization Name	Anime Club

Other Organization #91	
Other Organization Name	Associated General Contractors of America

Other Organization #92	
Other Organization Name	Association for Computing Machinery

Other Organization #93	
Other Organization Name	Atheists, Agnostics & Secular Humanists

Other Organization #94	
Other Organization Name	Biotechnology & Microbiology Club

Other Organization #95	
Other Organization Name	Bison Dairy Club

Other Organization #96	
Other Organization Name	Bison Herald

Other Organization #97	
Other Organization Name	Bison Information Network

Other Organization #98	
Other Organization Name	Bison Pride

Other Organization #99	
Other Organization Name	Campus Attractions

Other Organization #100	
Other Organization Name	Ceramics Club

Other Organization #101	
Other Organization Name	Chess Club

Other Organization #102	
Other Organization Name	College Democrats

Other Organization #103	
Other Organization Name	College Republicans

Other Organization #104	
Other Organization Name	Collegians for Life

Other Organization #105	
Other Organization Name	Collegiate Cattlewomen

Other Organization #106	
Other Organization Name	Collegiate Farm Bureau

Other Organization #107	
Other Organization Name	Judging Club: Dairy, Livestock & Meats

Other Organization #108	
Other Organization Name	Dance Dance Revolution Club

Other Organization #109	
Other Organization Name	Ducks Unlimited

Other Organization #110	
Other Organization Name	Farmers Union Collegiate Chapter

Other Organization #111	
Other Organization Name	Gaming Guild

Other Organization #112	
Other Organization Name	Gay Straight + Alliance

Other Organization #113	
Other Organization Name	Horseman's Club (Equine Club)

Other Organization #114	
Other Organization Name	Horticulture & Forestry Club

Other Organization #115	
Other Organization Name	Lincoln Speech & Debate

Other Organization #116	
Other Organization Name	Marksmanship Club

Other Organization #117	
Other Organization Name	Model United Nations Club

Other Organization #118	
Other Organization Name	Odyssey of the Mind

Other Organization #119	
Other Organization Name	Pheasants Forever

Other Organization #120	
Other Organization Name	Rodeo Club

Other Organization #121	
Other Organization Name	Sadle & Sirloin Club

Other Organization #122	
Other Organization Name	Student Art Society

Other Organization #123	
Other Organization Name	Student Dietetic Association

Other Organization #124	
Other Organization Name	Student Environmental Advisory Council

Other Organization #125	
Other Organization Name	ThunderRadio

Other Organization #126	
Other Organization Name	Turf Club

Other Organization #127	
Other Organization Name	United States Institute for Theatre Technology

Other Organization #128	

Other Organization Name	Vido Game Club
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Other Organization #129	
Other Organization Name	Wildlife Society

Other Organization #130	
Other Organization Name	Biological Sciences Graduate Student Association

Other Organization #131	
Other Organization Name	English Graduate Student Organization

Other Organization #132	
Other Organization Name	Environmental & Conservation Sciences Graduate Association

Other Organization #133	
Other Organization Name	Plant Science Graduate Student Association

Other Organization #134	
Other Organization Name	Orgsync Training

Other Organization #135	
Other Organization Name	Residence Hall Association

Other Organization #136	
Other Organization Name	Student Government

Other Organization #137	
Other Organization Name	Volunteer Network

Other Organization #138	
Other Organization Name	College Independents

Other Organization #139	
Other Organization Name	Entrepreneurs of NDSU

Other Organization #140	
Other Organization Name	Flying Club

Other Organization #141	
Other Organization Name	Horse Judging Club

Other Organization #142	
Other Organization Name	Intelligent Design Fellowship

Other Organization #143	
Other Organization Name	Photography Club

Other Organization #144	
Other Organization Name	Songwriters Guild

Other Organization #145	
Other Organization Name	To Be Determined

Other Organization #146	
Other Organization Name	U.S. Green Building Council

Other Organization #147	
Other Organization Name	Young Americans For Liberty

Other Organization #148	
Other Organization Name	Spectrum Student Newspaper

Other Organization #149	
Other Organization Name	Actuarial Club

Other Organization #150	
Other Organization Name	American Medical Student Association & Allied Health Group

Other Organization #151	
Other Organization Name	Association of Transportation & Logistics

Other Organization #152	
Other Organization Name	Engineering in Medicine and Biology Sciences

Other Organization #153	
Other Organization Name	National Association of Home Builders

Other Organization #154	
Other Organization Name	Philosophy Club

Other Organization #155	
Other Organization Name	Pre-Physical Therapy Club

Other Organization #156	
Other Organization Name	Pre-Physicians Assistant Club

Other Organization #157	
Other Organization Name	Society of Professional Journalists

Other Organization #158	
Other Organization Name	Sports Analytics Club

Other Organization #159	
Other Organization Name	Student Managed Investment Fund (Bison Fund)

Other Organization #160	
Other Organization Name	Alpha Gamma Delta

Other Organization #161	
Other Organization Name	Alpha Tau Omega Fraternity

Other Organization #162	
Other Organization Name	Delta Tau Delta

Other Organization #163	
Other Organization Name	Delta Upsilon

Other Organization #164	
Other Organization Name	FarmHouse Fraternity

Other Organization #165	
Other Organization Name	Interfraternity Council

Other Organization #166	
Other Organization Name	Kappa Alpha Theta

Other Organization #167	
Other Organization Name	Kappa Delta Sorority

Other Organization #168	
Other Organization Name	Kappa Psi Pharmaceutical Fraternity (Kappa Psi)

Other Organization #169	

Other Organization Name	Order of Omega
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Other Organization #170	
Other Organization Name	Panhellenic Council

Other Organization #171	
Other Organization Name	Sigma Alpha Epsilon Social Fraternity

Other Organization #172	
Other Organization Name	Sigma Chi Fraternity

Other Organization #173	
Other Organization Name	Sigma Nu Fraternity

Other Organization #174	
Other Organization Name	Sigma Phi Delta Fraternity

Other Organization #175	
Other Organization Name	Tau Kappa Epsilon

Other Organization #176	
Other Organization Name	Theta Chi Fraternity

Other Organization #177	
Other Organization Name	Badminton Club

Other Organization #178	
Other Organization Name	Ballroom Dance Club

Other Organization #179	
Other Organization Name	Bison Dance Team

Other Organization #180	
Other Organization Name	Boxing Club

Other Organization #181	
Other Organization Name	Broomball ITS RKKEOA

Other Organization #182	
Other Organization Name	Campus Rec & Intramurals

Other Organization #183	
Other Organization Name	Canoe & Kayak Club

Other Organization #184	
Other Organization Name	Club Baseball

Other Organization #185	
Other Organization Name	Club Tennis Team

Other Organization #186	
Other Organization Name	Cricket Club

Other Organization #187	
Other Organization Name	Cycling Club

Other Organization #188	
Other Organization Name	Disc Golf Club

Other Organization #189	
Other Organization Name	Exercise Science Club

Other Organization #190	
Other Organization Name	Hiphop Team

Other Organization #191	
Other Organization Name	Hockey Club (Men's)

Other Organization #192	
Other Organization Name	Hockey Club (Women's)

Other Organization #193	
Other Organization Name	Intercollegiate Bowling Team

Other Organization #194	
Other Organization Name	Judo Club

Other Organization #195	
Other Organization Name	Karate Club

Other Organization #196	
Other Organization Name	Kite Boarding Club

Other Organization #197	
Other Organization Name	Lacrosse Club (Men's)

Other Organization #198	
Other Organization Name	Lacrosse Club (Women's)

Other Organization #199	
Other Organization Name	Longboarding Club

Other Organization #200	
Other Organization Name	NDSU Women's Nordic Skiing Club

Other Organization #201	
Other Organization Name	Nordic Skiing Club

Other Organization #202	
Other Organization Name	Paintball Club

Other Organization #203	
Other Organization Name	Racquetball Club

Other Organization #204	
Other Organization Name	Rock Climbing Club

Other Organization #205	
Other Organization Name	Rugby Club (Men's)

Other Organization #206	
Other Organization Name	Rugby Club (Women's)

Other Organization #207	
Other Organization Name	SCUBA Divers

Other Organization #208	
Other Organization Name	Soccer Club (Men's)

Other Organization #209	
Other Organization Name	Softball Club (Women's)

Other Organization #210	
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Other Organization Name	Student-Athlete Advisory Council
Other Organization #211	
Other Organization Name	Swing Dance Club
Other Organization #212	
Other Organization Name	Ultimate Frisbee
Other Organization #213	
Other Organization Name	Urban Dance Organization
Other Organization #214	
Other Organization Name	Volleyball Club (Men's)
Other Organization #215	
Other Organization Name	Volleyball Club (Women's)
Other Organization #216	
Other Organization Name	Wellness Education Leaders

POPULAR CAMPUS EVENTS

479. List names of popular campus events.

Popular Campus Event #1	
Popular Campus Event Name	Homecoming Week
Popular Campus Event #2	
Popular Campus Event Name	Spring Blast Week
Popular Campus Event #3	
Popular Campus Event Name	Women's Week
Popular Campus Event #4	
Popular Campus Event Name	International Week
Popular Campus Event #5	
Popular Campus Event Name	Battle of the Bands
Popular Campus Event #6	
Popular Campus Event Name	Little International
Popular Campus Event #7	
Popular Campus Event Name	Week of Welcome
Popular Campus Event #8	
Popular Campus Event Name	Greek Week
Popular Campus Event #9	
Popular Campus Event Name	Bison Brevities
Popular Campus Event #10	
Popular Campus Event Name	Mr. NDSU
Popular Campus Event #11	
Popular Campus Event Name	Miss NDSU
Popular Campus Event #12	
Popular Campus Event Name	Casino Night
Popular Campus Event #13	
Popular Campus Event Name	

	Movie Nights
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Popular Campus Event #14	
Popular Campus Event Name	Club NDSU Dances

Popular Campus Event #15	
Popular Campus Event Name	Martin Luther King Jr. Service Plunge Day of Service

Popular Campus Event #16	
Popular Campus Event Name	Student Involvement Expo

Popular Campus Event #17	
Popular Campus Event Name	The Big Event Service Day

Popular Campus Event #18	
Popular Campus Event Name	Tapestry of Diverse Talents

Popular Campus Event #19	
Popular Campus Event Name	Band Day

Popular Campus Event #20	
Popular Campus Event Name	Study A Thon

Popular Campus Event #21	
Popular Campus Event Name	Greek Recruitment

480 . Religious preference: Estimated religious preference percentage of fall 2011 enrolled undergraduate students. The religion listed in 480j can only be changed by updating Q9. If your school's religious affiliation appears in both 480j and one of either 480a thru 480g, then only fill out the percentage of students with that religious preference in question 480j. Only one religion can be listed in 480k. (Percentages must equal 100% to be saved).

Note. Only answer the religious preference question if it's based on a survey of students.

a.Catholic	<input type="text"/> %	h.claim no religious preference	<input type="text"/> %
b.Protestant	<input type="text"/> %	i.don't know	<input type="text"/> %
c.Jewish	<input type="text"/> %	j.Religious affiliation (Q.9)	<input type="text"/> %
d.Muslim	<input type="text"/> %	k.Other	<input type="text"/> %
e.Hindu	<input type="text"/> %	l.All other	<input type="text"/> %
f.Buddhist	<input type="text"/> %		
g.Mormon	<input type="text"/> %		
100%			

481 . Overlap schools: List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.

List of Colleges		Selected Overlap Colleges

AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University Adams State University (CO) Adelphi University (NY) Adrian College (MI) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA) Albertus Magnus College (CT) Albion College (MI)	<input type="button" value="==>"/> <input type="button" value="<=="/>	University of Minnesota--Twin Cities (MN) University of North Dakota (ND)
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ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2011- 2012 academic year. [(check all that apply)]

482 . Army ROTC is [CDS-F3]:

- ☒ Offered on campus
☐ Offered at cooperating institution. Name
☐ Not offered

483 . Navy ROTC is [CDS-F3]:

- ☐ Offered on campus
☐ Offered at cooperating institution. Name
☒ Not offered

484 . Air Force ROTC is [CDS-F3]:

- ☒ Offered on campus
☐ Offered at cooperating institution. Name
☐ Not offered

HOUSING offered during the 2011- 2012 academic year.

485 . Institution offers housing:

- ☒ Yes
☐ No

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution and specify percentages living in each type (CDS F4). Exclude students not living in these housing types from percentages.

	Check if Offered	Percentages living in each type during the 2011- 2012 academic year
486 . Coed dorms	<input checked="" type="checkbox"/>	<input type="text"/> %
487 . Women's dorms	<input checked="" type="checkbox"/>	<input type="text"/> %
488 . Men's dorms	<input checked="" type="checkbox"/>	<input type="text"/> %
489 . Sorority housing	<input type="checkbox"/>	<input type="text"/> %
490 . Fraternity housing	<input type="checkbox"/>	<input type="text"/> %
491 . Apartments for married students	<input checked="" type="checkbox"/>	<input type="text"/> %
492 . Apartment for single students	<input checked="" type="checkbox"/>	<input type="text"/> %
493 . Special housing for disabled students	<input type="checkbox"/>	<input type="text"/> %
494 . Special housing for international students	<input checked="" type="checkbox"/>	<input type="text"/> %
495 . Cooperative housing	<input type="checkbox"/>	<input type="text"/> %
496 . Theme housing	<input type="checkbox"/>	<input type="text"/> %
497 . Wellness housing	<input checked="" type="checkbox"/>	<input type="text"/> %

498 . Other housing options	<input type="checkbox"/>	<input type="text"/> %
		100%

499 . Describe the Other school-owned/-operated/-affiliated types in question 498:

Designated floors for engineering & architecture students. Freshm

500. If question 485 was answered 'yes', provide the total number of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) available for undergraduates at your institution

2,244

and the number of undergraduates that can be accommodated in those units

5,177

501 . Percentage of college-owned, operated or affiliated housing units that are (percentages must equal 100%):

Singles	10 <input type="text"/> %
Doubles	62 <input type="text"/> %
Triples/Suites	2 <input type="text"/> %
Apartments	24 <input type="text"/> %
Other	2 <input type="text"/> %
100%	

502. If question 485 was answered yes, how many college-owned, -operated or -affiliated housing buildings does your institution have? Number of buildings 47

503 . Average percentage of students on campus during weekends: 68 % not greater than 100%

504 . Are students required to live in school-owned, -operated, or -affiliated housing?

	Yes	No
Freshman year	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sophomore year	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Junior year	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Senior year	<input type="checkbox"/>	<input checked="" type="checkbox"/>

505 . Campus housing is available for all unmarried students regardless of year:

☒ Yes

☐ No

If No, explain: (Limit 500 characters)

506 . School provides assistance in locating off-campus housing if on-campus housing is not available:

☐ Yes

☒ No

Computers/Facilities/Services offered during the 2011- 2012 academic year.

507 . Is every student required to take a computer course?

☒ Yes

☐ No

508 . Is every student required to lease or own a computer?

☐ Yes

—

☐ No

509 . What is the recommended computer operating system on campus(choose one):

- ☐ Mac
☒ Microsoft Windows
☐ Other

510 . If your institution has a webpage that documents hardware and software specifications required or recommended for new undergraduate entrants, please provide the link to that page: <http://www.ndsubookstore.com/SiteText.aspx?id=13764>

511 . Does your institution currently issue one of the following for permanent or temporary ownership to new undergraduate entrants?

- ☐ Free tablet or laptop computers to all new entrants
☐ Discounted tablet or laptop computers to all new entrants
☐ Free tablet or laptop computers to some new entrants
☐ Discounted tablet or laptop computers to some new entrants

512 . Does your institution currently issue free mobile devices to all faculty members (who want them) on a permanent ownership basis?

- ☐ Yes
☒ No

513 . Total number of computers available to all students:

514 . Does your school provide Internet access for all students?

- ☒ Yes
☐ No

515 . Does your school provide e-mail services/accounts for all students?

- ☒ Yes
☐ No

516 . Does your institution host websites on its server that are currently managed by undergraduate students?

- ☒ Yes, restricted to clubs/organizations
☐ Yes, open to individual students
☐ No

517 . Does your institution host websites on its server that are currently managed by faculty?

- ☒ Yes
☐ No

518 . Is there online registration for classes?

- ☒ Yes
☐ No

519 . Computer equipment/network access for student use is provided in: (check all that apply)

- ☒ Computer Center/Labs
☒ Residence Halls
☒ Library
☒ Student Center

Information Technology

520 . Number of open, wired network connections available to students:

a. In the library(excluding computer labs):

b. In classrooms:

c. In computer labs:

d. Elsewhere in the school/university:

**521 . What is the most prevalent wired Internet connection bandwidth currently accessible to undergraduate students on your campus?
101-200 Mbps**

522 . What is the fastest Internet connection bandwidth that exists anywhere on your campus, currently accessible to at least some undergraduate students? Account for computer labs, including any high performance computing labs, in this estimate.

6-10 Gbps

523 . What percent of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) are currently set up for high speed internet access?

%

524 . Does the school/university have a wireless network?

☒ Yes

☐ No

Yes, please continue with the next question.

No, please skip to question 531.

525 . For each of the following places, please select what best describes the extent that wireless Internet access is currently made available at your institution:

525a . Libraries:

☐ In none of the libraries (excluding computer labs)

☐ In no more than half of the libraries

☐ In greater than half of the libraries

☒ In all of the libraries

525b . Classrooms:

☐ In none of the classrooms

☐ In no more than half of the classrooms

☒ In greater than half of the classrooms

☐ In all of the classrooms

525c . Staff work areas:

☐ In none of the administrative/faculty offices and work areas

☐ In no more than half of the administrative/faculty offices and work areas

☒ In greater than half of the administrative/faculty offices and work areas

☐ In all of the administrative/faculty offices and work areas

525d . Auditorium:

☒ Not in the campus' (most used) performing arts center/auditorium

☐ In the campus' (most used) performing arts center/auditorium

525e . Athletics center:

☐ Not in the campus' (most used) stadium/arena/field house

☒ In the campus' (most used) stadium/arena/field house

525f . Dining hall:

☐ Not in the campus' (most used) dining area that accepts meal plan credits

☒ In the campus' (most used) dining area that accepts meal plan credits

526 . Is your wireless network available to students free of charge at all these campus locations?

☒ Yes

☐ No

527 . If you have a wireless network, please indicate the total approximate number of simultaneous users that can be accommodated in the college/university.

528 . To what percentage of college-owned, -operated, or -affiliated housing units does the college currently provide free wireless Internet access? Do not count units in which access is only available through communal hot spots instead of in students' personal living spaces.

529 . What is the most prevalent wireless Internet connection bandwidth currently accessible to undergraduate students on your campus?
100 Mbps or less

530 . How many wireless internet access points are currently located on-campus at your institution? Include in your estimate routers that are used as access points.

531 . Which educational software, if any, does your institution use? Please select all that apply.

—

- ☒ Blackboard
☐ Desire2Learn
☐ E-College
☒ Google Education Apps
☐ Moodle
☐ Sakai
☐ Angel
☐ None
☐ Other

532 . Does your institution currently utilize a student information system for undergraduate students, such as Moodle, Blackboard or Sakai?

- ☒ Yes
☐ No

533 . If your institution currently utilizes a student information system(s) for undergraduate students, which of the following functions can all undergraduate students currently perform using this/these system(s)? (Please check all that apply.)

- ☒ Access all courses in which they are currently enrolled from a single interface
☒ Utilize a mobile app for portable display and use
☒ Grant family members access to account
☒ Access official or unofficial transcripts
☒ Determine extent of progress toward achieving degree requirements
☒ Register for courses
☒ Submit assignments
☒ Submit tuition payments
☒ Apply for financial aid

534 . Which of the following functions can undergraduate students currently perform online? (Please check all that apply.)

- ☒ Complete and submit course evaluation forms
☒ Reserve library materials
☒ Receive instant alerts from campus-wide emergency alert system
☐ Report emergencies to authorities
☒ Secure on-campus housing
☒ Pre-order food or take-out using meal plan credits

535 . Does your institution currently offer online-accessible bachelor's degree programs? (Degrees that can be earned entirely from courses that are each made available at least 80 percent online.)

- ☒ Yes
☐ No

536 . What percentage of your institution's bachelor degree programs are currently online accessible?

537 . Does your institution offer any individual bachelor's degree courses that are delivered 80 percent or greater online?

- ☒ Yes
☐ No

538 . What percentage of your institution's undergraduate level courses are 80 percent or greater online accessible?

539 . What percentage of undergraduate classrooms have projection capabilities linked with Internet connectivity at the instructors' stations?

540 . How many megabytes of data storage on your institution's server are, by default, allocated to all undergraduate students? Include personal storage and e-mail storage.

541 . Does your institution offer its undergraduate students access to private cloud storage?

- ☒ Yes
☐ No

542 . Does your institution currently make online technical support available to undergraduate students?

- ☒ Yes
☐ No

543 . Does your institution have online technical support staff available to assist undergraduate students in real time?

- ☒ Yes
☐ No

If yes, are online technical support staff available 24/7 to assist undergraduate students in real time?

- ☐ Yes
☒ No

544 . Describe all other computer facilities/services. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Learning Mgmt.software including 3-Portfolios and web-based file storage)and instructional technology support, classroom and media tech., video conf. for classes/mtgs., statistical consulting, printing and plotting, training, anti virus and security services, Help Desk (including checkout equip., multimedia equip., support/repair for depart. computers, network services, server housing, application development,high performance computing,Internet2access, K-12 IT and research computing support.

Library resources/facilities offered during the 2011-2012 academic year.

545 . School has a library on campus:

- ☒ Yes
☐ No

546 . Library Official's name: Michele Reid

Title: Dean of Libraries

E-mail: michele.reid@ndsu.edu

Report the number of holdings at the end of fiscal year 2011 for questions 547-551. Refer to the Academic Libraries Survey, "Library Collections, FY 2011" items 400-404, column 2 for corresponding equivalents.

547 . Books, serial backfiles, and other material including government documents (line 400): 438,864

548 . Current serial titles (line 404): 66,373

549 . Microforms (line 402): 170,639

550 . Audiovisual materials (line 403): 5,555

551 . E-books(line 401): 42,924

552 . School is a member of library consortium(s):

- ☒ Yes
☐ No

553 . What percentage of your library's journal holdings is currently available to undergraduate students through remote online access? 99 %

554 . What percentage of your library's journal holdings is currently available to undergraduate student alumni through remote online access?

0 %

555 . List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Architecture Library,Barry Hall Library,H.J. Kosterman Chemistry Library, Haakenson Health Science Library, Institute for Regional Studies, University Archives, Germans from Russia Heritage Collection.

556 . List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Institute for Regional Studies, University Archives

Regulations/rules in effect during the 2011- 2012 academic year.

557 . All students may have cars on campus:

- ☒ Yes
☐ No

If No, specify: Maximum number of allowable characters is 500

558 . Number of university-owned or operated parking spaces available for student use: **5,902**

559 . Percentage of all students who have cars on campus: %

560 . Alcohol is permitted on campus to students of legal age:

- ☐ Yes
☒ No

561 . If Yes, indicate whether additional restrictions apply:

- ☐ Yes
☒ No

Explain. (Maximum number of allowable characters is 500)

562 . Check other policies and rules applicable to your institution:

- ☐ Permission required for student marriages
☐ Class attendance mandatory
☒ Class attendance policies set by individual instructors
☐ Dress/hair code
☒ Honor code
☒ Hazing prohibited
☒ Smoking prohibited
☐ Other:

563. Is attendance mandatory for certain services or events? If so, indicate how often students are required to attend. If attendance is not mandatory, please leave the field blank.

	How often
Chapel	<input type="text"/>
Convocations	<input type="text"/>
Assemblies	<input type="text"/>
Other	<input type="text"/>

Student Employment offered during the 2011- 2012 academic year.

NOTE: Do not include Work-Study in this section.

564 . Institutional employment is available:

- ☒ Yes
☐ No

565 . Percentage of full-time undergraduates who work on campus during 2011-2012 academic year:

%

566 . Average amount undergraduates may expect to earn per year from part-time on-campus work: \$

567 . Part-time off-campus employment opportunities for undergraduates are: (check one)

- ☒ Excellent
☐ Fair
☐ Good
☐ Poor

568 . Freshmen are discouraged from working during first term:

- ☐ Yes
☒ No

Programs/Services for Learning Disabled Students offered during the 2011-2012 academic year.

569 . Check one type that describes your school's LD Program:

☐ Structured/Proactive/Comprehensive program

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

☒ Self-directed/decentralized services

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

☐ Compliance

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

570 . Are LD program services available to students that have not self-identified during the application process?

☒ Yes

☐ No

571 . Total number of undergraduate students in LD program or receiving services for the 2011-2012 academic year:

Admissions

572 . Do students complete a separate application for admissions?

☐ Yes

☒ No

573 . Are students simultaneously accepted to the institution and the LD program?

☐ Yes

☒ No

574 . Check applicable admissions test requirements for LD students:

☒ Admissions test requirements for LD students are the same as for other students.

OR SAT Test is

☐ required. Minimum scores: Verbal: Math: Combined:

☐ not required

ACT is

☒ required. Minimum scores: English: Math: Composite:

☐ not required

Diagnostic test(s) are

☒ Required

☐ recommended

☐ not required

Other:

575 . Personal interview is: (check one)

☐ Required

☐ Recommended

☒ Not required

576 . Essay is required:

☐ Yes

☒ No

If Yes, may it be typed:

☐ Yes

☒ No

577 . GED certification is accepted:

- ☒ Yes
☐ No

578 . Specify any admissions requirements for LD students that may be waived on individual basis.

Maximum number of allowable characters is 500

Standardized test or minimum GPA requirement may be waived

LD Services

579. LD services are available to students who are (check as many that apply):

- ☒ Freshmen
☒ Sophomores
☒ Juniors
☒ Seniors

580. Please select counseling services that are offered to LD students and list how often they meet, per academic year:

- ☒ Academic: times per academic year
☒ Psychological: times per academic year
☐ Student support groups: times per academic year
☐ Vocational times per academic year

581. Check services available to all LD students: (check all that apply)

Diagnostic Testing Service	<input type="checkbox"/>	Remedial English	<input checked="" type="checkbox"/>
Early Syllabus	<input type="checkbox"/>	Remedial Math	<input checked="" type="checkbox"/>
Exam on tape or computer	<input type="checkbox"/>	Remedial Reading	<input checked="" type="checkbox"/>
Extended Time for Tests	<input type="checkbox"/>	Special bookstore section	<input type="checkbox"/>
Learning Center	<input type="checkbox"/>	Substitution of courses	<input type="checkbox"/>
		Take home exam	<input type="checkbox"/>
Note-taking Services	<input type="checkbox"/>	Tape Recorders	<input type="checkbox"/>
		Texts on tape	<input type="checkbox"/>
Oral Tests	<input type="checkbox"/>	Tutors	<input checked="" type="checkbox"/>
Other Special Classes	<input type="checkbox"/>	Typist/Scribe	<input type="checkbox"/>
Other testing accommodations	<input type="checkbox"/>	Untimed Tests	<input type="checkbox"/>
Priority registration	<input type="checkbox"/>	Videotaped Classes	<input type="checkbox"/>
Priority seating	<input type="checkbox"/>	Waiver of foreign language degree requirement	<input type="checkbox"/>
Proofreading services	<input type="checkbox"/>	Waiver of math degree requirement	<input type="checkbox"/>
Readers	<input type="checkbox"/>	Other	<input checked="" type="checkbox"/> Services offered on a case-by-case basis
Reading Machines	<input type="checkbox"/>		

582 . Is there an advisor/advocate from the LD program available to students?

- ☐ Yes
☒ No

582 a. If yes, how often does the advisor/advocate meet with faculty? times per month

582 b. If question 582 is yes, how often does the advisor/advocate meet with student? times per month

LD Student Tutoring

583 . Is individual tutoring available?

- ☒ Yes

☐ No

584 . If yes, how often is individual tutoring available? (choose one)

- ☐ As needed
☐ Daily
☒ Weekly
☐ Twice per month
☐ Monthly

585 . Other tutorial options that are available to LD students. Check all that are available by setting:

<u>Tutorial area</u>	<u>individual</u>	<u>group</u>
Time management	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Organizational skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Strategies	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Content area	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Writing labs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math labs	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Study skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>

586 . Credit toward degree is given for remedial courses taken:

- ☐ Yes
☒ No

587 . Lighter course load for LD students:

- ☒ Yes
☐ No

588 . Additional time given to complete degree:

- ☒ Yes
☐ No

589 . Are there any additional costs for LD program/services:

- ☐ Yes
☒ No

Extra cost: \$ per

590 . Number of staff persons (excluding graduate students and peer tutors) available to work with LD students:

Full-time: Part-time:

591 . Total number of graduate students available to work with LD students **6**

592 . Total number of peer tutors available to work with LD students **35**

Housing

593 . Are single rooms available to students with specific disabilities?

- ☒ Yes
☐ No

593 a. If yes, is a medical note required?

- ☒ Yes
☐ No

LD Program/Unit Contact

594 Program/Unit Name: **Disability Services Dept. 5160**

595 Mailing address: **P.O. Box 6050, 170 Wallman Wellness Center**

596 City: **Fargo**

597 State: ND

598 Zip: 58108-6050

599 URL for LD Program/Unit: <http://www.ndsu.edu/disabilityservices.shtml>

600 . Key staff person available to work with LD students:

Name: Title:

601 . Person to contact for additional information on LD program:

Name: Title:

Phone: (701) 231-8463

E-mail:

602. Comments on any areas not covered above that would describe your LD program or its requirements.

Maximum number of allowable characters is 500:

NDSU does not have a specific LD program but serves LD students through the Disability Services Program. For LD students who choose to self-disclose their disability, accommodations are provided on a case-by-case basis. The student is responsible to request the accommodation.

International Applicant Information for the 2011- 2012 academic year.

603. Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each .

	<u>Require</u>	<u>Require for some</u>	<u>Recommend</u>	<u>Considered if submitted</u>
TOEFL				
Paper	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet-based	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Michigan Test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

604 . TOEFL may be submitted in place of SAT or ACT

☒ Yes☐ No

605. Minimum Required Test Scores

Test	Score
TOEFL	
Paper	<input type="text" value="525"/>
Internet-based	<input type="text" value="71"/>
Michigan Test	<input type="text"/>
SAT	
Critical Reading	<input type="text" value="450"/>
Math	<input type="text"/>
Writing	<input type="text"/>
Combined	<input type="text"/>
ACT	
English	<input type="text" value="18"/>
Math	<input type="text"/>
Writing	<input type="text"/>
Composite	<input type="text"/>

606 . Average TOEFL score of admitted students: Paper: Internet-based:

607 . If SAT/ACT/SAT Subject Tests are required, check correct statement:

- ☐ SAT/ACT/SAT Subject Tests may replace TOEFL/Michigan Test
☐ TOEFL/Michigan Test also must be taken

608 . Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

- ☐ Yes
☒ No

609 . Preapplication form is required of international applicants:

- ☐ Yes
☒ No

610 . Separate application form is required of international applicants:

- ☒ Yes
☐ No

611 . Application closing date for international applicants (mm/dd):

Fall enrollment (date mm/dd) 05 / 01 or on a rolling basis beginning (date mm/dd) /
Winter enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /
Spring enrollment (date mm/dd) 11 / 01 or on a rolling basis beginning (date mm/dd) /
Summer enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /

612 . Do you offer conditional admission to international applicants?

- ☒ Yes
☐ No

613 . Are international students eligible to apply for early decision or early action?

- ☐ Yes, both early decision or early action
☐ Early decision only
☐ Early action only
☐ No

614 . Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2011): 66

615 . List the six countries most represented by degree-seeking undergraduate nonresident aliens during the 2011-2012 academic year, and the percentage of degree-seeking undergraduate nonresident aliens who come from each country:

1. China 21.7 %
2. India 19.6 %
3. Sri Lanka 11.1 %
4. South Korea 10.2 %
5. Nepal 4.8 %
6. Canada 2.4 %

616 . Special services offered for international students: (check all that apply)

- ☒ English lab
☒ International student center
☒ Special counselors/advisors
☒ ESL program/classes
☐ Host family program
☒ Special orientation
☒ Other

Friendship International Program

617 . International student contact:

Name: Lisa Hauck

Title: Director

Phone: (701) 231-7895

E-mail: lisa.hauck@ndsu.edu

URL for additional international applicant information:

Guidance Facilities/Student Services/Campus Security offered during the 2011- 2012 academic year.

618 . Check remedial learning services offered: (check all that apply)

- ☒ Math
- ☒ Reading
- ☒ Study skills
- ☒ Writing
- ☐ Other

619 . Check additional services offered: (check all that apply)

- ☒ Day care
- ☒ Health insurance
- ☒ Health service
- ☒ Nonremedial tutoring
- ☒ Placement service
- ☐ Women's Center
- ☐ Other

620 . Check counseling services offered: (check all that apply)

- ☒ Academic
- ☐ Birth control
- ☒ Career
- ☒ Military
- ☒ Minority student
- ☒ Older student
- ☒ Personal
- ☒ Psychological
- ☐ Religious
- ☒ Veteran student
- ☐ Other

621 . Check services available in career placement center: (check all that apply)

- ☒ Alumni network
- ☒ Career/job search classes
- ☒ Co-op education
- ☒ Interest inventory
- ☒ Internships
- ☒ Interview training
- ☒ On-campus job interviews
- ☒ Resume assistance
- ☐ Other

622 . Check special programs offered for physically disabled students: (check all that apply)

- ☐ Adaptive equipment
- ☐ Braille services
- ☐ Interpreters for hearing-impaired
- ☐ Note-taking services
- ☐ Reader services
- ☐ Special housing
- ☐ Special transportation
- ☐ Talking books
- ☐ Tape recorders
- ☐ Tutors
- ☒ Other

623 . Specify percentage of campus that is accessible to physically disabled students: %

624 . OR check term that best describes accessibility of campus to physically disabled students:

- ☐ Fully

- ☐ Partially
☒ Mostly
☐ Not at all

625 . Check campus safety and security services offered:

- ☒ 24-hour emergency telephones
☒ 24-hour foot and vehicle patrols
☒ Controlled dormitory access (key, security card, etc)
☒ Late night transport/escort service
☒ Lighted pathways/sidewalks
☐ Student patrols

Graduate Career Data for a recent typical graduating class or from a recent survey of alumni.

626a . What year were these data collected?

626b . Are these data from:

- ☒ Recent typical graduating class
☐ Recent survey of alumni
☐ Other (describe)

627 . Percentages of graduates who pursue further graduate school study:

continue immediately %
 continue within one year %
 continue within five years %
 % continue within years

628 . Of all graduates who pursue further study, what percentages pursue further study in the following fields:

Business: %
 Law: %
 Medicine: %
 Dentistry: %
 Engineering: %
 Theology: %
 Education: %
 Graduate arts and sciences: %
 Veterinary medicine: %

629 . Select names of graduate schools most often selected by your recent graduates.

List of Colleges		Selected Graduate Schools
AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University () Adams State University (CO) Adelphi University (NY) Adrian College (MI) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Bible College (AK) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA) Albertus Magnus College (CT)	==> <==	Iowa State University () Kansas State University () Minnesota State University--Moorhead () North Dakota State University (ND) University of Mary (ND) University of North Dakota (ND)

Full list of graduate schools (view only)

Iowa State University (); Kansas State University
 (); Minnesota State University--Moorhead (); North Dakota
 State University (ND); University of Mary (ND); University
 of North Dakota (ND)

630 . Percentage of graduates who enter job market in field related to major:

within six months of graduation: %

within one year of graduation: %

within two years of graduation: %

631 . List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor. Maximum number of allowable characters is 150.

Charles F. "Chuck" Wald, highly decorated command pilot and general in the United States Air Force	^
Alf Clausen, American film and television composer, and two-time Emmy award winner for the Simpson	^
John Klai and Dan Juba, principals and co-founders of Klai Juba Architects, a Las Vegas-based design, architecture and planning firm	^

FIRMS THAT HIRE GRADUATES

632 List names of firms that have hired graduates within the past 5 years.

Firm #1	
Firm Name	Sanford medical Center
Firm #2	
Firm Name	North Dakota State University
Firm #3	
Firm Name	Bobcat
Firm #4	
Firm Name	Houston Engineering
Firm #5	
Firm Name	Innovis Health Center
Firm #6	
Firm Name	Kadrmars, Lee & Jackson
Firm #7	
Firm Name	Target
Firm #8	
Firm Name	Mayo Clinic
Firm #9	
Firm Name	Wells Fargo
Firm #10	
Firm Name	Wanzek Construction Inc.

Accreditation of school and programs during the 2011- 2012 academic year.

633 . Check regional or national agencies that accredit your institution.

- ☐ NEASC (New England Assn. of Schools and Colleges)
☐ MSACS (Middle States Assn. of Colleges and Schools)
☒ NCACS (North Central Assn. of Colleges and Schools)
☐ NWCCU (Northwest Comm. of Schools and Colleges)
☐ SACS (Southern Assn. of Colleges and Schools)
☐ WASC (Western Assn. of Schools and Colleges)
☐ ACCSCT (Accrediting Comm. for Career Schools/Colleges of Technology)

634. Select accrediting groups or associations that professionally accredit your undergraduate programs. Scroll to the right to make and view your selections.

--	--	--

Accreditation List		Accreditation List Selected
AACSB International--The Association to Advance Collegiate Accreditation Board for Engineering and Technology, Inc. Accreditation Council for Occupational Therapy Education Accreditation Council for Pharmacy Education (ACPE) Accreditation Review Commission on Education for the Accrediting Council for Independent Colleges and Schools Accrediting Council on Education in Journalism and Mass American Association for Marriage and Family Therapy American Association of Family and Consumer Sciences American Association of Nurse Anesthetists, Council on American Board of Funeral Service Education (ABFSE) American Council for Construction Education (ACCE) American Culinary Federation Foundation, Inc. Accrediting American Dietetic Association, Commission on Accreditation for American Library Association (ALA) Committee on American Occupational Therapy Association (AOTA)	==> <==	ABET ACPE CADE-ADA AVMA CAAHEP CCNE CACREP CIDA JRCERT NAACLS NASAD NASM NAST NCATE

Environment/Transportation during the 2011- 2012 academic year.

635 . Select the region from which the majority of U.S. students come:

- ☐ Northeast
☐ Southwest
☒ Midwest
☐ West
☐ Central Plains
☐ Northwest
☐ Southeast
☐ Middle Atlantic

635a . Percentage of U.S. students who come from most popular region: %

636 . Campus size: acres

637 . Check one:

- ☒ Campus is within one mile of city/town
☐ Campus is more than one mile from city/town

638 . City/town where school is located:

Population:

639 . Major city closest to school:

Population:

Distance from campus (miles):

640 . City where nearest international or other major airport used by your students is located:

Distance of airport from campus (miles):

641 . City/town where nearest other airport used by your students is located:

Distance of airport from campus (miles):

642 . City/town where passenger train service (e.g., Amtrak) used by your students is located:

Distance of station from campus (miles):

643 . City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Distance of station from campus (miles):

644 . Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

- ☒ Yes
☐ No

645 . College/university operates transportation to:

Around the Campus and to down town campus

SOCIAL MEDIA

Please provide the main link, if any, for the presence on each of the following sites that your institution identifies as its primary handle:

646 . Facebook: <http://www.facebook.com/ndsu.fargo>

647 . Twitter: <http://twitter.com/NDSUNews/>

648 . LinkedIn:

649 . Google+:

650 . Foursquare: