# **Observation Guide**

**Instructions for the Peer Observer:***These indicators can offer the observer areas of focus and likely will not all be attended to during one observation. Work with the educator you are observing to identify goals and areas for feedback.*

Educator\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Observer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Instructional Indicator** | **Observational Feedback** |
| **Learning Goals**  The educatorplans a variety of learning experiences that are aligned with learning goals. |  |
| **Preparation and Organization**  The educator appears  prepared and  the course material,  content, and class  session are organized and easy to follow. |  |
| **Content Knowledge**  The educator demonstrates relevant content knowledge, using important and current information. |  |
| **Clarity**  The educator uses examples, offers explanations and answers to learner questions, and defines terms and concepts. |  |
| **Instructor Presentation Skills**  The educator uses appropriate voice, tone, eye contact, rate of speech, gestures, and use of space. |  |
| **Instructional Strategies**  The educator varies roles between instructor, facilitator, guide, and audience, considering learners’ needs, interests, and goals. |  |
| **Innovative Thinking & Problem Solving**  The educator engages learners in higher level thinking skills such as critical and creative thinking and problem solving. |  |
| **Instructor-Student Rapport**  The educator welcomes learner discussion, exhibits an appreciation for diversity, and demonstrates interpersonal skills. |  |
| **Creates a Safe and Respectful Environment for Learners**  The educator models and encourages a positive classroom learning community that is respectful of all learners’ differences, including race, culture, gender, sexual orientation, and language. |  |
| **Structures a Classroom Environment that Promotes Learner Engagement**  The educator creates a learning environment that is engaging for most learners. |  |
| **Meaningful Feedback**  The educator provides effective feedback to learners that supports the improvement of the quality of their work. |  |

**Overall Feedback:**