





"Tell me and I forget.
Show me and I remember.
Involve me and I understand."
CHINESE PROVERB



WHY FACULTY IN RESIDENCE EDUCATION?

Faculty members interact with students in unique and important ways when they become part of the Faculty In Residence Education (FIRE) program. Faculty-led programs and general faculty involvement in residence halls provide opportunities that foster both intellectual and personal development for students. In each residential community, faculty members collaborate with residence hall staff members to develop and implement programs and interactions ranging from community-building activities to academic and intellectual discussions.

Program goals include intentional interactions between students and faculty such as exchanging ideas, participating in intellectual development activities, sharing career experience knowledge and making personal connections. Faculty participate in various programs, act as mentors and role models, assist students accomplish learning outcomes and become a cherished part of the community.

For further information about the FIRE Program, go to www.ndsu.edu/reslife and click on Living-Learning Program and then Faculty In Residence Education.

GET INVOLVED

"I am a mom, and have taught at NDSU for many years and see a need for more mentoring for students. Sometimes students are reluctant to visit you in your office, and this gives me a chance to talk to students in their own environment."

SHERRI STASTNY, assistant professor, health, nutrition and exercise sciences



WAYS FACULTY CAN GET INVOLVED WITH THE FIRE PROGRAM

Faculty greeters meet and mingle with students and families when checking into residence halls during Welcome Week. Greeters may be asked questions about academic concerns and general campus information. This is a great way to welcome students to NDSU and meet parents and family members too. During Welcome Week, faculty greeters are placed in several places on campus including residence halls and the Memorial Union.

Faculty mentors interact with students in residence halls creating a living-learning environment. Research shows that a strong connection between students and faculty outside the classroom significantly impacts student success in college. Faculty mentors can participate in hall events including Welcome Week, hall government, hall programs, study groups and other campus events.

Faculty mentors are asked to commit to one hour a week and can choose to work with first-year students only or with all levels of students (first through senior years).

"As a faculty greeter, I like talking with parents and assuring them that it's OK to leave their students with us. I've also been able to add 'master loft builder' to my list of skills from helping lots of frustrated dads put them together."

LINDA FRICKER, SENIOR LECTURER AND ACADEMIC ADVISER, ARTS, HUMANITIES AND SOCIAL SCIENCES



INTERA

"Meeting students in the hallways and having them recognize you as a friendly face is extremely gratifying. It gives us a chance to have sustained conversations with some of the students about their life path."

ANDREW MARA, ASSISTANT PROFESSOR, ENGLISH





THE FACULTY IN RESIDENCE PROGRAM PROVIDES A FACULTY MEMBER AN OPPORTUNITY TO INTERACT WITH STUDENTS OUTSIDE THE CLASSROOM IN MEANINGFUL AND ENRICHING WAYS. THE FACULTY MEMBER WILL LIVE IN THE LIVING AND LEARNING CENTER AND WILL SERVE AS A ROLE MODEL, EDUCATOR AND LEADER.





JOINTHE FACULTY IN RESIDENCE EDUCATION PROGRAM There are many ways to get involved with student learning outside the classroom. Choose one of the following options, return this card and get ready to enjoy a very rewarding

YES! I want to join the Faculty In Residence Education initiative.

experience while having fun at the same time.

| I am interesting in be | eing a: |
|------------------------|---|
| ☐ Faculty greeter | ☐ Faculty in residence (live on campus) |
| ☐ Faculty mentor | ☐ I'm not sure at this time. Please send me more information. |
| Name | |
| Department | |
| Campus address | |
| Phone | |
| E-mail | |
| Special interests/idea | as |









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NORTH DAKOTA STATE UNIVERSITY





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FACULTY IN RESIDENCE EDUCATION (FIRE)

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