

Agenda

University Senate Meeting

*Meeting time and location: 3:30 pm Monday, February 9, 2009
Plains Room, Memorial Union*

I. Substitutions - K. Wold-McCormick

II. Approval of minutes from January 26, 2009 meeting

III. Consent Agenda

A. Academic Affairs ([Attachment 1](#))

- December 2008 graduation list ([Attachment 2](#))

B. General Education

- Recommendation from the Final Report of the University 189 Task Force ([Attachment 3](#))

Any member can request that an item on the consent agenda be placed on the regular agenda.

IV. General Announcements

- A. President Chapman
- B. C. Schnell – Provost/VPAA Schnell
- C. D. Çömez – University Senate President
- D. V. Olson – Staff Senate President
- E. J. Heilman – Student Senate President
- F. Other

V. Committee Reports

- A. Academic Affairs – A. Brunt
 - 1. Course Challenge Policy proposal ([Attachment 4](#))
 - 2. Field Experience Credits proposal ([Attachment 5](#))
- B. General Education – L. Peterson
- C. Council of College Faculties – H. Hatterman-Valenti
- D. Policy Coordinating Committee – M. Meister
- E. Other Committee Reports

VI. Unfinished business

VII. New Business

VIII. Discussion

IX. Adjournment

**Academic Affairs Committee Report
February 9, 2009**

Curricular Recommendations

New Graduate Degree			
Masters in Athletic Training (M.A.T)			
New Graduate Programs			
Athletic Training (M.A.T.)			
Advanced Athletic Training (M.S.)			
New Courses			
Dept.	No.	Title	Crs.
ADHM	425/ 625	Experiential Retailing	3
CDFS	786	Advanced Human Development III: Middle through Late Adulthood	3
CE	403/ 603	Civil Engineering Materials II: Steel, Wood and Polymers	2
CE	463/ 663	Geotechnical Earthquake Engineering	3
CE	476/ 676	Watershed Modeling	3
ENGL	326	Writing in the Design Professions	3
HNES	388	Concepts of Athletic Training	3
HNES	783	Athletic Training Clinical Experience I	2
HNES	784	Athletic Training Clinical Experience II	2
HNES	786	Diagnostic Evaluation of Athletic Injuries	3
HNES	787	Advanced Therapeutic Modalities	3
HNES	788	Technology in Athletic Training	3
ME	443/ 643	Machine Design II	3
MUSC	704	Graduate Music History Survey	2
PSCI	410/ 610	Pharmaceutical Biotechnology	2
PSYC	216	Cultural Psychology	3
Course Deletions			
IME	320	Aircraft Corrosion Theory and Control	2
IME	420/ 620	Aircraft Design for Manufacturing	3
IME	422	Aircraft Structural Repair and Overhaul	3
IME	425	Aircraft Component Failure Analysis	3

Course Changes							
From:				To:			
Dept.	No.	Title	Crs.	Dept	No.	Title	Crs.
CE	441/ 641	Finite Element Analysis	2	CE	441/ 641	Finite Element Analysis	3
CE	657	Pavement Management Systems	2	CE	757	<i>Pavement Evaluation and Rehabilitation</i>	3
HIST	434/ 634	History of Environmental Science	3	HIST	434/ 634	<i>Environmental History</i>	3
HNES	785	Athletic Training Clinical Experience	1-10	HNES	785	<i>Athletic Training Clinical Experience III</i>	2
ME	331	Engineering Materials I	4	ME	331	Materials Science and Engineering	4
For Information Only: Changes in Prerequisites, Co-Requisites							
Dept.	No.	Title	Restrictions				
CE	303	Civil Engineering Materials	Remove prerequisite: CM&E 320				
CM&E	301	Construction Technology and Equipment	Remove prerequisite: CM&E 320				
ME	457	Thermal Systems Laboratory	Remove prerequisite: ME 454 Add Corequisite: ME 454				
PHYS	370	Introduction to Computational Physics	Prerequisites: Phys 251, Math 166, and CS 160 or ECE 173; Co-requisite: Phys 252				

NORTH DAKOTA STATE UNIVERSITY
Fall 2008 Graduates
Degree Conferral Date: December 20, 2008

*College of Agriculture, Food
Systems, and Natural Resources*

Bachelor of Arts

Andrea Van Winkle

Bachelor of Science

Andrew David Aipperspach

Jacob Allan Bailey

Justin Keith Balsdon

Nathan John Berald

Mary Jo Marie Bohl

Matthew Dean Brantner

Dane Curtis Braun

Tessa Leigh Bummer

Brandon Gary Charboneau

Carey Jean Christopher

Ashley S. Collins

Tyler John Doeling

Charles Rueben Elhard

Sean Ross Estenson

Jason Matthew Fisher

Jena L. Flaten

Meagan Dee Gelinske

Daniel Leek Geu

Allison Jean Gibbs

Derek Lee Hanson

Shanna Raylene Hauck

Emma Lynn Johnson

Ronald Milfred Johnson

Curtis Victor Krapp

Logan Langerud

Daniel John Latt

Krystal Kay Leidholm

Daniel Owen Liane

Elizabeth Anne Lundstrom

Nathaniel James David Lungren

Kayla Rae Mattson

Kyle T. McMahon

Kevin Robert Moore

Dustin J. Morast

David Warren Oberg

Thomas D. Paulson

Jameson Peters

Matthew David Peterson

Thomas Arthur Ritteman

Katrina Marie Ritten

Molly J. Ronning

Matthew Ernest Schreier

Gregory Charles Siems

Justin Kenneth Topp

Patrick Christopher Ullery

Corey Matthew Vetter

Robert Volesky

James E. Wavra

Tracey James Weber

Chad Michael Wheeler

Kristi Renee Williams

Calli Jo Wold

Riston Warren Zielke

Brian Keith Zimmerman

Kolesa Wendy Zink

Master of Science

Mu'een Zaid Abraham Abu Qamar

Nicholas Roland Bork

Pragyan Burlakoti

Jane Amy Coleman

Javier Delgado

Angela Jo Kazmierczak

Jacklin Marroquin

Chol Permina Mayom

Jason Middleton

Kevin Michael Pena

Rusty Alan Rybolt

Mary C. Schuh

Beth Anna Stoltenow

Jennifer Frances Thorson

Felipe Zabala

Inessa Zhelo

Doctor of Philosophy

Rishi Burlakoti

Melissa R. Huhn

Jennifer Leupp

Paul Thomas Sadosky

Vineeta Singh

Neerja Tyagi

*College of Arts,
Humanities and Social Sciences*

Bachelor of Arts

Jenna M. Barenthsen

Christopher W. Brademeyer

Amy Lynn Dockter

Patricia Marie Jacobsen

Cassandra Jo Kiecker

Amy Marie Lewis

David John Neill

Benjamin D. Schafer

Bachelor of Fine Arts

Neil Wayne Anderson

Hannah C. Bell

Michael Bryan Chappo

Bachelor of Music

Christopher Heldt

Bachelor of Science

Carrie Marie Anderson

Jason Morris Anderson

Kyle Christopher Bergh

Max David Besner

Jami Marie Bobby

Joseph Milo Braaten

Alexis Dianne Brinkman

Christi Jo Carlson

Christon Blake Dallas

Catherine-Michel DeLos Daugherty

Emily J. Ergen

Elizabeth Ruth Ferwerda

Carmen Caitlin Gonzales

Crystal Sue Graening

Bethany Sue Hauger

Krista Lynn Hellman

Kyle E. Henning

Todd D. Holdman

Abigail A. Ihrke

Katie Lynn Johnson

Maggie May Johnson

Ryan Scott Kahly

Charles Robert Kaspari

Tiffany Marie Kimball

Candice Rose Kolhei

Erica Dawn LaMere

Cassy Ann Larson

Chad Michael Larson

Justin Craig Lervik

Lual Lual

Anthony Steven Mastrian

Dustin James Metz

Shinwar Abdulsamad Mohammad

Austin Jarret Morris

Erik H. Nygren

Nicholas C. Oberholtzer

Bjorn G. Pederson

Amber J. Rasche
 Ryan Albert Salvatore
 Samantha Phyllis Saure
 Dana Rose Schlepp
 Jenna Schroeder
 Jonathan Horton Schroeder
 Aaron M. Sprout
 Taylor L. Stang
 Meghan Amber Tegtmeier
 Andrew Richard Thomas
 Theodore William Truedson
 Eric Bradley Vosika
 Rebecca Ann Wangler
 Jessie McCorkell Wilkinson

Master of Arts

Janet Marie Fritzhuspen
 John J. Johanson
 Garvis Dwaine Semore
 Jennifer Ann Sondag
 Tenny Vik

Master of Music

Erin Marissa Oberlander

Master of Science

Michael Richard Fowler

Doctor of Philosophy

David Kahl, Jr.
 Anthony Ocana

College of Business

Bachelor of Accountancy

Alyssa Marie Adelman
 Scott David Baumann
 Christine Jo Breberg
 Kyle A. Ewing
 Stephanie S. Hejna
 Timothy John Schmidt
 Travis C. Wegner

Bachelor of Science

Jessica Ann Anderson
 Kasey Danielle Anderson
 Zachery Thomas Anhorn
 Stephanie Jo Anton
 Sarah Ann Baker
 Karissa Jean Beckius
 Laken Kristine Beeler
 Colleen E. Belian
 Derrick M. Berg
 Nathan John Bergman
 Kristi Nicole Berndt
 Shashi Bhatia
 Megan Marie Bindas
 Jaclyn Rose Boroski
 Joseph T. Braun
 Jordan William Brown
 Jacob W. Bryce
 Allison Burggraff
 Joshua Dean Buth
 Stephen Allan Cochran
 Jennifer Jean Davis
 Megan Elizabeth Dickey
 Ryan Mark Dockter
 Cody Ray Eckroth
 Anthony John Elshaug
 Brett Allan Endrud
 Jacob Olaf Flaten
 Andrew Dylan Giddings
 Marcie Leigh Gorder
 Steven Zachary Gould
 Alec H. Grande
 Jennifer Ann Guthmiller
 Jared Dale Hanson
 Blake Hamlin Headley
 Alexander James Herz
 Andrew J. Hofer
 Lance Michael Holden
 Amanda Lynn Johnson
 Gregory Reed Kellar
 Kristopher Robert Kent
 Jyotjeev Kohli

Ryan Luke Kohlman
 Blake David Krueger
 Monica Ann Kruger
 Jacob Allen Laber
 Shawn Daniel Larson
 Amber Marie Lenzmeier
 Amy Marie Lewis
 Katie Alison Long
 Katie Christine Mathews
 Aditi Mohpal
 Aditya Mohpal
 Michael L. Monda
 Alexander John Myers
 Mitch A. Otte
 Shetal Pravin Patel
 Aaron Graham Paterson
 Trisha Marie Quam
 Jeffrey Ardell Rasmusson
 Nicole Christena Richard
 Patricia Romeo
 Nathan Lee Sather
 Caleb Steven Saum
 Karl David Saxowsky
 Beth Lynn Scheidecker
 Robin Lynn Schiltz
 Malory A. Schultz
 Joshua C. Sheets
 Elizabeth Mary Sherwood
 Anna-Louise Elizabeth Sholl
 Jennifer Lynn Solomonson
 Bruce Everett Stevens
 Samuel John Thompson
 Ryan Bradley Timm
 Kristi Lynn Walter
 Katie Lynn Weaver
 Cory R. Williamson
 Stephen Francis Wurm
 Jerimiah C. Wurzbacher
 Jacob C. Zach
 Robert Adam Zins
 Steven Allen Zottnick

Master of Business

Administration

Evelina Abramyan
 Brianne Nicole Berge
 William John Bienek
 Deepak Goel
 Tracy E. Hanson
 Muhammad Iftekharul Islam
 Erin Angela Jarolimek
 Tabish Javed
 Mariya Paige Rzaszutak

College of Engineering and Architecture

Bachelor of Science

Melissa Donna Harmon

Bachelor of Science in Agricultural and Biosystems Engineering

Justin Keith Balsdon
 Wyatt J. Goettle
 Michael James Gross
 Nicholas P. Hodnefield
 Steven Michael Mickolichuk
 Curtis Peder Thoreson

Bachelor of Science in Civil Engineering

Andrew Lee Bratlien
 Thomas Jordan Demke
 Timothy D. Durham
 Stacy Jean Flaten
 Brian Michael Kujala
 Kristin Nadiene Moorhouse
 Alexander George Nelson
 John Joseph Pouliot
 Thomas Anthony Schmit
 Matthew Jay Stamness
 Madeline M. Steffenson
 Michael R. Strom

Stephanie Ellen Swanson
Paul Vukonich
Lee Charles Winters
Andrew John Wrucke

**Bachelor of Science in
Construction Engineering**

Tyler John Drewes
Joshua William Stalboerger

**Bachelor of Science in
Construction Management**

Matthew Aaron Benson
Tyler J. Bosch
Anthony D. Christoffels
Paul Robert Deis
William J. George
Lucas M. Jurek
Charles Edward Kaiser
Derek Ray Klosterman
Christopher Ryan Locken
Ryan J. McShane
Amy Elizabeth Monson
Matthew Alan Olson
Cody Allan Panasuk
Michael J. Pofert
Andrew Richard Pringle
Derek Daniel Schmit
Eric P. Trnka
Jason P. VanValkenburg
Andrew Jacob Wolters

**Bachelor of Science in Computer
Engineering**

Sarthak Ahuja
Sheldon Lee Aldridge
Brent Peter Bachmeier
Ryan J. Cofell
Meghna Ghosal
Joel Gregory Millage
Arul Paul
Kyle L. Scudder

Sudhanshu Singh
Vikramjeet Singh
Philip Joel Westby
Asha Yadav

**Bachelor of Science in
Electrical Engineering**

Mathew W. Arnold
Karan Batra
Michael D. Benson
Ryan S. Boeshans
Chad D. Braaten
Ronald A. Cummings
Paul M. Fetzer
Scott M. Hanson
Christopher W. Horne
Sidhant Jain
Gabriel S. Kainz
Peter Kannianen
Kenneth Donald Kuisle
Jacob Joseph Lien
Nathan Ernest Livingston
Kalana Chamal Maldeniya
Pulkit Malhotra
Moura Mendi Mbiphe
David John Neill
John Thomas Nelson
Kevin John Novacek
Manish Patel
Benjamin D. Peightal
Pushpanjali Prasad
Robert P. Scheeler
William Nicholas Schulz
Casey John Schumaker
Setondji Senou
Paul Robert Sobczak
Aaron B. Vander Vorst
Jeremy Ryan Voll
John David Vreugdenhil
Christian Erik Winter
Christopher Michael Woodard
Asha Yadav

**Bachelor of Science in Industrial
Engineering and Management**

David R. Holloway
Ashley Gail Kringle
Andrew Paul Larson
Gretchen Alison Meiser
Robert Anthony Wessel

**Bachelor of Science in
Mechanical Engineering**

Peter W. Barfknecht
Michael Brian Boo
Joseph T. Coughlin
Lori Ann Dionne
Aron M. Fisk
Michael Lee Fugleberg
Chad M. Gibbon
Luke Ryan Gibbon
Michael Kent Gregoryk
Teran Mark Grosz
Joseph Jerrold Gusaas
Gregory Maurice Hayes
Michael Wesley Hemminger, Jr.
Scott A. Hindt
Christopher Allen Hoppe
Gregory Joseph Lauinger
Jonathan Marc Lavoie
Ka-Ho Leung
Erik J. Manthey
Paul Joseph Neis
Peter J. Olson
Drew A. Pavlacky
Joseph W. Pogatchnik, III.
Ross Paul Reverman
Timothy Robert Schmidt
Matthew Joseph Stegmiller
Matthew Allen Stomberg
Leif Carlson Sweet
Andrew Joseph Traver
John David Vreugdenhil
Shafa Wala

Zachary A. Weis
Peter James Weiss
Shawn D. Zabel

**Bachelor of Science in
Manufacturing Engineering**

Nathan Lane Noble

Master of Architecture

Matthew James Perry

Master of Science

Mohammad Faridul Alam
Monobina Bhowmick
Kishore Laxmi Kraleti
Nayan Mohan Reddy
Nathan R. Schneck
Hayssam Suleiman
Dustin A. Vaselaar
Sudhanshu Vaswani
Andrew Jon Wilhelm

Doctor of Philosophy

Sait Mekic
Scott Schram

***College of Graduate and
Interdisciplinary Studies***

Master of Military Logistics

Anita Renee Trepanier

Master of Science

James Rocco Delmedico
Jayd Marshal Kittelson
Stephenie Lynn Laubach
Vanessa Abigail O'Connor
Osvaldo Manuel Pelinganga
Ebot Sahidu Tabe

Doctor of Philosophy

Bedabibhas Mohanty
Leela Reddy

James Sasanya
 Andrea Jean Travnicsek
 Devendra Verma
 Zengcui Zhang

***College of Human
 Development and Education***

Certificate

Darci Renae Block
 Hidefusa Okamatsu
 Jennifer Ann Sondag

Bachelor of Science

Natalie J. Altendorf
 Gulistan Muhamed Amedi
 Brittany Jo Andersen
 Jennifer Lynn Anderson
 Chad Michael Baumgartner
 Bradley Harlowe Beyer
 Tara Kae Bohrer
 Bryce Anthony Brunswig
 Penny Jo Brynildson
 Lindsey Burian
 Rochelle Gale Campbell
 Kaela Marie Casavant
 Kelly Cleveland
 Jenny Lynn Colby
 Isaiah Paul Conrad
 Ross Stanley Danielson
 Bradley James Davison
 Aimee Christine Enzler
 Domanie Marie Evans
 Holly Marie Flatau
 Matthew Roger Frie
 Jennifer Ann Froemke
 Allison N. Frost
 Adam Manroy Gehlhar
 Justine Marie Gibbon
 Justin R. Halvorson
 Anna Kristine Harlan

Nikki L. Harris
 Paige Penny Haugland
 Grant Bryan Hedstrom
 Brittany Lee Hendrickson
 Amy Jo Januszewski
 Jacob T. Kincaid
 Brooke Rene Kirkeide
 James Allen Kirkpatrick
 Aaron Peter Kromann
 Jena K. Kunkel
 Leah Jane Kylo
 Ryan John Lesnau
 Sarah Beth Lundquist
 Nicholas Owen Madson
 John Robert Majeski
 Brittany A. Marohl
 Sarah S. Marquart
 Kelly Christine Martin
 Michelle Martinez
 Nicole Marie Moen
 Tyler W. Mohr
 Rebecca Ann Moll
 Emily Danielle Moran
 Vanessa A. Mozinski
 Tonya Marie Neisen
 Jenna Lynn Neubauer
 Kathryn June Nygren
 Kathryn A. Pratt
 Mark Richard Ranum
 Melissa Jo Rindel
 Heather R. Rodin
 Shantel M. Roll
 Jami Renee Rozell
 Michael Steven Samuels
 Kari Marie Satter
 Summitt S. Schettler
 Stephanie Linnea Shaw
 Angela Marie Skaff
 Jessica J. Skunes
 Michael James Smith
 Daniel Frederick Steinlicht
 Jessica Anne Stevens

Catherine Mae Sturn
 Jared Douglas Swenson
 Jerret Scott Thiseth
 Evan Lee Thompson
 Barbora Ungermannova
 LeeAnn Renee Urlacher
 Christina Eve Vasichek
 Grant Ryan Vigesaa
 Emily Anna Walstead
 Sarah Lynn Weber
 Matthew Gene Wetterling
 Nicole Catherine Zapf

Master of Education

Michael William Armitage
 Timothy Jon Fletcher
 Kevin Michael Froeber
 Stacy J. Jordet
 Tabatha Joyce
 Lynn Ryan Kosel
 Beverly M. Lahlum
 Brodie Odegaard
 Lori Ostrem

Master of Science

Deborah A. Anderson
 Vicky Lynn Bender
 Peter Joseph Champion
 Bobbi Casey
 Katie Ann Dahlstrom
 Valerie Jeanne Gattuso
 Dustin L. Grabowska
 Joseph C. Gress
 Jessica Heilman
 Christina Anne Leonhard
 Helen Camilla Allis Nyquist
 Monica Marie Rock
 Brandon Lee Schlenner
 Christopher Leigh Siegel
 Tracy Ann Tepley
 Eric Viney
 Charles Aloysius Woida

Dena Wyum

Doctor of Philosophy

Nicole Ann German
 Donna M. Grandbois
 Dawn Margaret Hammerschmidt
 Kirsten Lynn Minnerath
 Kimberly Ann Overton
***College of Pharmacy, Nursing,
 and Allied Sciences***

Bachelor of Science

Casey J. Mathern

Bachelor of Science in Nursing

Verna Kay Alverson
 Denise Marilyn Askegaard
 Pamela Sue Cannizzaro
 Kristina Lynn Corcoran
 Amanda Rosa Curwick
 Danielle Nicole Erdmann
 Annette Harris
 Kayla Jean Henderson
 Lana Marie Heydt
 Angela Ann Johnson
 Janna Lynn Langness
 Jodie Linn Oien-Bitker
 Julie Marie Sagen
 Janelle Ann Swanson
 Andrea Jean Vigen

Master of Science

Amy Michelle Allard
 Beth Renee Ashmore
 Tina E. Evenson
 Michael David Scott
 Zhen Shan

Doctor of Nursing Practice

Mykell Marie Barnacle
 Tamra Ann Garberg
 Jessica Lynn Hanzel

Kelly A. Kruschke

Doctor of Pharmacy

Hirenkumar Motisinh Mahida
Nehal Baldevbhai Patel
Sandeep Baldevbhai Patel
Tiansheng Wang

Doctor of Philosophy

Alexander Kindem Berg
Yu Tang
Radhika Raman Tunstall

*College of
Science and Mathematics*

Bachelor of Arts

Adam Konieska
Cassandra Marie Wahl

Bachelor of Science

Joseph Darrell Braun
Yen Wei Chang
Hemanshi Chawla
Amanul Islam Chowdhury
Matthew Robert Cuskelly
John Thaddeus Ell
Teri E. Ell
Emily Ann Erickson
Katie M. Frick
Kelly Lyda Gorz
Scott David Guttormson
Justin Scott Hansen
Katie Ann Hofer
Kelsey Hohol
Patrick James Hoolihan
Nicholas Hruska
Erika Elaine Jackson
Ripudaman Jain
Alan Jechort
Luke D. Kading
Sarah Anne Keller

Sara Jean Kemmet
Ishita Kunwar
Juma Digwa Lisok
Shane Robert Loeffler
Nicholas A. Low
Shea Manfred Magstadt
Surbhit Mehrotra
Daniel Royce Montonye
Scott R. Muhs
Gaurav Kumar Nayak
Michael David Olson
Ankur J. Patel
Meredith Lucena Rogers
Ritika Sahni
Erin Christine Saville
James Martin Schiermeister
Braden Floyd Sczepanski
Kami Elyse Seamands
Tanuj Sharma
Chris Chun Yin Shing
Kriti Shrestha
Amanda M. Terveen
Michael Totenhagen
Sachin Verma
Misty Mae Volk

Master of Science

Jeremy M. Brown
Anuj Kumar Singh Chauhan
Elizabeth Ewing Lee
Matthew J. Feist
Megan Lynn Frankl
Sireesha Ganapa
Rajendar Gangannagari
Shannon M. Gaukler
Nora Denise Gayzur
Brandon Allen Gustafson
Shanaka Nuradh Herath
Santosh Kunala
Sara Kimberly Moeller
Scott Byrum Ode
Jason D. Peterson

Sathish Pinagapani
Rajeev Sachdev
Dongmei Shi
Xiaodong Shi
Fahmida Shireen
Brittany Ann Ziegler
Doctor of Philosophy
Chad Martin Amb
Hansen M. Bannerman-Thompson
Dietmar Dorr
Daniel C. McEwen
Li Wen

College of University Studies

Bachelor of University Studies

Vicki Kay Berg
Michael Peter Dragosavich
Mary Katherine Dullea
Paul N. Jaber
Nicholas Dominique Jackson
Marc G. Kloster
Janessa Lynette Morrow
Ryan David Moss
Joshua Lee Norby
Adam S. Nystuen
Robert J. Patton
Angel Laree Stewart

DATE: January 12, 2009

TO: University Senate

FROM: General Education Committee and University 189 Task Force Members (Kristen Aas, Susan Council, Brenda Deckard, Linda Fricker, Nancy Kaler, Margaret Lee, Kevin McCaul, Char Myhre, Oladotun Obadina, Jackie Schluchter, Carolyn Schnell, and Gary Smith)

RE: Recommendation from the Final Report of the University 189 Task Force (April 23, 2008)

Recommended Framework for University 189 Courses with Content Examples

A core of four objectives should be required for all 189 courses replacing the original twelve. Beyond the core objectives, faculty members have the flexibility to customize the course to fit student needs, faculty expertise, or departmental/college needs.

Course description

This course is designed to ease the transition for new students at North Dakota State University. The students will learn skills and techniques used by successful college students. In addition, topics such as navigating campus resources and services, making career-related decisions, and fostering a sense of community will be emphasized.

General Education

Successful completion of this course will serve to meet the General Education First Year Experience academic requirement for students entering NDSU.

Core Objectives

1. Students will be able to identify and navigate campus services.

Examples: NDSU Community rights and responsibilities - A Code of Student Behavior • Bison Connection • Bookstore • Counseling Service • Career Center • TRIO Programs • Registration & Records • Disability Services • Student activities • Multi-Cultural Student Services • Wellness Center • ITS • Library

2. The students will identify/learn techniques and activities for enhancing academic success in higher education.

Examples: Information Technology Services • Library and information skills • ACE • Identify the difference between High School and College • Study skills and test taking strategies • Time management • Goal setting • Personal learning style • Responsible decision making • Rights and responsibilities of community • Academic integrity • Plagiarism • Student support services

3. The class will assist the students in making career-related decisions.

Examples: Getting to know your advisor and department faculty • Getting to know the Career Center and Counseling and Disability Services • Study abroad • Internships and co-ops • Volunteer Network • Program curriculum

4. The class will foster a sense of community.

Examples: The class will ... Become an environment of supportive peers • Encourage individual contact with the course instructor • Encourage individual contact with a student's academic adviser • Include small-group as well as whole-class active participation

The UNIV 189 Task Force reviewed the current description of the course and the original objectives that many courses have adopted or modified:

1. The student will become familiar with the campus and the services offered
2. The student will develop and understanding of personal learning style
3. The student will study techniques for academic success in higher education
4. The student will learn effective goal setting
5. The student will learn effective time management
6. The student will learn effective stress management
7. The student will practice responsible decision making
8. The class will become an environment of supportive peers
9. The class will encourage individual contact with the course instructor
10. The class will encourage individual contact with a student's academic adviser
11. The class will include small-group as well as whole-class active participation
12. The class will assist the student in making career-related decisions

From these twelve, four core objectives were identified that should be included in every University 189 course:

1. Students will be able to identify and navigate campus services.
2. Students will identify/learn techniques and activities for enhancing academic success in higher education.
3. The class will assist the students in making career-related decisions.
4. The class will foster a sense of community.

Beyond the core objectives, faculty members have the flexibility to customize the course to fit unique student needs, departmental or college needs, faculty expertise, common readings, etc.

Course Challenge: Policy Change Proposal

A student who is currently registered may seek credit by challenging a course. A course challenge usually consists of a special comprehensive examination; however, additional types of performance may be required for some courses. A course challenge is only permitted for courses in which the student has no previous record (prior registrations allowable if course was dropped prior to the No Record Drop deadline in a given term) ~~not previously registered for credit~~. Further, credits earned by course challenge will not satisfy requirements toward a graduate degree.

Procedures for pursuing a course challenge include the following:

1. Obtain a Petition for Course Challenge form, available at www.ndsu.edu/bisonconnection.
2. Obtain approval from the academic advisor, the instructor of the course, and the chair of the department offering the course ~~and dean of the college~~. Clarify expectations of the challenge, e.g., examination only or examination plus other performance. Based on the nature of the course and content area, some courses may not be approved for challenge by the department.
3. Pay the course challenge fee at Bison Connection after receiving approval for the challenge (50% of the regular credit tuition charge; not subject to tuition cap).
4. Arrange a mutually convenient date and time for the challenge with the instructor or department.
5. Upon receipt of the signed Petition for Course Challenge form from the department, courses and credits successfully challenged are listed on the student's academic transcript, but are not graded. Unsuccessful challenges are not recorded.

Proposed Changes:

- 1) A course challenge is only permitted for courses in which the student has not previously registered for credit. Change to:
A course challenge is only permitted for courses in which a student has no previous record (prior registrations allowable if course was dropped prior to the No Record Drop deadline in a given term).
- 2) and dean of the college Question: The Academic Affairs Committee believes Dean approval is not necessary for course challenges, and that instructor/chair approval is sufficient in addition to advisor approval.

ACADEMIC AFFAIRS COMMITTEE
Field Experience Credits Proposal

Proposal:

'Field Experience' Catalog Description:

(Prefix) 196, 296, 396, 496 (CCN); 595, 695, 795

Field Experience 1-15

Field-oriented supervised learning activities outside the college classroom that include a preplanned assessment of the experience, registration during the term the experience is conducted, and post evaluation with the instructor. Departmental approval. P/F or S/U grading.

'Academic Credit' Bulletin Definitions:

A credit is a unit used to compute the amount of work required for graduation. One semester credit is equivalent to one lecture period (50 minutes) in class per week for one regular semester. In the case of laboratories, a minimum of two 50-minute periods per week for one semester is equivalent to one credit. Minimum hours are prorated accordingly for variable length courses. ~~Most workshops require one and one half hours per week for one semester for one credit.~~ One credit of field experience (courses numbered 196-496; 595-795) requires a minimum of 40 hours of experience/internship, up to 15 credits, with the number of credits to be determined in consultation with the student's academic advisor/department. Cooperative Education credit limits are determined by the Career Center. On average, students should expect to spend two hours of study or preparation for each hour spent in class. Preparation time varies for laboratories ~~and workshops.~~

Rationale:

- 1) To provide a university-wide definition and guidance to students and advisors determining the number of credits to assign or allow for field experience/internship-type credits.
- 2) To provide consistency in the grading basis for students participating in field experiences or internships. Currently, 46% of students are assigned a letter grade, hence earning honor points that are calculated into a student's cumulative GPA (data from one full academic year, inclusive of summer term, during which a high number of field experiences are recorded). The remaining students are assigned P/F (undergraduate) or S/U (graduate), of which only F grades are calculated into grade point averages. Of these graded field experiences, 90% of students earn a grade of A, 6% earn Bs, 1% earn Cs or Ds, and < 1% fail the experience. This significantly high percentage of A grades could provide an unfair advantage to students whose advisors or departments choose to use the grading basis v. the P/F grading basis.