

**Agenda**  
**University Senate Meeting**

*Meeting time and location: 3:30pm, Monday, March 9, 2009*  
*Plains Room, Memorial Union*

- I. Substitutions - K. Wold-McCormick
- II. Approval of February 9, 2009, minutes
- III. Consent Agenda
  - A. Academic Affairs ([Attachment 1](#))
  - B. General Education ([Attachment 2](#))

*Any member can request that an item on the consent agenda be placed on the regular agenda.*

- IV. General Announcements
  - A. President Chapman
  - B. Provost/VPAA Schnell
  - C. D. Cómez, University Senate President
    - 1. President-Elect Eligible Candidates ([Attachment 4](#))
  - D. V. Olson, Staff Senate President
  - E. J. Heilman, Student Senate President
  - F. Other
- V. Committee Reports
  - A. Academic Affairs – A. Brunt
  - B. General Education – L. Peterson
  - C. Council of College Faculties – H. Hatterman-Valenti
  - D. Policy Coordinating Committee – M. Meister
    - 1. Policy 332 – Assessment of Courses and Instruction ([Attachment 3](#))
  - E. Other
- VI. Unfinished business
- VII. New Business
- VIII. Discussion
  - A. Dead week
  - B. The ND House Bill (ND HB 1348). ([Attachment 5](#))
    - 1. NDSU University Senate Resolution ([Attachment 6](#))
- IX. Adjournment

**Academic Affairs Committee Report  
March 9, 2009**

Curricular Recommendations

<b>New Courses</b>							
<b>Subject</b>	<b>No.</b>	<b>Title</b>	<b>Crs.</b>				
CE	403/603	Civil Engineering Materials II: Steel, Wood and Polymers	2				
CPM	487/687	Corrosion and Materials Laboratory	1				
PLSC	150	Introduction to Horticultural Therapy	3				
PLSC	375L	Turfgrass Management Laboratory	1				
PLSC	480/680	Advanced Turfgrass Topics	3				
<b>Course Changes</b>							
<i>From:</i>				<i>To:</i>			
<b>Subject</b>	<b>No.</b>	<b>Title</b>	<b>Crs.</b>	<b>Dept</b>	<b>No.</b>	<b>Title</b>	<b>Crs.</b>
BOT	314	Systematic Botany	3	BOT	314	<i>Plant Systematics</i>	3
CPM	486/ 686	Corrosion and Its Control by Coatings	2	CPM	486/ 686	<i>Corrosion and Materials</i>	3
IME	427/ 627	Electronics Manufacturing	3	<i>ECE/ IME</i>	427/ 627	<i>Packaging for Electronics</i>	3
HNES	190	Introduction to Sport and Recreation Studies	2	HNES	190	Introduction to Sport and Recreation Studies	3
ME	423	Intermediate Mechanics of Materials	3	ME	423/ <b>623</b>	Intermediate Mechanics of Materials	3
ME	717	PC Based Measurements and Controls	3	ME	717	<i>Advanced Controls for Mechanical Systems</i>	3
ME	722	Mechanics of Deformable Solids	3	ME	722	<i>Advanced Mechanics of Materials</i>	3
PHYS	471	Advanced Physics Laboratory	2	PHYS	<b>360</b>	<i>Modern Physics II</i>	3
PLSC	341	Landscape Bidding and Contracting	1	PLSC	341	Landscape Bidding and Contracting	2
<b>Cross-Listed Courses</b>							
<b>Subject</b>	<b>No.</b>	<b>Title</b>	<b>Crs.</b>	<b>New Cross-Listed Department</b>			
ENGR	771	Probabilistic and Deterministic Methods	3	IME			
<b>Change in Prerequisites &amp; Corequisites – For Information Only</b>							
<b>Subject</b>	<b>No.</b>	<b>Title</b>	<b>Prerequisite Change</b>				
HNES	170	Introduction to Exercise Science	Remove corequisite: HNES 110				
HNES	365	Kinesiology	Remove prerequisite: BIOL 221/221L Must receive a C or higher in BIOL 220/220L				
HNES	370	Activity Benefits and Exercise Prescription in Disease	Add prerequisite: BIOL 220/220L, BIOL 221/221L Remove prerequisite: HNES 271/HNES 272 Must receive a C or higher in BIOL 220/220L				
HNES	465	Physiology of Exercise	Add prerequisite: BIOL 221/221L				
HNES	472	Aerobic Fitness Assessment and Technique	Add prerequisite: HNES 465, HNES 370 Remove prerequisite: HNES 466 Remove corequisite: HNES 467				

HNES	473	Anaerobic Exercise Prescription and Advanced Resistance Training Techniques	Add prerequisite: HNES 368 Remove prerequisite: HNES 271, HNES 365
IME	470/ 670	Operations Research I	Add prerequisite: MATH 129 Remove prerequisite: MATH 265 Add corequisite: IME 460
ME	485/ 685	Heating, Ventilation and Air Conditioning	Add prerequisite: ME 352 Remove prerequisite: ME 353 Remove corequisite: ME 454
ME	489/ 689	Vehicle Dynamics	Add prerequisite: ME 222 Remove prerequisite: ME 213

## University Senate Meeting - March 9, 2009

### General Education Recommendations

<b>Outcomes Key:</b>				
1. Communicate effectively in a variety of contexts and formats.				
2. Locate and use information for making appropriate personal and professional decisions.				
3. Comprehend the concepts and perspectives needed to function in national and international societies.				
4. Comprehend intrapersonal and interpersonal dynamics.				
5. Comprehend concepts and methods of inquiry in science and technology, and their applications for society.				
6. Integrate knowledge and ideas in a coherent and meaningful manner.				
7. Comprehend the need for lifelong learning.				
<b>Continued Approval (5-Year Renewal) for General Education with No Changes in Outcomes</b>				
<b>Course No.</b>	<b>Course Title</b>	<b>Categories</b>	<b>Outcomes</b>	
ENGR 311	History of Technology in America	A	3, 6	
FREN 345	Women in French Literature	A, D	3, 6	
HON 386	World Literature: Imaginary Homelands	A, D	1, 6	
MUSC 108	Roots of American Popular Music	A, D	3, 6	
<b>Continued Approval (5-Year Renewal) for General Education with Changes in Outcomes</b>				
<b>Course No.</b>	<b>Course Title</b>	<b>Categories</b>	<b>Previous Outcomes</b>	<b>Recommended Outcomes</b>
THEA 280	World Theatre	A, D	3, 4, 6	3, 6

## POLICY CHANGE COVER SHEET

1. Effect of policy addition or change (explain the important changes in the policy or effect of this policy):

**Section:**        *NDSU Policy 332: Assessment of Courses and Instruction*

*Changes intended to clarify that all classes are to be evaluated, encourage instructor to use electronic evaluation process, and that students should be returning the evaluations.*

2. This policy has been reviewed/passed by the following (include dates of official action):

Policy Committee: 10/15/08; 1/14/09; 2/11/09

University Senate:

Staff Senate:

Student Senate/Executive Board:

President's Council:

3. This policy was originated by (individual, office or committee/organization):

*General Counsel (8/14/08)*

For any questions please send e-mail to: [NDSU.Policy.Manual@ndsu.edu](mailto:NDSU.Policy.Manual@ndsu.edu)

### **SECTION 332: ASSESSMENT OF COURSES AND INSTRUCTION**

#### **SOURCE: NDSU University Senate Policy**

The purposes of this policy are to provide direction for faculty in their ongoing efforts to improve the quality of instruction, and to improve student learning, for North Dakota State University.

## 1. Formative Assessment

During each academic year, the instructor will assess instruction in at least one class by soliciting information from students, peers, or both, for the purpose of improving instruction. Assistance in selecting appropriate assessment techniques is available from the University Senate Assessment Committee. Completion of formative assessments will be noted in performance evaluations and annual reports.

## 2. Summative Evaluation

2.1 ~~Each course~~Every section of every class offered at North Dakota State University will be evaluated each term by the students using, as a minimum, the university-wide set of rating items. These items will evaluate student perception of fairness within the course, course quality, student understanding of the principles in the subject, and instructor's ability to communicate effectively. In addition, each instructor, unit or college may develop additional items to include as a part of the evaluation.

2.2 The course evaluation should occur during the final fourth of the term, but not concurrent with examination periods. Someone other than the instructor (including GTA's or individuals under the supervision of the instructor) will administer the instrument, ~~and a student in the class shall collect the evaluations and forward them~~m directly completed forms to the appropriate department/unit head for analysis. The instructor will not be present while the student rating is being completed. All instructors will receive a copy of the analysis for their courses after final grades are submitted. The departmental/unit office will retain a copy of the analysis for use during the annual faculty appraisals and for other administrative purposes. Departments may and are encouraged to utilize an electronic evaluation process as an alternative to paper evaluations. Departments must contact the Group Decision Center (GDC) to have a Student Rating of Instruction set up electronically. Students may access the electronic evaluations via a link the GDC provides to the instructor. This link may also be placed into Blackboard. Instructors choosing to provide the link via Blackboard are able to see that the students have started the evaluations but aren't able to view results. After grades are submitted, the Group Decision Center provides the Department a link to the report of the evaluations. The department/unit head will forward data, on only the university-wide items, aggregated by course level (lower division, upper division, graduate) without reference to specific courses, to the Office of Institutional Research and Analysis.

2.3 All courses ending in 90-series numbers except 95 and 96 will be exempt from this procedure.

HISTORY: December 10, 1973; Amended April 1992; Amended June 1994, January 2004.

<b><u>Senators with terms ending May 2010</u></b>	<b><u>College</u></b>	<b><u>Senators with terms ending May 2011</u></b>	<b><u>College</u></b>
Bowlin, William	<i>BUSN</i>	Andersen, Donald	<i>E&amp;A</i>
Carlson, Thomas	<i>HD&amp;E</i>	Bilen-Green, Canan	<i>E&amp;A</i>
Hansen, Pamela	<i>HD&amp;E</i>	del Rio Mendoza, Luis	<i>AFSNR</i>
Johnson, Burton	<i>AFSNR</i>	Elder, John	<i>BUSN</i>
Kelsch, Michael	<i>PHRM</i>	Grazul-Bilska, Anna	<i>AFSNR</i>
Khan, Eakalak	<i>E&amp;A</i>	Hearne, Robert	<i>AFSNR</i>
Khan, Mohamed	<i>AFSNR</i>	Lambert, David	<i>AFSNR</i>
Lee, Maggie	<i>PHRM</i>	Manthey, Frank	<i>AFSNR</i>
Norris, Jim	<i>AH&amp;SS</i>	May, Sylvio	<i>S&amp;M</i>
Werremeyer, Amy	<i>PHRM</i>	Meinhardt, Steven	<i>AFSNR</i>
		Nelson, Paul	<i>AH&amp;SS</i>
		Nielsen, Robert	<i>HD&amp;E</i>
		Rupiper Taggart, Amy	<i>AH&amp;SS</i>
		Sather-Wagstaff, Sean	<i>S&amp;M</i>
		Vonnahme, Kimberly	<i>AFSNR</i>
		Ziejewski, Mariusz	<i>E&amp;A</i>

Sixty-first  
Legislative Assembly  
of North Dakota

**ENGROSSED HOUSE BILL NO. 1348**

Introduced by

Representatives DeKrey, Damschen, Uglem, Weisz

Senators Lyson, Wanzek

1 A BILL for an Act to amend and reenact section 62.1-02-05 of the North Dakota Century Code,  
2 relating to the possession of a firearm at a public gathering.

3 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

4 **SECTION 1. AMENDMENT.** Section 62.1-02-05 of the North Dakota Century Code is  
5 amended and reenacted as follows:

6 **62.1-02-05. Possession of a firearm at a public gathering - Penalty - Application.**

- 7 1. A person who possesses a firearm at a public gathering is guilty of a class B  
8 misdemeanor. For the purpose of this section, "public gathering" includes athletic  
9 or sporting events, schools or school functions, churches or church functions,  
10 political rallies or functions, musical concerts, and individuals in publicly owned  
11 parks where hunting is not allowed by proclamation and publicly owned or  
12 operated buildings.
- 13 2. This section does not apply to law enforcement officers; members of the armed  
14 forces of the United States or national guard, organized reserves, state defense  
15 forces, or state guard organizations, when on duty; competitors participating in  
16 organized sport shooting events; gun and antique shows; participants using blank  
17 cartridge firearms at sporting or theatrical events; any firearms carried in a  
18 temporary residence or motor vehicle; students and instructors at hunter safety  
19 classes; or private security personnel while on duty. In addition, a municipal court  
20 judge licensed to practice law in this state, a district court judge, and a retired  
21 North Dakota law enforcement officer are exempt from the prohibition and penalty  
22 in subsection 1 if the individual is otherwise licensed to carry a firearm under  
23 section 62.1-04-03 and maintains the same level of firearms proficiency as is  
24 required by the peace officers standards and training board for law enforcement

- 1 officers. A local law enforcement agency shall issue a certificate of compliance  
2 under this section to an individual who is proficient.
- 3 3. This section does not apply to an individual licensed to carry a firearm under  
4 section 62.1-04-03 when that individual is on the real property comprising a state  
5 or private institution of higher education and that individual is on real property that  
6 is a dwelling unit or that unit's related parking and shared space. In addition, this  
7 section does not apply to an individual with a valid general game license issued by  
8 this state or who has successfully completed hunter education in this state or any  
9 other state or province, when that individual is on the real property, comprising a  
10 state or private institution of higher education and that individual is on the real  
11 property that is a dwelling unit or that unit's related parking and shared space. As  
12 used in this subsection, dwelling unit does not include a dormitory.
- 13 4. This section does not prevent any political subdivision from enacting an ordinance  
14 which is less restrictive than this section relating to the possession of firearms at a  
15 public gathering. Such an ordinance supersedes this section within the jurisdiction  
16 of the political subdivision.

**A Resolution of the NDSU University Senate  
Concerning North Dakota HB 1348**

Recognizing the potential danger of adoption of ND HB 1348 on the safety of the students, staff and faculty and on the overall operation of NDUS institutions and, in particular NDSU; and recognizing that weapons on campus:

- negatively impact student safety in classrooms, residence halls and other campus facilities
- impede the ability of the campus security officers and other workers to perform their duties effectively,

as the NDSU University Senate, we are concerned that ND HB 1348 will be detrimental to the existing peaceful and creative climate within the North Dakota State University, the North Dakota University System, as well as other educational institutions of the state.

**THEREFORE, LET IT BE RESOLVED** that the NDSU University Senate stands opposed to ND HB 1348, on the basis of its potential to create an insecure environment on NDSU and other the NDUS campuses.

**THEREFORE, LET IT BE FURTHER RESOLVED** that the NDSU University Senate agrees with the position of the North Dakota University System and North Dakota State University Administration in opposing ND HB 1348.

**THEREFORE, LET IT BE FURTHER RESOLVED** that the NDSU University Senate supports a NO vote from the North Dakota Senate on ND HB 1348.