

Accreditation Hot Buttons

	S T U D E N T S	P R O G R A M S	G O V E R N A N C E	H. R.	F I N A N C E S	A S S E S S M E N T		C R I T E R I A I	C R I T E R I A II	C R I T E R I A III	C R I T E R I A IV	C R I T E R I A V
Access in/to higher education	x		x		x			x			x	
Accreditation process/result disclosure		X	X					X				x
Affirmative action	x	X	X	X							x	x
Alcohol Awareness/substance abuse	x		x					x		x		
Assessment of student learning	X	X				X			x	x	x	
Athletics	x	X			X				x		x	
Business partnerships		x	x		x			x				x
Campus security	x			x						x	x	x
College costs/Affordability	X	X			X			x	x	x		
Consortia arrangements	x	x	x		x				x	x		x
Continuing Education	x	x				x			x	x	x	x
Disability issues	x			x				x			x	x
Discrimination	x		x	x				x	x	x		
Distance Ed/ Learning (e-learning)	X	X				X			x	x	x	x
Diversity	x	x		x		x		x	x			x
Employee relations			x	x		x		x				x
Ethics, Code of (e.g., M.B.A. program coverage)	X	x				x		x	x			
External degree programs	x	x				X		x		x		x
Faculty (salaries, qualification, work force)	x	x	x	x	x			x	x	x	x	x
Financial aid	X	X			X	X			x			
Financial Strategies (balancing tactics, competing for tuition shortfalls, ethics)			x		x			x	x			
Gender Equity	x	x			x				x		x	
General Education	x					x			x	x	x	
Globalization	x	x				x		x	x		x	x
Governance	x	x		x				x			x	x

Graduate education	X	X			X	X		x	x		x	
Graduation rates	X	X				X			x	x	x	
Illegal file sharing	x		x		x			x	X		X	X
Immigration/Foreign student tracking program – required (federal)	x	x		x	x			x	x			x
International programs	x	x			x	x		x	x			x
Leadership / Management		X	X	x	x	X		x	x	x	x	x
Learner expectations	X	X				X			x	x		
Learning outcomes	X	X				X			x	x		
Legal/regulatory issues	x		x		x	x		x			x	x
Legislative Issues	x	x	x	x	x	x		x			x	x
Life-Long Learning	X	X				X		x	x		x	x
“Mission and Common Good”	x	x	X		X	X		x	x			x
New degrees designed to fill gap in traditional offerings	x	x				x		x	x	x		
Outcomes Assessment and Validation of Outcomes	X	X				X				x	x	
Peer review and testable comparisons		x				x			x	x		
Production of college products vs. sweatshop labor			x		x	x		x				x
Programs designed to meet needs of professionals for higher learning (alternative degree programs)		x				x		x	x	x		
Research	x		x		x	x		x		x	x	x
Retention rates/Accountability (SFA)	X	X				X			x	x	x	
Service Learning (Civic Responsibilities)	X	x				X		x			x	x
State’s role			x		x			x				x
Student Learning Outcomes	X	X				X			x	x	x	
Surveys – employers, student, faculty, employee, alumni	x	x				X			x		x	x
Teacher Training		X	x			X		x	x	x		
Teaching Initiatives		X	x			X			x	x	x	
Technology and Learning	X	X			X	X		x	x	x	x	x
Title IV	X		x		X	X		x			x	x
Traditional degree programs	x	x				x		x			x	
Transfer credits & policies	X	X				X			x	x		
University / Media relations			x			x		x			x	x
Work Force / staffing			x	x		x						x

- *Document in progress
- *Draft #1 (9/4/02) McD
- *Draft #2 (11/18/02) McD
- *Draft #3 (1/08/03)
- *Draft #4 (1/09/04) McD