

For the Term: Spring Semester 2003
 which opened: January 14, 2003

THIRD WEEK ENROLLMENT REPORT*
North Dakota State University of Agriculture and Applied Science

Classification	Agriculture		Arts, Humanities & Social Sciences		Business Administration		Engineering & Architecture		Human Development & Education		Pharmacy		Science & Mathematics		University Studies		Tri-College		Totals	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
FRESHMEN	80	48	89	76	109	87	362	64	42	132	56	126	132	112	217	193	0	0	1087	838
	128		165		196		426		174		182		244		410		0		1925	
SOPHOMORES	99	79	98	113	181	92	418	70	49	179	47	140	147	116	111	77	0	0	1150	866
	178		211		273		488		228		187		263		188		0		2016	
JUNIORS	105	67	113	103	177	93	342	58	63	189	33	110	151	125	36	20	0	0	1020	765
	172		216		270		400		252		143		276		56		0		1785	
SENIORS	156	119	145	141	274	157	731	136	139	294	104	270	226	182	52	33	0	0	1827	1332
	275		286		431		867		433		374		408		85		0		3,159	
GRADUATES	120	84	56	125	54	42	140	20	109	159	12	23	198	93	0	0	3	13	692	559
	204		181		96		160		268		35		291		0		16		1251	
SPECIALS	0	2	1	0	1	0	0	0	0	2	0	1	0	0	18	30	68	157	88	192
	2		1		1		0		2		1		0		48		225		280	
TOTALS	560	399	502	558	796	471	1993	348	402	955	252	670	854	628	434	353	71	170	5864	4552
	959		1060		1267		2341		1357		922		1482		787		241		10416	

Veterans Data

G.I. Bill Chpt. 30 Chpt. 32 Chpt. 106 Total G.I. Bill	106[96M,10W] 0 242[185M,57W]	348[281M,67W]
Dep. Chld. Chpt. 35		30 [13M, 17W]
Rehab. Vets		19 [16M,3 W]
TOTAL		397[310M,87W]

Demographic Data

Resident Students	5896 [3214M,2682W]
Non-Resident	4520 [2650M,1870 W]
Reported Married	127 [53M, 74W]

Enrollment Data

Enrollment on corresponding date last year		10064
Students attending college for the first time		93[51M,42W]
New transfer students this term	Undergrad.	245[108M,137W]
	Grad.	129[79M,50W]

This report should be prepared as of the end of the third week.

***Includes data for all degree credit enrollments including coop, tri-college and continuing education. Thus, the data from previous years are not comparable.**

February 5, 2003
 Kristi Wold-McCormick, Ph.D.
 Registrar