

For the Term: Spring Semester 2004
 which opened: January 13, 2004

THIRD WEEK ENROLLMENT REPORT*
North Dakota State University of Agriculture and Applied Science

Classification	Agriculture		Arts, Humanities & Social Sciences		Business Administration		Engineering & Architecture		Human Development & Education		Pharmacy		Science & Mathematics		University Studies		Tri-College		Totals	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
FRESHMEN	77	74	88	96	110	63	356	65	31	151	80	174	120	115	232	192	0	0	1094	930
	151		184		173		421		182		254		235		424		0		2024	
SOPHOMORES	102	80	113	135	147	97	377	74	59	193	58	142	157	128	122	86	0	0	1135	936
	182		248		244		451		252		200		285		208		0		2071	
JUNIORS	105	78	120	97	200	87	374	58	63	192	36	131	150	127	38	28	0	0	1086	799
	183		217		287		432		255		167		277		66		0		1885	
SENIORS	174	123	165	151	264	148	726	133	135	306	131	307	246	163	53	47	0	0	1894	1379
	297		316		412		859		441		438		409		100		0		3,273	
GRADUATES	138	95	53	127	67	33	162	24	123	191	11	31	223	92	0	0	4	18	781	611
	233		180		100		186		314		42		315		0		22		1392	
SPECIALS	0	2	0	0	1	1	1	1	1	0	0	0	1	14	40	65	119	82	161	
	2		0		2		2		1		0		1		54		184		243	
TOTALS	596	452	539	606	789	429	1996	355	412	1033	316	785	896	626	459	393	69	137	6072	4816
	1048		1145		1218		2351		1445		1101		1522		852		206		10888	

Veterans Data

G.I. Bill Chpt. 30 Chpt. 32 Chpt. 106 Total G.I. Bill	101[84M,17W] 0 179[140M,39W]	280[224M,56W]
Dep. Chld. Chpt. 35		45 [21M, 24W]
Rehab. Vets		19 [16M,3 W]
TOTAL		344[261M,83W]

Demographic Data

Resident Students	6031 [3247M,2784W]
Non-Resident	4857 [2825M,2032 W]
Reported Married	129 [41M, 88W]

Enrollment Data

Enrollment on corresponding date last year		10416
Students attending college for the first time		82[47M,35W]
New transfer students this term	Undergrad.	270[117M,153W]
	Grad.	86[53M,33W]

This report should be prepared as of the end of the third week.

Numbers shown in parentheses are from corresponding date last year.

*Includes data for all degree credit enrollments including coop, tri-college and continuing education. Thus, the data from previous years are not comparable.

February 4, 2004
 Kristi Wold-McCormick, Ph.D.
 Registrar