

Governance and Commitment to Rules Compliance:

- The **oversight and policy formulation** for athletics is consistent with the policies and stated responsibilities for all other units within the university.
- President Chapman has **clear and direct oversight** of the athletic program.
- There are identifiable individuals and groups external to the athletic department that have **meaningful input in the formulation and implementation of policies**.

- The university should provide evidence that all individuals inside and outside the athletic department with responsibilities to athletics understand existing statements regarding the **importance of rules compliance**.
- The university was subject to an **external comprehensive review** of its entire rules compliance program by Mr. Chris Schoemann, Bond, Schoeneck & King, PLLC, a professional consultant for the NCAA who possesses a significant knowledge of NCAA compliance.

- As assigned by the President, the Director of Athletics has **accountability for rules compliance**.
- **Compliance policies and procedures are functioning**, are documented in writing, and are the responsibility of individuals internal and external to athletics.
- Compliance education internal and external to athletics is **ongoing and encompasses a wide spectrum of constituents**.

Academic Integrity:

- **Student-athletes are governed by the admission policies that apply to all students**; the responsibility for certification of academic standing and evaluation of academic performance of student-athletes is vested in the same agencies that govern other students.
- The committee analyzed and addressed deficiencies between the three class average **graduation rate** of student-athletes and the three class average general student graduation rate.
- **Academic standards and policies** for student-athletes were determined to be consistent with the standards for the general student body.

- The university should establish written policies regarding the **scheduling of practice and competition** to minimize student-athlete conflicts with class time and/or final examination periods.
- **Academic support services** are available to student-athletes through institutional programming and are clearly communicated to student-athletes.
- Student-athletes with **documented learning disabilities and/or other special needs** are provided in a manner consistent with the general student body.

- At least once every three years, NDSU shall conduct a **comprehensive written review** of the academic support services external to athletics and create a process for the conduct of such a review.

Gender Equity:

- The Gender Equity Task Force analyzed the Equity in Athletics Disclosure Act reports and conducted a thorough and written review of each of the 13 program areas.
- The Task Force expanded athletics five-year written Gender Equity Plan, addressed each of the 13 program areas, and created an action plan to address any deficiencies.

Diversity:

- The Diversity Task Force conducted a thorough written review of each of the eight program areas.
- The Task Force blended athletics' five-year written plan into the university's written Diversity Strategic Plan, and created an action plan to address areas of deficiency.

Student-Athlete Welfare:

- The **student-athlete exit interview** and the end of the season program survey are comprehensive and include questions related to academic success and measurements of the institution's commitment to the well-being of student-athletes.
- The university **Student-Athlete Advisory Council**, comprised of two representatives from each team, is an active and engaged group of student-athletes who lead their teammates in policy formation, community service projects and who serve as student voices to the athletic administration.

- Collectively, the university and athletics have a **comprehensive written grievance and/or appeals procedure** for student-athletes, including but not limited to financial aid, transfers, and harassment matters.
- The **health and safety** of all student-athletes is paramount as evidenced by the level of effort and commitment to overseeing the welfare of student-athletes.

- The university and athletics is responsible for reviewing the **travel policies** as they relate to athletics and to communicate these policies to the athletics administration, coaching staff, student-athletes and the University Athletics Committee.

Conclusions and Recommendations:

- Action Items
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