

Healthy Lifestyle Education

4-H Exploring Food Science

North Dakota 4-H Project Sheet

4-H exploring food science projects are designed to help you complete hands-on experiments, prepare a variety of fun recipes, and enjoy learning about food ingredients, characteristics and safety.



- Learn about safe, healthful food preparation.
- Understand the functions of ingredients in different foods.
- Learn how food science principles play a role in food processing.
- Understand the chemical and physical reactions that occur in food.
- Demonstrate skills in following written and verbal instructions.

Here's what you can do all year!

Unit 1: The Secrets of **Baking** Learn how to measure ingredients. Learn about gluten development in baked goods. · Learn how leavening agents affect foods. Conduct fun food experiments. · Make muffins. Understand ingredient ratios in batter and dough

mixtures.

methods.

product.

Explore mixing

Understand how

altering a recipe affects the end

Unit 2: The Power of Protein Chemistry

- Identify parts of an
- Learn about protein coagulation in recipes.
- Understand food safety principles applied to eggs.
- Learn about egg properties and functions in foods.
- Prepare chocolate soufflé.
- Learn how to fold egg whites into a mixture.
- Make fresh cheese using principles of acid and enzyme coagulation.

Unit 3: The Inner Mysteries of Fruits and Vegetables

- Conduct food science experiments.
- Demonstrate your knowledge of osmosis and diffusion in food preparation.
- Compare the nutrient content of fresh, frozen and canned vegetables.
- Learn to cook fruit.
- Understand how acidic and alkaline ingredients affect vegetables' color and texture.
- Prepare cut produce to delay browning.

Unit 4: Be a Food Scientist!

- Explore food science careers.
- Understand the difference between food science and food technology.
- Learn about flavor principles.
- Learn how to make a beverage.
- Complete a sensory evaluation of different beverages.
- Understand how to make smart beverage choices.
- Learn about crystallization and caramelization.

Pass it on!
Now that you know how,
share it with others. Here are
ideas to get you started.

Citizenship

- Make homemade muffins using your new knowledge of leavening agents and mixing methods. Share them with older adults at a care center.
- Sell healthful foods and donate the funds to a worthy cause.

Leadership

- Take responsibility for preparing cut produce to delay or prevent browning at home
- Plan and help prepare soft and hard candies for dessert for a family meal.

Communication

- Teach your family how to prepare vegetables in a way that retains nutrients and visual appeal.
- Design a poster about food science careers.
- Teach your friends how to fold egg whites or whipped cream into a mixture.

Entrepreneurship

Create your own beverage.
 Name and market your new product.



Learn more at www.ndsu.edu/4h/ or contact your county NDSU Extension office.



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Here are Other Opportunities for Exploring Food Science:

- Research Dairy Science degrees and learn about what dairy scientists do.
- Explore careers in science, engineering or technology.
- Bring to the fair an exhibit (or piece of your project) that shows what you learned about food science.
- Experiment with making different foods that contain gluten.
- Meet others interested in food and food science.
- Research a professional food science organization to learn more about what its members do.
- Contact a food scientist, food chemist, food safety inspector or registered dietitian and ask if you can visit with him or her about his or her job.
- Consider taking more science classes when in high school.
- Think about what foods and beverages are most popular with your friends and family. Contemplate why these products are more popular than other products (for example: marketing, taste, nutrition).
- Attend the 4-H Youth Conference to hear motivational speakers and participate in workshops and a community service project. Bring ideas back to your community.
- Hold a food contest with friends; decide how a winner will be chosen, and evaluate the products you create.



Exhibit Ideas

- Make a portfolio or display on egg components, properties and/or functions in foods.
- Make a portfolio or display on fruits that are prone to browning, vegetables that cook well or the nutrient content of different fruits and vegetables.
- Prepare muffins, quick breads, popovers, biscuits, cookies or a beverage.

4-H Resources

 What's on Your Plate? Exploring Food Science

http://4-h.org/parents/curriculum/food -science/

- After Dinner Science http://4h.missouri.edu/projects/ ggprojects/docs/afterdinnerscience.pdf
- Wacky World of Edible Science http://4h.missouri.edu/projects/ ggprojects/docs/ Wacky&EdibleScienceGuide.pdf
- Steve Spangler—Food Science http://www.stevespanglerscience.com/ lab/experiments/category/food-science

Other Resources

- Eat Smart. Play Hard. Together www.ag.ndsu.edu/eatsmart/
- MyPlate (U.S. Dept. of Agriculture) www.choosemyplate.gov
- Kids a Cookin' Kansas State Research and Extension www.kidsacookin.org/
- Picture-based Recipes <u>www.ag.ndsu.edu/globalfood/</u> <u>picture recipes.html</u>
- Energizers for Nutrition Education http://www.extension.umn.edu/family/ health-and-nutrition/professionaldevelopment/classroom-energizers/

Recordkeeping

- Planning for My Project Adventure
- ND 4-H Project Plan
- ND 4-H Plan of Action
- ND 4-H Participation Summary for 11- to 19-year-olds

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