Page 1-2 due by September 30, 2022

Forms submitted after the due date will not be evaluated and will not be eligible for awards.

_Junior (8-12 years old on 9/1/2021) _Senior (13-18 years old on 9/1/2021)

2021-2022 Summary of My 4-H Project

To be completed by the 4-H member (his/her words and his/her handwriting)

NOTE: If you were 5-7 years old on September 1, 2021, please DO NOT use this form. Instead, please use the Cloverbud Report Form.

My Name	My 4-H Club		
My Birthdate	On September 1, 2021, I was years old.		
The 2021-2022 year i	is/was myyear in 4-H.		
4-H Project (choose n	name of project from Project List on page 3)		
Project Sheet from 4-H Project Man	pport my learning in this project this year (check all that apply) m the ND 4-H Website: https://www.ndsu.edu/4h/volunteers leaders/projects/project sheets/ ual(s):		
I learned: (tell about	the project skills, life skills and life lessons learned in, from or through this project.)		

Fell about the things you did as a volublic/community service, helping neignave baked cookies for a community full full anned/organized a food drive, etc.)	ghbors, etc. For example, in a foods/n	utrition project you may
articipate in? (For example, in the c	actices/trainings, camps, contests or rop production project, you may have	_
	contests; in the photography project, y aphy art show; in engineering you ma	
n a workshop or camp and a photogra	aphy art show; in engineering you ma	
n a workshop or camp and a photogra virtual camp and completed a Grab &	aphy art show; in engineering you ma Go to Mars kit.)	
n a workshop or camp and a photogra virtual camp and completed a Grab &	aphy art show; in engineering you may Go to Mars kit.) exhibited for this project this year.	y have participated in a
in a workshop or camp and a photogravirtual camp and completed a Grab &	aphy art show; in engineering you may Go to Mars kit.) exhibited for this project this year.	y have participated in a

4-H PROJECT LIST

Aerospace (SET)

Beef (AS)

Career & Entrepreneurship (CPDL)

Child Development (FCS)

Civic Engagement (CPDL)

Clothing and Textiles* (FCS)

Communications (CEA)

Computers (SET)

Consumer Management (FCS)

Creative Arts**(CEA)

Crop Production (PS)

Dairy (AS)

Electricity (SET)

Engineering (SET)

Entomology (Insects) (EES)

Entomology (msects) (LLS)

Environment (EES) (includes environment, nature trails and wildlife projects)

Fiber Arts (FCS) (includes quilting, crochet, embroidery, knitting, latch hook, macramé, and needlepoint)

Food and Nutrition (HLE) (includes cooking and baking projects, but NOT food preservation)

Food Preservation (HLE)

Food Science (HLE)

Forestry (EES)

Geospatial (SET)

Goat (AS)

Health (HLE)

Home Environment (FCS)

Horse (AS)

Horticulture (PS)

Llama (AS)

Leadership (CPDL)

Outdoor Skills * (EES) (includes fishing, hiking, and bird watching projects)

Pets (AS)

Photography and Filmmaking (CEA)

Poultry (AS)

Rabbit (AS)

Robotics (SET)

Science (SET)

Sheep (AS)

Shooting Sports (EES)

Small Engines (SET)

Swine (AS)

Veterinary Science (AS)

Welding (SET)

Wind (SET)

Woodworking (SET)

Letters in parenthesis after project name indicate the domain for award trophy purposes:

AS - Animal Science

CEA – Creative and Expressive Arts

CPDL – Careers, Personal Development and Leadership

EES - Environmental and Earth Sciences

FCS - Family and Consumer Science

HLE - Healthy Living Education

PS - Plant Science

SET – Science, Engineering and Technology

NDSU is an EO/AA university

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^{*}Clothing and Textiles does NOT include quilting. (Quilting is included in Fiber Arts)

^{**}Creative Arts includes flower arranging, ceramics, glue solution, scrapbooking, wood arts, cake decorating, jewelry making, art, leather craft, drawing and painting, and theater arts