**AAPI-2 Parenting Profile**

**Name:** TEST T TESTY  
**ID or SS#** 1234  
**Date:** 08/16/2007

**City:** Valley City  
**State/Province:** ND  
**Country:** US

**Sex:** Female

**Notes:** Program "Devils Lake 4 to 12 Fall 2007"  
Form A completed 08/16/2007

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**Parenting Construct**  
**Raw Score**  
**Sten Score**

<table>
<thead>
<tr>
<th>Parenting Construct</th>
<th>I</th>
<th>II</th>
<th>I</th>
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</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>27</td>
<td>21</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td>B</td>
<td>30</td>
<td>44</td>
<td>1</td>
<td>5</td>
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<tr>
<td>C</td>
<td>34</td>
<td>51</td>
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<td>D</td>
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<tr>
<td>E</td>
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**LOW SCORE DESCRIPTION**

- **INAPPROPRIATE EXPECTATIONS**
  - Expectations exceed developmental capabilities of children.
  - Lacks understanding of normal child growth and development.
  - Self-concept as a parent is weak and easily threatened.
  - Tends to be demanding and controlling.

- **LOW LEVEL OF EMPATHY**
  - Fears spoiling children.
  - Children's normal development needs not understood or valued.
  - Children must act right and be good.
  - Lacks nurturing skills.
  - May be unable to handle parenting stresses.

- **STRONG BELIEF IN VALUE OF CORPORAL PUNISHMENT**
  - Hitting, spanking, slapping children is appropriate and required.
  - Lacks knowledge of alternatives to corporal punishment.
  - Lacks ability to use alternatives to corporal punishment.
  - Strong disciplinarian, rigid.
  - Tends to be controlling, authoritarian.

- **REVERSES FAMILY ROLES**
  - Tends to use children to meet self-needs.
  - Children perceived as objects for adult gratification.
  - Tends to treat children as confidant and peer.
  - Expects children to make life better by providing love, assurance, and comfort.
  - Tends to exhibit low self-esteem, poor self-awareness, and poor social life.

- **RESTRICTS POWER-INDEPENDENCE**
  - Tends to view children with power as threatening.
  - Expects strict obedience to demands.
  - Devalues negotiation and compromise as a means of solving problems.
  - Tends to view independent thinking as disrespectful.

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**RISK SCORES**

<table>
<thead>
<tr>
<th>Parenting Construct</th>
<th>LOW</th>
<th>MEDIUM</th>
<th>HIGH</th>
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</tbody>
</table>

**HIGH SCORE DESCRIPTION**

- **APPROPRIATE FAMILY ROLES**
  - Tends to need family atmospheres.
  - Finds comfort, support, companionship from peers.
  - Children are allowed to express developmental needs.
  - Takes ownership of behavior.
  - Tends to feel worthwhile as a person, good awareness of self.

- **VALUES POWER-INDEPENDENCE**
  - Places high-value on children's ability to problem solve.
  - Encourages children to express views but expects cooperation.
  - Empowers children to make good choices.

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**Score Interpretation**

- **Profile I score (Form A, taken 08/16/2007)**
  - A sten of about 1.7 is obtained by about 2.3 percent of the population.

- **Profile II score (Form B, taken 05/21/2012)**
  - A sten of by about 1 is obtained by about 2.3 percent of the population.