Core Undergraduate Learning Experiences (CULE) Members:

Marion Harris, AFSNR
RaNelle Ingalls, Student Affairs
Rajesh Kavasseri, E&A
Andrew Mara, AHSS
Charlene Myhre, Libraries
Cynthia Naughton, PNAS
Lisa Nordick, DCE
Larry Peterson, Provost/Assessment
Seth Rasmussen, S&M
Susan Ray-Degges, HDE
Kent Sandstrom, Deans’ Representative
Carolyn Schnell, University Studies
Herbert Snyder, Business
Kelly Hoyt: Recorder
Mike Christoffers (guest)
Erika Beseler Thompson (guest)

Meeting, 9:00-9:50, Tuesday, March 19, 2013, Hidatsa Room, Memorial Union

Tentative Agenda:

1. Approve minutes from 03/05/13 emailed on 03/05/13.

2. Review revised Five Core Questions from Larry and Erika (attached)

3. Review draft HLC Quality Initiative Report on DQP Project (attached)

4. Next steps on Core Questions and preparing for Faculty Senate vote
   • College representatives please check with your Faculty Senators to see if they have questions or concerns about the Core Questions and the Learning Outcomes.
   • March 25: Faculty Senate Executive Committee
     • Present revised Core Questions
   • March 26: Additional CULE meeting
     • Last minute revisions on Core Questions
     • Revising Learning Outcomes (Larry, Erika, and ___?)
     • Final call for changes to HLC report before it is distributed
   • April 2: CULE meeting
     • Revising Learning Outcomes (Larry, Erika, and ___?)
   • April 8: Faculty Senate
     • Vote on Core Questions
   • April 16: CULE meeting
     • Revising Learning Outcomes (Larry, Erika, and ___?)
   • April 22: Faculty Senate Executive Committee
     • Present revised learning outcomes
   • April 23: Additional CULE meeting
     • Last minute revisions to learning outcomes
   • April 30: CULE meeting
     • Wrapping up the HLC report after campus feedback
• May 6: Faculty Senate
  • Vote on learning outcomes

5. Questions, concerns, issues, or brainstorms about our journey