

Core Undergraduate Learning Experiences (CULE) Members:

Marion Harris, AFSNR
RaNelle Ingalls, Student Affairs
Rajesh Kavasseri, E&A
Andrew Mara, AHSS
Charlene Myhre, Libraries
Cynthia Naughton, PNAS
Lisa Nordick, DCE

Larry Peterson, Provost/Assessment
Seth Rasmussen, S&M
Susan Ray-Degges, HDE
Kent Sandstrom, Deans' Representative
Carolyn Schnell, University Studies
Herbert Snyder, Business
Kelly Hoyt: Recorder
Erika Beseler Thompson (guest)

Meeting, 9:00-9:50, Tuesday, March 26, 2013, Hidatsa Room, Memorial Union

Tentative Agenda:

1. Approve minutes from 03/19/13 emailed on 03/19/13.
2. Come to final recommendation on:
 - How do we know what we know?
 - What are ways of knowing and their limitations?
 - How do we create knowledge and understanding?
 - What is knowledge and how do we create it?
3. Review revised learning outcomes for Communication (two options + feedback from Disability Services and thoughts about non-verbal and artistic communication) and Critical Thinking and Problem Solving from Erika and Larry. (attached)
4. Draft handout for April 8 Faculty Senate meeting (Susan)
5. Next steps on Core Questions and preparing for Faculty Senate vote
 - College representatives please check with your Faculty Senators to see if they have questions or concerns about the Core Questions and the Learning Outcomes.
 - April 1 (?): Faculty Senate Executive Committee
 - Present revised Core Questions
 - April 2: CULE meeting
 - Revising Learning Outcomes (Larry, Erika, and ___?)
 - April 8: Faculty Senate
 - Vote on Core Questions
 - April 16: CULE meeting
 - Revising Learning Outcomes (Larry, Erika, and ___?)
 - April 22: Faculty Senate Executive Committee
 - Present revised Learning Outcomes
 - April 23: Additional CULE meeting

- Last minute revisions to Learning Outcomes
- April 30: CULE meeting
 - Wrapping up the HLC report after campus feedback
- May 6: Faculty Senate
 - Vote on Learning Outcomes

6. Questions, concerns, issues, or brainstorms about our journey