

Core Undergraduate Learning Experiences (CULE) Members:

Marion Harris, AFSNR
RaNelle Ingalls, Student Affairs
Rajesh Kavasseri, E&A
Andrew Mara, AHSS
Charlene Myhre, Libraries
Cynthia Naughton, PNAS
Lisa Nordick, DCE

Larry Peterson, Provost/Assessment
Seth Rasmussen, S&M
Susan Ray-Degges, HDE
Kent Sandstrom, Deans' Representative
Carolyn Schnell, University Studies
Herbert Snyder, Business
Kelly Hoyt: Recorder
Erika Beseler Thompson (guest)

Meeting, 9:00-9:50, Tuesday, April 2, 2013, Hidatsa Room, Memorial Union

Tentative Agenda:

1. Approve minutes from 03/26/13 emailed on 03/27/13.
2. Review CULE Timeline for Faculty Senate presentation (attached).
3. Should we re-consider core question, "How do we create, expand, or discover knowledge and understanding?"
 - We no longer have the element of the limitations of knowledge.
 - Should we have something like "What are the sources of knowledge and what are their limitations?" or "What are the limitations of how we create, expand, or discover knowledge and understanding?"
4. Finish reviewing **newly** revised learning outcomes Critical Thinking and Problem Solving from Erika and Larry, which adds quantitative and qualitative reasoning (attached).
5. Review revised learning outcomes for Understanding Technology from Larry and Erika (attached).
6. Review revised learning outcomes for Understanding Natural and Physical Worlds from Erika and Larry (attached).
7. Review revised learning outcomes for Understanding Human Cultures from Erika and Larry (attached).
8. Next steps on Core Questions and preparing for Faculty Senate vote
 - College representatives please check with your Faculty Senators to see if they have questions or concerns about the Core Questions and the Learning Outcomes.
 - April 5: Faculty Senate Executive Committee
 - Present revised Core Questions (Marion)

- April 8: Faculty Senate (Andy and Susan presenting with Marion in support)
 - Vote on Core Questions
- April 16: CULE meeting
 - Revising Learning Outcomes (Larry, Erika, and ___?)
- April 22: Faculty Senate Executive Committee
 - Present revised Learning Outcomes (or let them know they are coming?)
- April 23: Additional CULE meeting
 - Last minute revisions to Learning Outcomes
- April 30: CULE meeting
 - Wrapping up the HLC report after campus feedback
- May 6: Faculty Senate
 - Vote on Learning Outcomes

9. Questions, concerns, issues, or brainstorms about our journey