

Core Undergraduate Learning Experiences (CULE) Members:

Marion Harris, AFSNR
RaNelle Ingalls, Student Affairs
Rajesh Kavasseri, E&A
Andrew Mara, AHSS
Charlene Myhre, Libraries
Cynthia Naughton, PNAS
Lisa Nordick, DCE

Larry Peterson, Provost/Assessment
Seth Rasmussen, S&M
Susan Ray-Degges, HDE
Kent Sandstrom, Deans' Representative
Carolyn Schnell, University Studies
Herbert Snyder, Business
Kelly Hoyt: Recorder
Erika Beseler Thompson (guest)

Meeting, 9:00-9:50, Tuesday, April 16, 2013, Hidatsa Room, Memorial Union

Tentative Agenda:

1. Approve minutes from 04/02/13 emailed on 04/02/13.
2. Discuss Faculty Senate debate and approval of Core Questions on April 8.
 - Email feedback from Anita Welch (shared with her permission) about "What values and practices are worth sustaining for the common good?"
 - "I applaud your committees efforts on this project and fully support the idea of core questions. I do challenge some of the wording, especially in the one mentioned below. The word "sustaining" implies that there are other values and practices which are not work sustaining or that some are more important than others. In addition, the phrase "common good" also seems to reflect the presence of one social structure. If we wish to develop a climate of acceptance and diversity, we must teach our students to understand, respect, and value the differences which they will encounter in life. It is these differences and our understanding of them, that deepen and strengthen our understand of all humanity."
3. Review learning outcomes which have both the new and the old learning outcomes on a single page. (attached)
 - Communication
 - Critical Thinking and Problem Solving
 - Question from Larry: Should we add "creativity" to critical thinking and problem solving?
 - Understanding and Applying Technology
 - Understanding Natural and Social Worlds
 - Suggestion from Ganapathy Mahalingham to change "Understanding Natural and Physical Worlds" to "Understanding Natural and Artificial Worlds" (or "Understanding Natural and Artifactual Worlds")

- Understanding Human Societies
 - Personal and Social Responsibility
4. Review VALUE Rubrics from AAC&U (attached) to see if we are missing anything.
- Communication (CULE)
 - Written Communication (Value Rubric)
 - Oral Communication (Value Rubric)
 - Critical Thinking and Problem Solving (CULE)
 - Critical Thinking (Value Rubric)
 - Creative Thinking (Value Rubric)
 - Information Literacy (Value Rubric)
 - Inquiry Analysis (Value Rubric)
 - Problem Solving (Value Rubric)
 - Quantitative Literacy (Value Rubric)
 - Understanding and Applying Technology (CULE)
 - Understanding Natural and Physical Worlds (CULE)
 - Understanding Human Societies (CULE)
 - Intercultural Knowledge (Value Rubric)
 - Personal and Social Responsibilities (CULE)
 - Civic Engagement (Value Rubric)
 - Ethical Reasoning (Value Rubric)
 - Teamwork (Value Rubric)
5. Next steps on Learning Outcomes and preparing for Faculty Senate vote
- April 22: Faculty Senate Executive Committee
 - Present revised Learning Outcomes (or let them know they are coming?)
 - April 23: Additional CULE meeting
 - Last minute revisions to Learning Outcomes
 - April 30: CULE meeting
 - Wrapping up the HLC report after campus feedback
 - May 6: Faculty Senate
 - Vote on Learning Outcomes
6. Questions, concerns, issues, or brainstorms about our journey