Core Undergraduate Learning Experiences (CULE) Members:

Marion Harris, AFSNR
RaNelle Ingalls, Student Affairs
Rajesh Kavasseri, E&A
Andrew Mara, AHSS
Charlene Myhre, Libraries
Cynthia Naughton, PNAS
Lisa Nordick, DCE
Larry Peterson, Provost/Assessment
Seth Rasmussen, S&M
Susan Ray-Degges, HDE
Kent Sandstrom, Deans’ Representative
Carolyn Schnell, University Studies
Herbert Snyder, Business
Kelly Hoyt: Recorder
Erika Beseler Thompson (guest)

Meeting, 9:00-9:50, Tuesday, April 23, 2013, Hidatsa Room, Memorial Union

Tentative Agenda:

1. Approve minutes from 04/16/13 emailed on 04/17/13.

2. Review learning outcomes which have both the new and the old learning outcomes on a single page (attached again for your reference) and Learning Outcome Drafts sent to Faculty Senate Executive Committee (attached).
   - Communication
     - Suggested revision from Andy Mara and Amy Rupiper Taggart (suggested additions italicized)
       - effectively clearly communicate their analyses analysis, knowledge, understanding, expression, and/or conclusions
       - skillfully use high-quality, credible, relevant sources [Moved from Critical Thinking, Creativity, and Problem Solving]
       - demonstrate mastery of the appropriate conventions in a variety of communication situations
       - demonstrate the ability to communicate effectively with diverse audiences in a variety of contexts
   - Critical Thinking, Creativity, and Problem Solving (approved 04/16/13)
   - Understanding and Applying Technology (approved 04/16/13)
   - Understanding Natural and Social Worlds
     - Suggestion from Ganapathy Mahalingham to change “Understanding Natural and Physical Worlds” to "Understanding Natural and Artificial Worlds" (or "Understanding Natural and Artifactual Worlds")
   - Understanding Human Societies
   - Personal and Social Responsibility
3. Next steps on Learning Outcomes and preparing for Faculty Senate vote
   - April 30: CULE meeting
     - Wrapping up the HLC report after campus feedback?
   - May 6: Faculty Senate
     - Vote on Learning Outcomes

4. Questions, concerns, issues, or brainstorms about our journey