

## Core Undergraduate Learning Experiences (CULE) Members:

Marion Harris, AFSNR  
RaNelle Ingalls, Student Affairs  
Rajesh Kavasseri, E&A  
Andrew Mara, AHSS  
Charlene Myhre, Libraries  
Cynthia Naughton, PNAS  
Lisa Nordick, DCE

Larry Peterson, Provost/Assessment  
Seth Rasmussen, S&M  
Susan Ray-Degges, HDE  
Kent Sandstrom, Deans' Representative  
Carolyn Schnell, University Studies  
Herbert Snyder, Business  
Kelly Hoyt: Recorder  
Erika Beseler Thompson (guest)

Meeting, 9:00-9:50, Tuesday, April 23, 2013, Hidatsa Room, Memorial Union

### Tentative Agenda:

1. Approve minutes from 04/16/13 emailed on 04/17/13.
2. Review learning outcomes which have both the new and the old learning outcomes on a single page (attached again for your reference) and Learning Outcome Drafts sent to Faculty Senate Executive Committee (attached).
  - Communication
    - Suggested revision from Andy Mara and Amy Rupiper Taggart (suggested additions italicized)
      - *effectively* ~~clearly~~ communicate ~~their analyses~~ *analysis*, knowledge, understanding, *expression*, and/or conclusions
      - *skillfully use high-quality, credible, relevant sources* [Moved from Critical Thinking, Creativity, and Problem Solving]
      - demonstrate ~~mastery of the~~ appropriate conventions *in a variety of communication situations*
      - demonstrate the ability to communicate effectively with diverse audiences *in a variety of contexts*
  - Critical Thinking, Creativity, and Problem Solving (approved 04/16/13)
  - Understanding and Applying Technology (approved 04/16/13)
  - Understanding Natural and Social Worlds
    - Suggestion from Ganapathy Mahalingham to change "Understanding Natural and Physical Worlds" to "Understanding Natural and Artificial Worlds" (or "Understanding Natural and Artifactual Worlds")
  - Understanding Human Societies
  - Personal and Social Responsibility

3. Next steps on Learning Outcomes and preparing for Faculty Senate vote
  - April 30: CULE meeting
    - Wrapping up the HLC report after campus feedback?
  - May 6: Faculty Senate
    - Vote on Learning Outcomes
4. Questions, concerns, issues, or brainstorms about our journey