Core Undergraduate Learning Experiences (CULE) Members:

Marion Harris, AFSNR
RaNelle Ingalls, Student Affairs
Rajesh Kavasseri, E&A
Andrew Mara, AHSS
Charlene Myhre, Libraries
Cynthia Naughton, PNAS
Lisa Nordick, DCE

Larry Peterson, Provost/Assessment
Seth Rasmussen, S&M
Susan Ray-Degges, HDE
Kent Sandstrom, Deans’ Representative
Carolyn Schnell, University Studies
Herbert Snyder, Business

Meeting, 2:30-3:30, Wednesday, October 3, 2012, Arikara Room

Tentative Agenda:

1. Approve minutes from 09/12/12, emailed on 09/12/12.

2. Report from Cindy on revisions to and implementation of the Survey Monkey to get more information from the instructors of the capstone courses.

3. Further discussion on the draft “Core Questions” framework for Student Learning Outcomes.
   - Kent’s suggestions for language for
     - What are the consequences of our actions?
     - What is the personal connection for students to these outcomes?
   - Carolyn’s suggested edits emailed on 09/18/12
   - Innovative Graphics—Diagrams—Paradigms—Configurations
   - How can the core questions be improved?
   - What is missing?
   - How do we prepare for the Faculty Senate vote?
     - Sharing Outcomes with Provost and then Deans?
     - Campus open forums? (Maybe one with employers?)
     - Student Senate?
     - Meetings with Faculty Senators from each college?

4. Should we invite Kristi Wold-McCormick, Virginia Clark Johnson, and Bob Harrold to a future meeting to discuss the 2003-05 capstone review project?

5. Other updates

6. Questions, concerns, issues, or brainstorms about our journey