Core Undergraduate Learning Experiences (CULE) Members:

Cole Davidson, Registration
Marion Harris, AFSNR
RaNelle Ingalls, Student Affairs
Rajesh Kavasseri, Engineering
Andrew Mara, AHSS
Cynthia Naughton, PNAS
Lisa Nordick, DCE
Larry Peterson, Provost/Assessment
Seth Rasmussen, Science & Math
Susan Ray-Degges, HDE
Kent Sandstrom, Deans’ Representative
Carolyn Schnell, University Studies
Herbert Snyder, Business
Amy Rupiper Taggart, General Education
Beth Twomey, Libraries
Kevin Walsh, Students

Meeting, 9:00-9:50, Tuesday, January 28, 2014, Peace Garden

Tentative Agenda:

1. Approve the minutes from 01/14/14 emailed on 01/15/14

2. Report from Seth on conversation with Rhonda Magel about math-based critical reasoning

3. Compare, contrast, and synthesize, three models of Breath of Knowledge (attached) as we continue our work on the components for our collective model, checking them against the findings from the surveys and meetings.
   - Breadth of Knowledge in the last four learning outcomes (Understanding and Applying Technology, Understanding Natural and Physical Worlds, Understanding Human Societies, and Personal and Social Responsibility).
     - Model 1 (Cynthia, Rajesh, Herb, and Seth)
     - Model 2 (Lisa, Carolyn, Beth, and Cole)
     - Model 3 (Ranelle, Andy, and Larry)
   - Embedded Requirement
     - Critical Thinking
     - Cultural Diversity
     - Global Perspectives
     - Service Learning

4. Questions, concerns, issues, or brainstorm about our journey