Core Undergraduate Learning Experiences (CULE) Members:

Noah Engels, Students
Marion Harris, AFSNR (in France)
RaNelle Ingalls, Student Affairs
Rajesh Kavasseri, Engineering
Andrew Mara, AHSS
Cynthia Naughton, PNAS (in absentia)
Lisa Nordick, DCE
Larry Peterson, Provost/Assessment
Seth Rasmussen, Science & Math
Susan Ray-Degges, HDE
Kent Sandstrom, Deans’ Representative
Carolyn Schnell, University Studies
Herbert Snyder, Business
Amy Rupiper Taggart, General Education
Beth Twomey, Libraries

Meeting, 9:00-9:50, Tuesday, February 17, 2015, Lark

Tentative Agenda:

1. Approve minutes from November 18, 2014; November 25, 2014; and January 20, 2015 (attached)

2. Updates
   • Student Senate Resolution supporting QUEST (yeah, Noah!) (attached)
   • WICHE Interstate Passport Initiative Phase Two Draft Learning Outcomes (distributed at meeting?)
     • Knowledge of Changing Human Cultures
     • Knowledge of Physical and Natural World

3. Review Recent Presentations of Model
   • 02/12/15: Third Open Forum
   • 02/06/15: Student Affairs Council (notes attached)
   • 02/03/15: Second Open Forum (notes attached)
   • 01/26/15: Faculty Senate (notes attached, also sent 02/02/15)
   • 01/21/15: First Open Forum (notes attached)
   • 01/19/15: Student Senate
   • 01/14/15: Chairs and Heads (Provost’s meeting)
   • 01/12/15: Senate Executive Committee
   • 12/15/14: Professional Advisors
   • 12/03/14: Chairs and Heads (Special meeting)

4. Responses/revisions?
   • QUEST Survey (Kent) (attached, also sent 02/12/15)
   • QUEST Black Board site for dialogue?
   • GE & Science at Peer Institutions (corrected and attached)
   • GE Options at Peer Institutions (attached, also sent 02/05/15)
   • QUEST Design workshops (strategic communication) (Draft invitation attached) (Persona Sample attached, also sent 01/27/15)
     • From Amy:
       • Goal: get people in the disciplines creating mock-ups of how a student from their majors might move through a new curriculum represented by the proposed model
• Should we have them? (Committee comes with this as a motion)
• Feedback on the solicitation and method for recruiting participants
• When should we have them and who should lead them? Andy will take the lead but is gone for 20 days in March. I don’t think I can lead most of the open forums and these but it will take some real workshop facilitation to do this effectively—otherwise, it might backfire and turn into something less than positive. Today, Andy and I talked about having one in Feb, one in Mar, and one in the beginning of April. That would mean clustering more of the colleges (we planned to focus on 2 at a time originally) or just opening this up wide to anyone coming to any session.

5. Subcommittee Reports
   • Critical Thinking
   • Minor/Certificate, etc.

6. Questions, concerns, issues, or brainstorms about our journey