Core Undergraduate Learning Experiences (CULE) Members:

Cole Davidson, Registration
Noah Engels, Students
Marion Harris, AF5NR
RaNelle Ingalls, Student Affairs
Rajesh Kavasseri, Engineering
Andrew Mara, AHSS
Cynthia Naughton, PNAS (in absentia)
Lisa Nordick, DCE
Larry Peterson, Provost/Assessment
Seth Rasmussen, Science & Math
Susan Ray-Degges, HDE
Kent Sandstrom, Deans’ Representative
Carolyn Schnell, University Studies
Herbert Snyder, Business
Amy Rupiper Taggart, General Education
Beth Twomey, Libraries

Meeting, 8:30-9:30, Tuesday, September 23, 2014, Room of Nations

Tentative Agenda:

1. Approve the minutes from 09/16/14

2. Updates
   - Revised model with changes shown and clean (attached)
   - Option discussed on 09/16/14 to have GE integrated more programatically with the majors.
   - Re-structure curriculum guides and “increase” the number of credits in a major.
   - Bison Core/GE requirements would be integrated, not be a separate “checklist” students “need to get out of the way.”
   - Every major would include how its students meet the BC/GE learning outcomes (Communication, Critical Thinking, Technology, etc.) as part of the requirements for their major, designating appropriate courses (almost entirely in other departments) as the best courses for students in this major to meet those outcomes.

3. Review revised Course Approval and Coordination Process (Amy & Larry) (previously emailed, but also attached)

4. Reports from subgroups (please bring any handouts to the meeting or share them electronically ahead of time) (listed in order of possible presentation)
   - Applied Communication (Kent & Andy) (previously emailed, but also attached)
   - Strategic presentation and communication (Amy) (attached)
   - Administrative Guidelines & Procedures (Cole, Larry, & RaNelle)
   - Revising the Technology outcome bullet (Andy and Rajesh)
   - Creating an aesthetically pleasing version of the model (Andy and Susan)
   - Critical Thinking Two-Credit Class (Carolyn, Herb, & Seth)
   - Additional Advanced Critical Thinking Requirement (Beth, Cole, and Susan)
   - Capstone (Cynthia, Susan, and Carolyn)

5. Subgroups that have made preliminary reports
   - Pathways/Minor/Certificate Coordination/Responsibility/Process (Lisa, RaNelle, & Marion)
   - Revised Course Approval and Coordination Process (Amy & Larry)

6. Questions, concerns, issues, or brainstorms about our journey