Core Undergraduate Learning Experiences (CULE) Members:

Cole Davidson, Registration
Noah Engels, Students
Marion Harris, AFNSR
RaNelle Ingalls, Student Affairs
Rajesh Kavasseri, Engineering
Andrew Mara, AHSS
Cynthia Naughton, PNAS (in absentia)
Lisa Nordick, DCE
Larry Peterson, Provost/Assessment
Seth Rasmussen, Science & Math
Susan Ray-Degges, HDE
Kent Sandstrom, Deans’ Representative
Carolyn Schnell, University Studies
Herbert Snyder, Business
Amy Rupiper Taggart, General Education
Beth Twomey, Libraries

Meeting, 8:30-9:30, Tuesday, September 30, 2014, Arikara

Tentative Agenda:

1. Approve the minutes from 09/23/14 emailed on 09/26/13

2. Updates

3. Committee Processes—
   - Should we “flip” the committee in order to get our work done this semester?
   - Should we set definite due dates for written implementation reports so we can combine them to present to the campus?
   - Should we create working groups to prepare for the campus roll-out (designing a PPT, planning meetings, etc.)?

4. Review revised Course Approval and Coordination Process (Amy & Larry) (previously emailed, but also attached)

5. Reports from subgroups (please bring any handouts to the meeting or share them electronically ahead of time) (listed in order of possible presentation)
   - Strategic presentation and communication (Amy) (attached)
   - Administrative Guidelines & Procedures (Cole, Larry, & RaNelle)
   - Revising the Technology outcome bullet (Andy and Rajesh)
   - Creating an aesthetically pleasing version of the model (Andy and Susan)
   - Critical Thinking Two-Credit Class (Carolyn, Herb, & Seth)
   - Additional Advanced Critical Thinking Requirement (Beth, Cole, and Susan)
   - Capstone (Cynthia, Susan, and Carolyn)

6. Subgroups that have made preliminary reports
   - Pathways/Minor/Certificate Coordination/Responsibility/Process (Lisa, RaNelle, & Marion)
   - Revised Course Approval and Coordination Process (Amy & Larry)
   - Applied Communication (Kent & Andy)

7. Questions, concerns, issues, or brainstorms about our journey