

SYLLABUS**NRM 491 / 690****Natural Resources Management Undergraduate / Graduate Seminar – Spring Semester 2012****Units: 2****TIME:** Monday and Wednesday - 3:00 – 3:50 p.m.**ROOM:** Morrill Hall – Room 103

INSTRUCTOR: Dr. Carolyn Grygiel, PhD, MBA, CPRM, MPM
 Professor of Rangeland Ecology
 Director – Natural Resources Management Interdisciplinary Program
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Course

Description: A discussion of contemporary local, national, and international natural resources issues including colloquiums and student presentations of case studies and research topics.

Objectives: Application of the case study method to illustrate how using natural resources for their highest and best uses for society can be fraught with conflicting interests. To illustrate the ecological, geographic, economic, and political complexities associated with the management of natural resources. To provide the students with guidance, methodologies and experience in analyzing contemporary and controversial environmental issues using case studies methods and analyses.

Textbook: No textbook is required. See BlackBoard for class notes.

Seminar

<u>Session</u>	<u>Topic</u>	<u>Presenter</u>
01-11-12	Course Overview & Objectives; Introductions; Team Assignments; Pre-Course Assessment...	Grygiel
01-16-12	Martin Luther King, Jr.....	Day of Remembrance
01-18-12	The Art of Presentation (PR-6)	Grygiel
01-23-12	The Art of Power Point (PR-6)	Grygiel
01-25-12.....	Interview Skills & Business Etiquette (PR-6)	Jahner
01-30-12	“Rescue Drama Triangle”	Steele
02-01-12.....	Contending with Difficult Situations in the Workplace (PR-6)	Steele
02-06-12	Facilitating Collaboration (PR-6)	Fritz
02-08-12.....	No Class Scheduled for Today	
02-13-12	Leadership and the NRM Professional (PR-6)	Grygiel
02-15-12	<i>Shackleton’s Antarctic Adventure</i>	DVD
02-20-12	President’s Day	National Holiday
02-22-12.....	The Arctic Challenge.....	Teams
02-27-12	Group Dynamics – Structure	Grygiel
02-29-12	Group Dynamics – Structure (Individual Presentations).....	Participants
03-05-12	Group Dynamics – Cohesion & Development	Grygiel
03-07-12	Group Dynamics – Cohesion & Development (Individual Presentations)....	Participants
03-12-12	Spring Break	
03-14-12	Spring Break	

03-19-12	Group Dynamics – Conflict	Grygiel
03-21-12	Group Dynamics – Conflict (Individual Presentations)	Participants
03-26-12	Group Dynamics Leadership	Grygiel
03-28-12	Group Dynamics – Leadership (Individual Presentations)	Participants
04-02-12	Introduction to the Conflict Resolution Process (PR-6)	Steele
04-04-12	The Case of the “Ugli Orange”	Participants
04-09-12	Holiday Recess – No Class	
04-11-12	Environmental Ethics & NRM Professionals (PR-6)	Grygiel
04-16-12	A Framework for Ethical Decision Making (PR-6)	Grygiel
04-18-12	Forgotten Story: The Impact of the Animal Rights Campaign on the Inuit	Teams
04-23-12	Harvard Case Study Analysis	Grygiel
	Case Study: “Trouble in Paradise”	Teams
04-25-12	Overview of the Mediation Process (PR-6)	Grygiel
04-30-12	Environmental Mediation Case Study: The Idaho Wilderness Controversy	Grygiel
05-02-12	Wilderness in the 21 st Century	DVD

NOTE: The course evaluation must be completed and presented to the PROCTOR at the end of the class session on 30 April 2012.

NOTE: The post-course assessment must be completed and presented to the instructor at the end of the class session on 2 May 2012.

Grading Policy

UNDERGRADUATE

Students: Your grade in this course will be determined by your PR-6 reviews (40%), your individual presentation (10%), your participation in in-class activities (30%), and your attendance (20%). All grades in this course will be earned by and awarded to individual team members.

Grading Policy

GRADUATE

Students: Your grade in this course will be determined by your PR-6 reviews (40%), **your level of team leadership** (10%), your individual presentation (10%), your participation in in-class activities (20%), and your attendance (20%). All grades in this course will be earned by and awarded to individual team members.

Grading Scale: A = Excellent; B = Very Good; C = Good; D = Passing; F = Not Passing
No extra credit will be offered.

Academic Policy:

All academic work completed in this course must be completed in a manner consistent with NDSU University Senate Policy, Section 355: Code of Academic Responsibility and Conduct (<http://www.ndsu.nodak.edu/policy/335.htm>) and the College of Agriculture, Food Systems & Natural Resources Academic Policy (http://www.ndsu.nodak.edu/instruct/mcclean/ag_www/honor.htm).

College of Agriculture, Food Systems, & Natural Resources Honor System: All students enrolled in this course are pledged to the Code of Honor in the College. ***“On my honor I have neither given nor received aid in completing this assignment.”*** This Code of Honor applies to all exams administered in this course, but not to group presentations necessitating student interaction.

Students with

Special Needs:

Please advise the instructor regarding any special needs you may have concerning visuals, web access, reading materials, exams, etc. Some students may have special circumstances that can be identified and documented by the appropriate professionals. Students with verified situations are encouraged to inform the instructor and contact the Counseling and Personal Growth Center in Room 212 of Ceres Hall (231-7671) for assistance. Types of assistance that are available include having textbooks read into a tape recorder or taking examinations in the Center so extra time may be provided. Tape recording of lectures may be done, pending instructor's approval.

North Dakota State University does not discriminate on the basis of race, color, national origin, religion, sex, disability, age, Vietnam Era Veterans status, sexual orientation, marital status, or public assistance status. Direct inquiries to the Executive Director and Chief Diversity Officer, 202 Old Main, (701)231-7708.

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Instructions for Presentation Reviews (PR-6)

Reviews are due at the beginning of the next class period following the presentation. Only those presentations followed by a (PR-6) on the Syllabus require a presentation review.

Reviews must be no longer than one type-written page (single-spaced) and must be presented in the following format:

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Your Name
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Date of Presentation:

Topic (see syllabus):

1. One paragraph briefly describing the content of the presentation.
2. A statement describing how the presentation broadened your perspective on the subject.
3. List three new concepts you learned from this presentation.
4. A statement indicating what you found most interesting about this presentation.
5. A statement describing what you learned from the technical perspective of giving a presentation.

Graduate Students:

6. One question or perspective you will discuss with your team regarding the presentation content.