

## Pharmacy, Nursing, and Allied Sciences Department Meeting Summaries

- There should be more global perspectives courses as options.
- General education provides balance for the major and provides a broad-based education to differentiate a four year education from a technical program that focuses on a specific set of skills.
- General education should help students understand the connections between different kinds of knowledge and subjects. It should provide context and support for courses in the major or skills used in a student's future career.
- Written communication is a key. Even with the best knowledge base the dissemination and communication of information is critical.
- Gen Ed could be even stronger or is even stronger when combined with opportunities for real-life application of the knowledge learned.
- General Education should orient the students to their college career and acquaint them with courses that open their mind to possible experiences, cultures, and studies that might not be a possibility for them. To help them meet and interact with other students and faculty to help them understand goals, commitment, study habits, and success. I also believe these experiences help students learn to make personal and professional decisions to better handle future life decisions.
- General Education should give students as broad a background as possible since students must be literate and contributing citizens of the world. It should instill in all graduates, a common set of knowledge, skills, and abilities regardless of their major
- GE should encourage students to think outside the box.
- General education broadens our understanding about the environment we live. It enhances citizenship quality, especially understanding of the world views and community.
- General education should lay the foundation to more specialized training which will occur in the student's major.
- GE should cover the basic general areas such as math, writing, sciences, effective speech, diversity among people and cultures so the students can be more culturally sensitive.
- Students should definitely graduate with strong writing skills and the ability to speak effectively
- **It would be interesting to have students get involved in an "out of culture" experience, i.e. they are required to do a service project, etc. that puts them significantly out of their comfort zone.**
- General Education should encourage the appreciation for both deductive and inductive ways of knowing; understanding innate knowledge and wisdom
- GE should promote collaboration, teamwork ability to work with people different from yourself.
- Skills promoted by general education would include: oral communication skills, excellent writing skills, presentation skills, awareness of cultural differences, enhanced study habits relative to high school, critical thinking skills, decision making skills, skills which reinforce personal responsibility for one's behaviors/actions, skills to reinforce independence, skills surrounding financial responsibility, time management skills including punctuality, opportunities to challenge ethical thinking, teamwork skills.
- Understanding of the scientific method is essential for non-science majors.
- Students should learn how analyze arguments, construct arguments, and defend them.
- We should be more deliberate in letting students know why the general education requirements are important.
- Perhaps there should be a comprehensive Gen Ed exam that all students would have to pass.

- Maybe students should provide "proof" of Gen Ed Outcomes documented in each student portfolio before they can advance into their major!
- If GE doesn't contribute to a student's major, it's a waste of time and resources
- Gen Ed should prepare the student's mind to incorporate the broad concepts into the student's major. It should prepare students with foundational skills necessary for success for all majors (i.e. communication, critical thinking, etc).
- Each major will have different courses that contribute to baseline knowledge for a major/profession, so the general education requirements should be such that students can get these backgrounds while also achieving basic skills common to all majors
- Skills learned through the basic education courses are skills that will be reflected and reinforced in a student's major. The time spent on general education is also a time for students to be exposed to skills, passions, talents that they might not have realized which may lead them in a different career/future direction that was not even considered upon entering college offering students a whole new outlook on life!
- A graduate from NDSU is expected to be professional, articulate, knowledgeable, confident in their area of expertise, and a great critical thinker. They need to know how to learn and continue learning.
- NDSU graduates should have the ability to demonstrate professionalism, knowledge surrounding their degree, empathy, ability to interface with many different types of people, express and educated opinion, a strong desire to be successful and follow through with their personal and professional goals. Gen ed begins this process and should help the student/potential employee realize and practice these skills within the first two years of a student's college career. Students should be held to high standards and expectations during general education classes to facilitate student learning and growth. Instructors are a key player in general education.
- The intention of higher education should be to have some greater benefit to our community and society as a whole; so yes, there should be some effort to make students more capable of contributing to the betterment of their environment.
- Just as people in different professions have different strengths and personalities, being exposed to these through gen ed classes should help broaden a student's world which hopefully will increase understanding between people.
- A graduate should be well educated and well rounded with the ability to problem solve and make decisions. Gen Ed should contribute to making them well rounded and well educated.
- Graduates should be empathetic, versatile, flexible and willing to learn.
- General Education should help students to develop strong communication skills, ethical standards and the ability to act responsibly in challenging situations.
- General Education should instill a culture of caring about the community they live in and being willing to put back, rather than always wanting to take something out, voting, not breaking the law, community service, using their knowledge to not just benefit themselves but also using it to benefit society and those who have not been fortunate enough to go to college.
- Preparing students to be productive and responsible citizens is key, in my mind. Gen Ed could be the starting point of opening up the student's mind from a "me" mentality to "we" mentality. Gen Ed would pass the torch onto the major of study.
- General Education courses should challenge students both personally and professionally so that students learn dedication to meet the challenge, application of the knowledge, and realize a sense of accomplishment upon successful completion! This does not just mean earning a grade to pass the course. Instructors need to instill a desire for lifelong learning and incorporate projects or activities that promote the incorporation of knowledge rather than just learning to pass an exam. This type of learning will make learning more applicable to future courses and potential careers.