# Undergraduate Learning Outcomes

## COMMUNICATION
Students will use a variety of modes, particularly written, oral, artistic, and visual, to
- effectively communicate analysis, knowledge, understanding, expression and/or conclusions
- skillfully use high-quality, credible, relevant sources
- demonstrate appropriate conventions in a variety of communication situations
- demonstrate the ability to communicate effectively with diverse audiences in a variety of contexts

## CRITICAL THINKING, CREATIVE THINKING, AND PROBLEM SOLVING
Students will
- explain the nature of evidence used for analysis
- apply quantitative and qualitative methods to collect and analyze data
- apply creativity and divergent thinking
- evaluate the assumptions, evidence, and logic of competing views and explanations
- identify methods of inquiry, approaches to knowledge, and their assumptions and limitations in multiple disciplines
- evaluate, synthesize, and apply evidence to understand and address complex, real world problems
- generate creative, reasoned, approaches or solutions to unscripted, real world problems

## TECHNOLOGY
Students will
- apply technology to demonstrate creativity and solve problems
- use technology to enhance understanding
- identify the social, aesthetic, and ethical implications of technological decisions
- analyze how technology evolves and shapes, limits, and augments our human experiences and understandings
- apply technology to demonstrate creativity and solve problems

## NATURAL AND PHYSICAL WORLDS: SCIENCES
Students will
- analyze components and dynamics of natural and physical worlds
- develop models to explain phenomena within the natural and physical worlds

## HUMAN SOCIETIES
Students will
- identify the nature and impact of aesthetic and creative activities in human experience
- analyze the interplay of self and society, particularly how social structures shape human experiences and how humans shape social structures
- analyze the components and dynamics of human societies in their artistic, cultural, and historical contexts
- apply theories or research methods to understand human events, identities, artifacts, or social structures
- engage in a creative, aesthetic, or artistic activity

## DIVERSITY AND GLOBAL PERSPECTIVES
Students will
- identify how values and contributions of diverse societies provide contexts for individual experiences, values, ideas, artistic expressions, and identities
- identify the role diversity plays in the ability of biological organisms to adapt to a changing environment
- analyze how diversity contributes to and shapes solutions to challenges confronting the global community
- evaluate how diverse systems (both natural and human-made), technologies, or innovations emerge from, interact with, and affect various communities
- collaborate with others in diverse interpersonal, intercultural, or international settings

## PERSONAL AND SOCIAL RESPONSIBILITY
Students will
- examine their own values, biases, and conclusions
- analyze the ethical basis for and implications of personal, professional, and civic decisions
- comprehend and demonstrate appropriate and healthy standards of personal and professional behavior
- identify stewardship of the land and its people as integral to a land-grant university
- analyze how personal choices human impacts communities and on the world and the importance of sustaining its resources for future generations
- engage in service learning

---

Revised and approved by Core Undergraduate Learning Experiences (CULE) team 04/30/13, & 04/01/14, & 03/10/15
Approved by Faculty Senate 05/06/13 & 04/14/14