Core Undergraduate Learning Experiences (CULE) Minutes for March 5, 2013,
9:00-10:00, Hidatsa Room

Present: Marion Harris, RaNelle Ingalls, Andrew Mara, Charlene Myhre, Cynthia Naughton, Larry Peterson, Seth Rasmussen, Susan Ray-Degges, Carolyn Schnell and Herb Snyder. Guest: Mike Christoffers

Unable to attend: Rajesh Kavasseri, Lisa Nordick, Kent Sandstrom

1. The committee approved the minutes from 02/19/13 emailed on 02/20/13.

2. Herb and Mike reported on the HLC Cohort Three Meeting in Chicago last week.
   - There were no major suggestions for improvements to our report.
     - We should clarify that the capstones are a GE requirement, but owned by the majors.
   - Larry will re-write the bulleted outline as a prose narrative before the next meeting.
     - Wordsmithing suggestions should be sent directly to Larry.
   - Committee time will be focused on larger issues of structure and emphasis in the report.

3. We discussed our next steps on the Six Core Questions and preparing for the Faculty Senate vote on April 18 on just the Questions.
   - Meetings:
     - Herb and Larry met with Chairs of E&A on 02/20 and College of Business on 02/22.
     - Kent met with the AHSS Curriculum Committee on 02/27.
   - Collected Feedback:
     - Larry will send all the comments to CULE members as well as to Erika Beseler Thompson who will be analyzing the comments to help us find major themes.
   - Contacting Faculty Senators:
     - Susan distributed the message she sent to the Faculty Senators from HDE and the two suggestions she received.
     - Larry reported that Rajesh has polled the E&A Senators.
     - Seth has talked with many of the CSM Senators
     - Marion has spoken with many of the AFSNR Senators.
   - Thoughts about revising and presenting the Questions and Outcomes:
     - Seth suggested linking both Questions and Outcomes to the NDSU Mission, Vision, Core Values, and Campus Themes where possible.
     - Herb and Larry reported on the suggestion from Bud Bowlin to combine the last two “problems” questions and add a question such as “What is the knowledge needed to be an effective and contributing citizen?” Something like that might increase the land-grant focus of the questions.
• We also discussed consolidating the Outcomes when we present them to the Senate in May.

Submitted by Larry Peterson

NEXT MEETING: 9:00, TUESDAY, MARCH 19, HIDATSA ROOM