Core Undergraduate Learning Experiences (CULE) Minutes for March 19, 2013, 9:00-10:00, Arikara Room

Present: Marion Harris, RaNelle Ingalls, Rajesh Kavasseri, Andrew Mara, Charlene Myhre, Cynthia Naughton, Larry Peterson, Seth Rasmussen, Susan Ray-Degges, Kent Sandstrom, and Carolyn Schnell. Guests: Erika Beseler-Thompson and Mike Christoffers

Unable to attend: Lisa Nordick and Herb Snyder

1. The minutes from 03/05/13 emailed on 03/05/13 were approved.

2. Members reviewed the revised Five Core Questions from Larry and Erika (How does the world work? What are ways of knowing and their limitations? What does it mean to be human? What values and practices are worth sustaining for the common good? What are the world’s challenges and how might they be addressed?)

   • Larry reminded members that the plan is to present the core questions to Faculty Senate on April 8. The learning outcomes will be presented on May 6.

   • Erika’s analysis of the feedback noted a common theme was that the core questions seemed too egocentric.

      ➢ Carolyn and RaNelle thought the 2\textsuperscript{nd} question about “ways of knowing” might be hard to explain to parents and students.
        • After much discussion, it was suggested to use “What is knowledge and how do we create it” for the wording in the 2\textsuperscript{nd} question.

      ➢ Members discussed options for presenting the core questions to the Faculty Senate.
        • Members agreed that including examples of potential outcomes with the core questions would help to explain the questions by providing concrete examples and therefore would be helpful at the April Faculty Senate meeting.
        • Cynthia suggested including a domain like Global Understanding, then the question, then the sample outcomes for each question.
        • Marion suggested addressing how CULE came to the idea of the core questions and what we see as their advantages (open-ended, process-oriented, lifelong learning, education, not training, etc.).
        • Marion also suggested including a timeline of events and open forums for the Faculty Senate to show what the committee’s efforts have been and when such efforts have taken place.
- Susan, Andy and Larry will meet prior to the March 25 Faculty Senate Executive meeting to prepare a presentation for the April 18 Faculty Senate meeting, addressing the rationale for having questions and potential examples of the outcomes for each question.

3. Members reviewed the draft HLC Quality Initiative Report on DQP Project.
   - Larry asked if there was anything missing from the report or if anything needed to be moved to a different section.
   - Everyone seemed to think it looked all right as written.
   - Larry advised everyone to send any edits to him by Friday, March 22.
   - The committee suggested moving forward and sending the report out to the campus for review and feedback.
   - Larry will inform the Provost at their meeting on Thursday, March 21 that the report will be going out to the campus so the Provost, the Vice Presidents, and the Deans can expect this.

4. Next steps on Core Questions and preparing for Faculty Senate vote
   - College representatives should continue checking with their Faculty Senators to see if they have questions or concerns about the Core Questions and the Learning Outcomes.
   - Larry and Erika will be revising and consolidating the learning outcomes based on the feedback we received. They will start with Communication. If you want to join them, please contact Larry.

Submitted by: Kelly Hoyt

NEXT MEETING TUESDAY, MARCH 26, 9:00 AM IN THE HIDATSA ROOM