Core Undergraduate Learning Experiences (CULE) Minutes for September 12, 2012
2:30-3:30, FLC 413B

Present: Marion Harris, RaNelle Ingalls, Rajesh Kavasseri, Andrew Mara, Larry Peterson, Susan Ray-Degges, Kent Sandstrom, Carolyn Schnell

Absent: Charlene Myhre, Lisa Nordick, Seth Rasmussen, Herb Snyder

1. We approved the minutes from 09/07/12 as distributed by email on 09/07/12.

2. Cindy reported on the Survey Monkey she drafted to get more information from the instructors of the capstone courses. Respondents get an “opt out” link in addition to the survey link. The results can be downloaded as an Xcel spreadsheet. PNAS has the advanced version, so that will make compiling the results easier. We agreed that:
   • The first question should ask for the course prefix, number, and title.
   • The invitation Cindy wrote was quite good.
   • RaNelle will get a list of the email addresses of the instructors who have most recently taught the capstone courses so we can send the invitation directly to each of them. She will have her office include all of the instructors for the course.
   • In the data analysis, we should note the number of different end products for each course and the most frequent combinations of them.

3. We discussed the draft “Core Questions” framework for Student Learning Outcomes. Larry shared the concerns Seth emailed to him about retitling the “what’s worth keeping” section, moving the “how do we know” section to the bottom, and clarifying numerical communication. We decided:
   • To drop the qualifying “do we think” phrase from the questions;
   • To change “worth keeping” to “worth sustaining” since that looks both to the past and the future;
   • To consider changing “solve the world’s problems” to “address the world’s problems”;
   • To do the following homework for our next meeting:
     • Kent will bring some language to try to address two issues.
     • What are the consequences of our actions?
     • What is the personal connection for students to these outcomes?
     • Everyone should try to work up different ways to envision/display these five core questions—columns, bars, pie charts, flow charts, Venn diagrams, Zen diagrams

NEXT MEETING: WEDNESDAY, OCTOBER 3, 2:30, ARIKARA ROOM, MEMORIAL UNION

Submitted by Larry Peterson