Core Undergraduate Learning Experiences (CULE) Minutes for October 17, 2012,
2:30-3:30, Rose Room

Present: RaNelle Ingalls, Rajesh Kavasseri, Charlene Myhre, Cynthia Naughton, Lisa Nordick, Larry Peterson, Susan Ray-Degges, Seth Rasmussen, Kent Sandstrom, Carolyn Schnell. Recorder: Kelly Hoyt

Unable to attend: Marion Harris, Andrew Mara, Herb Snyder

1. We approved the minutes from 09/12/12 and 10/03/12.

2. Cindy added the course name and prefix number to the first line on the Survey Monkey to get more information from the instructors of the capstone courses. We agreed we did not need to see it again and that Cindy would have it sent out as soon as possible to the instructors of the capstone courses.

3. We had a very active discussion on the draft “Six Core Questions” framework for Student Learning Outcomes.
   - We examined the section on the purposes of higher education in Chancellor Shirvani’s recent editorial and concluded that our framework was compatible.
   - We decided to change “What is worth sustaining?” to “What values and practices are worth sustaining?”
     - In Sustaining we agreed to add a bullet (“recognize human impacts on natural resources and their importance for future generations”).
     - In Sustaining we agreed to change “artistic, cultural and social contributions” to “values and contributions”
     - In Sustaining we agreed to change “understand how those contributions provide contest” to “analyze how those values and contributions provide context.”
     - In Sustaining we agreed to revise the existing bullet on ethics to focus on professionalism and professional conduct and to add a revised bullet on personal ethics to “Who am I and how did I become that person?”
   - We agreed to move the phrase “clearly and concisely” in the communication bullets so that it more clearly modifies how students communicate.
   - We agreed to drop “numerical” as an example of a communication format.
   - We decided the Core Questions need a more explanatory title and an introductory memo to provide a context to frame them.
   - We discussed how to prepare for the Faculty Senate vote.
     - CULE members will have one more chance to make suggestions when Larry sends out the revisions from today.
     - We will begin by sharing Outcomes with Provost and the Deans.
     - Lisa will see about providing an opportunity for written feedback on the CULE homepage.
• We will meet with groups such as the Student Senate and the Heads and Chairs.
• We will schedule at least two campus open forums. (Maybe one with employers to react?)
• CULE members who are college representatives should meet with the Faculty Senators from their colleges.

4. Larry reported on the WICHE Interstate Passport Initiative Passport Agreement Negotiations held October 11-12, 2012 in Boulder, Colorado.
   • There were teams from five states: California, Hawaii, North Dakota, Oregon, and Utah.
   • The five person North Dakota team included Larry and Kristi Wold-McCormick.
   • The meeting focused on learning outcomes in Oral Communication, Quantitative Literacy/Reasoning and Written Communication.
     o Participants crafted draft learning outcomes for these three to bring back to each of our states for feedback. Larry is meeting with department chairs to plan how to provide that feedback.

Submitted by Larry Peterson

NEXT MEETING: WEDNESDAY, OCTOBER 24, 2:30, PEACE GARDEN ROOM, MEMORIAL UNION