Core Undergraduate Learning Experiences (CULE) Minutes for November 7, 2012, 2:30-3:30, Peace Garden Room

Present: Marion Harris, RaNelle Ingalls, Rajesh Kavasseri, Andrew Mara, Charlene Myhre, Lisa Nordick, Larry Peterson, Seth Rasmussen, Susan Ray-Degges, Kent Sandstrom. Recorder: Kelly Hoyt

Unable to attend: Cynthia Naughton, Carolyn Schnell, Herb Snyder

1. We approved the minutes from 10/24/12 with the edit of changing “encouraged” to “encourage” in the 3rd full bullet on page 2.

2. Peterson reported that he has received additional information on capstone courses from 9 departments. He will check with Naughton on what the deadline is for the survey and if a reminder will be sent out.

3. Next steps on Six Core Questions and preparing for Faculty Senate vote
   • Campus Open Forums on SCQs.
     • Thursday, November 8, 1:00 Century Theatre
     • Wednesday, November 14, 1:00 Century Theatre
   Peterson put a PowerPoint slideshow together to present at the forums. If anyone has any editing suggestions, please pass them along to him. Peterson asked the committee for some ground rules to lay out for those attending the forums. Suggestions include:
     • What you say doesn’t have to make sense, but it does have to be civil.
     • Remind those in attendance that this is a step forward and a chance to offer feedback, not intended to discuss what is currently wrong.
     • Don’t talk for more than 2 minutes.
     • Allow others a chance to speak before you talk again.
     • Ask them to stand up when speaking to make hearing them easier.
   Committee members are asked to attend when able and take notes for committee discussion at future meetings. It was decided to post the four different organizational schemes of the outcomes (traditional categories, frequency, LEAP alignment, and Bloom’s taxonomy) on the CULE website so committee members could refer individuals with questions to them.

   • SCQ meetings with
     • Student Affairs Council at 9 on December 4. Peterson and Sandstrom will attend this meeting.
     • Heads and Chairs at 3:30 on December 5.
     • Student Senate at 6:30 on December 9. Peterson will be attending this meeting.
• Peterson and Harris met with the Academic Affairs committee to request their help getting feedback on SCQs at college meetings, meeting with faculty senators, college heads and chairs, etc. Academic Affairs took the request under consideration. Peterson will meet with the General Education committee next week to make the same request.

• Should we present our proposal to Faculty Senate in two stages?
  • Six Core Questions alone first (February or March meeting)?
  • Learning Outcomes for Six Core Questions (April meeting)?

4. Questions, concerns, issues, or brainstorms about our journey
  • Sandstrom shared information from a conference he went to indicating that it is not a good idea to present multiple models simultaneously. The more choices people have, the more people tend to feel alienated if their preferred model is not chosen. A sequential model is a better route to go. It was decided to present one model, get feedback and tweak the model, etc.

Submitted by Kelly Hoyt

NEXT MEETING: WEDNESDAY, NOVEMBER 21, 2:30, ROSE ROOM, MEMORIAL UNION