1. The minutes from 03/25/14 emailed on 03/25/14 were approved with the revisions already noted.

2. We reviewed suggestions from the subcommittees about additional bullets
   - Understanding Natural and Physical Worlds (Seth, Cynthia, and Rajesh)
     o In the first bullet they changed “elements” to “components.”
     o They separated the second bullet into two bullets as was previously discussed, but changed the language of the second bullet from “investigate and explain natural and physical worlds” to “develop models to explain phenomena within the natural and physical worlds.”
     o The third bullet they created is “identify the role of scientific methods in the study of natural and physical worlds.”
     o Amy seconded the subcommittee’s recommendation of the bullets.
       - Lisa asked if three bullets were enough for this section.
         ✓ Seth explained that all courses currently being taught should be able to meet the first bullet and most courses should be able to meet at least one of the other bullets, if not both of them, therefore satisfying the goal of meeting 60% of the outcomes listed for that category.
     o The committee voted unanimously to accept these revised bullets.
   - Understanding Human Societies (Kent, Amy, Andy, and Susan)
     o Amy explained that they created 3 new bullets and re-worded the two that already existed.
       - analyze the interplay of self and society, particularly how social structures shape human interactions and identities and how individuals or groups alter social structures
       - analyze the artistic, historical, intellectual, or other contributions of human societies in their cultural and historical contexts
       - identify the roles of aesthetic and creative activities in human experience
       - apply theories or research methods to understand human events, identities, artifacts, or social structures
       - perform creative, aesthetic, or artistic activity
     o The first bullet seemed a little lengthy and wordy.
       - Larry suggested the phrase “mutual interactions” might be used to make this bullet less wordy, but still cover the same ideas.
       - Lisa suggested that maybe the bullets don’t have to be so explicit and that the supporting documentation can elaborate on the outcomes.
Larry explained that it might be better to be more explicit in the outcomes rather than faculty needing to direct students where to look for additional outcome explanations and descriptions.

- Larry suggested that the wording should be easy for students to understand.
- After several suggestions, this bullet was revised to read “analyze the interplay of self and society, particularly how social structures shape human experiences and how humans shape social structures.”

- Some members felt that the word “contribution” in the second bullet was confusing and too broad.
  - Maybe the word “contributions” needs to be more specific as to what a contribution is.
  - After some discussion, we decided to leave the original bullet as it was listed in the outcomes (analyze the components and dynamics of human societies and their artistic, cultural, and historical contexts), but change the second “and” to “in.” That bullet now reads “analyze the components and dynamics of human societies in their artistic, cultural, and historical contexts.”

- We discussed the third bullet and agreed to change the word “roles” to “nature and impact.”
- For the fourth bullet, Beth observed that “perform” might lead people to think the only option was a public performance. Members suggested alternatives including “execute,” “undertake,” and “complete.” We finally decided to use “engage in.”

- Larry seconded the subcommittee’s revised recommendation of the bullets.
- The committee voted unanimously to accept these revised bullets.

3. Larry reported that he and RaNelle discussed the three “learning outcomes” that currently have the word “understanding” in the headings (Understanding and Applying Technology, Understanding Natural and Physical Worlds, and Understanding Human Societies). He reminded members that it is difficult to have evidence of “understanding.”

  - Larry moved that the words “understanding” and “applying” be eliminated from the headings of these three categories.
  - Cynthia seconded the motion.
  - The committee voted, with one nay, to approve the motion.

4. Larry asked committee members to look at the total number of credits and the balance of credits in each category of the draft BC/GE Model so we can discuss at the next meeting.

- Larry reminded the committee that we will need to bring the revised outcomes to the Faculty Senate to be approved.

Next meeting is Tuesday, April 8th at 9 am in Peace Garden