Core Undergraduate Learning Experiences (CULE) Minutes for December 10, 2013, 8:30-9:30, Hidatsa Room

Present: Cole Davidson, Marion Harris, RaNelle Ingalls, Andrew Mara, Lisa Nordick, Larry Peterson, Seth Rasmussen, Susan Ray-Degges, Kent Sandstrom, Amy Rupiper Taggart, and Beth Twomey.
Recorder: Kelly Hoyt

Unable to attend: Rajesh Kavasseri, Cynthia Naughton, Carolyn Schnell, Herbert Snyder, and Kevin Walsh.

1. The minutes from 12/03/13 emailed on 12/03/13 were approved.

2. Seth has been unable to reach Rhonda Magel by phone about math-based critical reasoning. He emailed her to see if they could set up a time to meet.

3. Larry reported that the University of Colorado-Colorado Springs does not have one credit modules as previously reported. He has not been able to follow up further with UC-CS. He is meeting with the Provost today, along with Kent and Amy to discuss funding to explore UC-CS’s communication center.

4. Cole has not been able to get any additional data on transfer students as of yet.

5. Larry noted that we have three meetings at the very most before the January open forums. We decided to have Kelly schedule additional open forums in early February in case we need to reschedule the first week (or two) of open forums.

6. We continued our work on the components for our collective model, checking them against the findings from the surveys and meetings.
   - Critical Thinking – Via email voting, the committee voted yes on creating a 3 credit first year experience requirement that combines the existing 189 material with the equivalent of at least two credits of critical thinking.
   - Seth advocated having an embedded critical thinking course, either integrated in the major or embedded in general education that would not be any additional credits beyond the 36 general education credits that are required.
     - Lisa moved to approve a designated critical thinking course (with First Year Critical Thinking as a pre-requisite) either integrated into the Bison Learning Core or into the student’s major. Marion seconded that motion. Cole, RaNelle and Kent abstained from voting and the motion was approved by the rest of the committee.
   - Service Learning – Carolyn told Larry before the meeting that she does believe there should be academic credit for service learning. Members discussed if it should be embedded into a course (like Cultural Diversity and Global Perspectives). We decided to complete our decisions on the 36 undergraduate credits and return to service learning, cultural diversity, and global perspectives.
     - Lisa suggested that Larry revise the Bison Core Outcomes—Progress Toward a Model chart to separate the required 36 lower division credits from embedded requirements.
   - Breadth of Knowledge – There are still 21 credits remaining of the 36 that we need to determine where they will fit into the model.
Larry moved to use Cynthia, Rajesh, Herb and Seth’s model. It seems to fit the criteria of having seven 3 credit courses, one of which is quantitative reasoning. Larry would like members to think about this model for discussion at the next meeting.

Next meeting, Tuesday, December 17 at 8:30am in Room of Nations