Core Undergraduate Learning Experiences (CULE) Minutes for
February 17, 2015, 9:00-10:00 am, Lark

Present: RaNelle Ingalls, Rajesh Kavasseri, Andrew Mara, Larry Peterson, Seth Rasmussen, Susan Ray-Degges, Amy Rupiper Taggart, Carolyn Schnell, and Beth Twomey

Recorder: Kelly Hoyt

Unable to attend: Noah Engels, Marion Harris (in France), Cynthia Naughton, Lisa Nordick, Kent Sandstrom, and Herbert Snyder

1. The minutes from November 18, 2014, November 25, 2014, and January 20, 2015 were approved.

2. Updates
   - Student Senate Resolution supporting QUEST – Noah said this passed. He thought it would be a good idea to put this decision on the CULE website. Members expressed their thanks to Noah and Student Government for their support.
   - WICHE Interstate Passport Initiative Phase Two Draft Learning Outcomes – Larry hasn’t received the materials for this yet. Representatives from seven states (including North Dakota) drafted outcomes for lower division general education transfer in these areas:
     - Knowledge of Changing Human Cultures
       - Larry was involved in this group and they met in Boulder, CO last week.
     - Knowledge of Physical and Natural World
       - Tom Steen from UND was in this group because Angie Hodgson was unable to make it to Boulder, CO.
     - Critical thinking and creative expression will be next and then values and team work will be worked on after that.
     - Campuses are not being asked to adopt these outcomes, but are being asked if they can accept them as a platform for interstate transfer of lower division GE.

3. Responses/revisions
   - We need to keep the conversation focused on what is best for the students.
   - QUEST Survey (Kent)
     - The timeframe suggested for the survey was to leave it open until March 11 because the last open forum is on March 6.
   - Larry wants to have additional meetings on March 24 and April 7 to review open forum feedback and survey responses. Kelly will schedule these and email committee members the location. Andy and Seth will not be available for the March 24th meeting.
   - Dennis Cooley suggested that we should have a Black Board site for QUEST dialogue. We were not certain if we have the time for a content analysis required by an open ended blackboard site.
     - Because Kent’s survey has a space for open-ended comments, we decided not to have a Blackboard site.
   - QUEST Design workshops (strategic communication)
     - When should we have them and who should lead them?
       - This will involve getting people in the disciplines involved in creating mock ups for how the students might move through their programs.
       - Should we wait to have these until we have decided upon making any revisions to the model before we ask people to think about doing this?
         - Amy said that if we are going to do these, we have to do it now because we don’t have a lot of time before the Senate meets.
Andy is gone for 20 days in March. She doesn’t think she can lead most of the open forums and these workshops. It will take some real workshop facilitation to do this effectively. Otherwise, it might backfire and turn into something less than positive. Andy and Amy talked about having one in February, one in March, and one the beginning of April. That would mean clustering more of the colleges (we planned to focus on 2 at a time originally) or just opening this up wide to anyone coming to any session.

Larry asked how messy it would be to have two different models for them to look at and see how it would work within their college.

Andy said it would be tough. They only have an hour to an hour and a half and they would be arguing these two models versus trying to identify how our students would get through a model. It would distract people and it wouldn’t be efficient.

Susan wanted to know how it was going to work if we decided to change the model to accommodate department’s requests, since Faculty Senate already approved the outcomes.

She had a conversation with someone in her college who was concerned about there being no wellness included in the outcomes. Susan told the person to come up with some language and bring the suggestions to her and she would bring it before the committee to review.

The outcomes and model will be revised and presented at Faculty Senate in April for discussion and vote. If discussion is too lengthy and the vote doesn’t happen at the April meeting, it could be brought to the May meeting for a vote. The Design Workshops will be held in April as well.

Amy suggested for the March 10th CULE meeting, that each member bring a document showing what the suggested changes to the outcomes would be so that some of the work is already done rather than just having an open discussion at the March 10th meeting.

Susan will be gone for this meeting and she asked if the committee could focus on the Wellness part that she received from her department to see if and where it could possibly fit in.

Larry suggested also addressing if we should pull out the science bullets out of Diversity and Global Perspectives and Personal and Social Responsibility categories.

The March 24th meeting could be discussion on the model and the April 7th meeting we could bring drafts of the changed model for review.

Larry said we could have the model revision put on the agenda but we wouldn’t have the model completed by the Senate Exec Committee meeting date on March 30th. We could have Rhonda send it out as a link to Faculty Listserv so they could review it prior to the meeting.

*****Next meeting is Tuesday, March 10th at 9 am in Lark*****