Core Undergraduate Learning Experiences (CULE) Minutes for
October 21, 2014, 8:30-9:30, Arikara

Present: Noah Engels, RaNelle Ingalls, Andrew Mara, Lisa Nordick, Susan Ray-Degges, Seth Rasmussen, Amy Rupiper Taggart, Kent Sandstrom, Carolyn Schnell, and Beth Twomey

Guest: Provost Ingram

Recorder: Kelly Hoyt

Unable to attend: Cole Davidson, Marion Harris, Rajesh Kavasseri, Cynthia Naughton, Larry Peterson, and Herbert Snyder

1. Amy welcomed Provost Ingram and told her we are very interested in hearing from her what her vision for Gen Ed. is, but we thought it might beneficial to go through an overview of the current model that we are planning to roll out to the campus.

2. The committee introduced themselves to Provost Ingram as she wasn’t familiar with everyone on the committee.

3. Amy went over PowerPoint presentation, touching on the things that we have that are working, the things that we plan on modifying and the new things that we would like to incorporate.

4. Provost Ingram applauded the committee on all their work in coming up with this plan. There are many good reasons for doing GE revisions. Ingram talked about retention and graduation rates and how those might relate to changes in the GE. The gen ed program must support student success and cannot put barriers up to a goal of four-year graduation. We discussed the resources necessary to add the critical thinking course to the GE program.

5. Next steps
   - Kent suggested getting on the Dean’s Council agenda.
   - RaNelle is sending information to Provost Ingram that she requested which will include minimum number of credits for each of the majors, minimum number of credits in the major alone and the minimum number of credits that might require electives to get to the degree minimum. She will send this to committee members as well.
   - Lisa said creating a bullet list of possibilities for self-funding sources, rethinking credits, course material, etc.
   - Susan suggested using the same presentation that we gave to the Provost. Amy suggested just adding in a section about here’s what we need the colleges to be doing if we think this is a priority, here is the strategic thinking we need. You tell us because we don’t know your programs and we can’t dictate to your departments. Can you look at whether there’s any bump room in majors and credits? Can you look at whether there’s any courses that aren’t as important to be offered today that might be able to go if we agree these other ones are more important and would make a bigger difference?
   - Kent said he thinks we need to attend the Teaching and Learning Task Force open forums.

6. Future meetings
- 10/28 – Post processing of this meeting with Provost Ingram.
- 11/4 – Noah’s group of volunteer students will be invited to attend the meeting.

*****Next Meeting is Tuesday, October 28th at 8:30 am in Arikara*****