Questions about CULE

1. Without a lot more detail about how CULE is supposed to work, it is really hard to evaluate it. Are there plans that can be distributed to faculty so that we can see what is actually required by it? It all seems really vague right now.
   a. It seems like a very radical change from what we have, especially if we don’t really know what it all means.

2. Is there any empirical evidence that CULE will achieve the adopted goals and outcomes better than what we already have?
   a. How well does the system we already have achieve the adopted goals and outcomes?

3. Is it possible to fit the goals and outcomes that were approved to the already existing general education categories-program?
   a. What is it that the current system is not doing that would require a massive change to CULE?

4. How much is transferring to CULE going to cost in terms of faculty and financial resources?
   a. Will we have to run the old general education at the same time we are running CULE?
   b. If there will be stages, then what are they? Do we have the resources to cover them?

5. Is it possible to see a mock-up of existing general education classes in the CULE model? Without that it is really hard to understand how CULE is supposed to work.

6. Is it possible for students to never take a class outside of their college or department with CULE? To take very few courses?

7. Why is ENGL 120 required if the outcomes do not require it? Why can’t a department or college have a class that achieves the same result but is geared to that college or department’s professional standards?

8. This is a university and not a “professional” or community college. Our task is to educate students rather than merely train them. Exposing them to a lot of different subjects taught by experts in those fields opens up students’ thinking processes in ways that being taught within a particular discipline does not.
   a. Isn’t our job to fulfill the land grant mission?
   b. Aren’t we supposed to be preparing our students for not only the first job they get coming out of NDSU but those they have for the rest of their lives?