

QUEST Open Forum #3

February 12, 2015

50 attendees (including CULE Members: Beth Twomey, Carolyn Schnell, and Kent Sandstrom)

Notes

What do you mean by preparing students for 21st century employment and citizenship? How is that different from previous centuries?

If ENGL 110 is no longer a GE course, how will that work with the present requirement that any pre-requisite for a GE course must also be a GE course?

The slides should be more consistent about the number of credits that are changing in the various categories.

What courses would fit Technology? Can we really expect GE students to understand biotechnology?

There should be a requirement for a laboratory science. It's a great place for critical thinking and applied learning.

Can critical thinking courses be embedded in the major?

Can you clarify CT? Should it be called something else? Should it really be a separate category?

Students are already engaged in lots of CT in science courses. In fact science courses meet most of these outcomes.

CT needs to be in context of a discipline.

How will the 189 content be taught? Will there still be a separate 189?

How will you evaluate the applied communication embedded into courses in the major? What will be the equivalent of one-credit's worth of work?

How do we prevent departments from folding all of these GE outcomes into their own courses so that students do not need to take courses in any other department?

How will service learning be considered in terms of contact hours? Will there need to be some new procedure for "out of class" time?

Would it be possible to roll-out all the new approved GE courses at once?

How will transfer and articulation work for students who have not completed an associate's degree or the GE requirements from another institution and we have GE categories (CT, etc.) that the sending campus does not have?

Will there be additional resources for new classes?

This new model is moving from inputs to outcomes, but not totally. Some departments are doing that because of accreditation. They are moving toward competency-based learning. Can the campus do that?

The FYE CT course will lay the foundation for students to be better critical thinkers in their other courses.