

QUEST Open Forum #4

February 24, 2015

45 attendees ((including CULE Members: Andy Mara, Beth Twomey, Carolyn Schnell, and Susan Ray-Degges)

Notes

How will the first-year CT courses be scheduled? Will they all be in the fall? Won't that cause problems? Could they be before classes start? Could they be scheduled during summer school?

Will 189 still be separate?

Who will be teaching the new CT courses? What will happen to the people who are now teaching 189?

What about the courses that are currently offered as GE? How many of them will continue?

What does it mean to be aligned with best practices?

How will this be assessed?

What will Personal and Social Responsibility look like in a particular course? How will these courses be marked or tracked?

How will the bullets under the learning outcomes work? How many of the bullets will need to be met?

Who will keep track of this?

How will this work for international students? Many of them are required to take the ESL section of ENG 110 now. Will some of them avoid that and not be well-prepared for their other classes?

How will the CT course work for international students? Will it demand writing at a higher level than they are prepared to do?

Can we link QUEST courses to student cohorts?

How do we change the institution's culture? We want to do more than just change the cover on the book.

How can we integrate learning across the curriculum so that communication skills (for example) are reinforced in multiple classes?

What will be the roll out for the model?

How will the transition work between new and old GE courses and new and old requirements?

How will Registration and Records evaluate transfer courses for learning outcomes rather than just course content?