

From: Saini-Eidukat, Bernhardt  
Sent: Tuesday, February 12, 2013 12:37 PM  
To: Peterson, Larry; Rasmussen, Seth; Langley, Linda  
Cc: Wood, Scott; Harris, Marion; Denton, Anne; Rodgers, Kenton  
Subject: thoughts on Gen Ed

Here are my thoughts on Ged Ed

1. Learning outcomes required by the Higher Learning Commission or some accrediting body can be mapped onto our current system with minor modifications.

For example, leverage currently existing interdisciplinary courses and Honors courses, and build more of them. Also, take advantage of UNIV 189 for real learning outcomes!

There's no need to construct an entirely new system.

2. Allow students to use upper level courses for Gen Ed credit -- IF the student has the proper prereqs. UC-Davis has a system like this.

2.a. Assume all courses can be counted as fulfilling Gen Ed requirements unless proven otherwise. (Note: this does not mean that Engineering or Business faculty would be allowed to teach history or literature courses - students would still need to take courses from colleges outside their own. But they would not be restricted to lower level courses).

3. One learning outcome that should be addressed is an immersive and "transformational" (to use Larry Peterson's term) cultural experience in another place. That place does not necessarily need to be outside the U.S. but it would be good if it were. Life experience would count based on review (returning combat vets would get a pass; returning spring breakers would not).

regards,

- Bernie

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Bernhardt Saini-Eidukat           tel 701-231-8785  
Dept. of Geosciences            fax 701-231-7149  
NDSU Dept. 2745                 P.O. Box 6050  
North Dakota State University   Fargo, ND 58108-6050 USA  
<http://www.ndsu.edu/geosci/>