

From: Larry Peterson

Sent: Friday, January 23, 2015 10:13 AM

To: Bernhardt Saini-Eidukat

Cc: Seth Rasmussen; Amy Rupiper Taggart; Marion Harris; RaNelle Ingalls; Rajesh Kavasseri; Andrew Mara; Kent Sandstrom; Char Myhre; Cynthia Naughton; Lisa Nordick; Susan Ray-Degges; Carolyn Schnell; Herbert Snyder; Kenton Rodgers

Subject: RE: CULE concerns

Bernie,

Thanks for the response. If you look at the bullets the Senate approved in Critical Thinking (for example), do you students could actually meet most of those outcomes in our present GE courses? I think they may in some, but we'd need to do some serious curriculum and professional development to get beyond the "coverage" model.

Students will

- explain the nature of evidence used for analysis
- apply quantitative and qualitative methods to collect and analyze data
- apply creativity and divergent thinking
- evaluate the assumptions, evidence, and logic of competing views and explanations
- identify methods of inquiry, approaches to knowledge, and their assumptions and limitations in multiple disciplines
- evaluate, synthesize, and apply evidence to understand and address complex, real world problems
- generate creative, reasoned, approaches or solutions to unscripted, real world problems

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