Yes, thanks, Sean, for continuing to think about how we might satisfy many of our campus desires and needs for critical thinking, labs, etc. I, too, have been thinking more about the STEM building and the SCALE UP model as I thought about both critical thinking and the lab. In a sense, if many of our STEM courses have active applied learning as the central instructional method, does that reduce the need for the separate 1-credit lab? And would many of those courses now be effective homes for explicit CT instruction?

I like your idea of identifying which courses might serve CT with small adjustments as a way to increase the feasibility of that option. I suspect we couldn’t survey the entire campus prior to a vote, but even a few examples might help us to start strategic thinking about how to make CT happen.

Amy